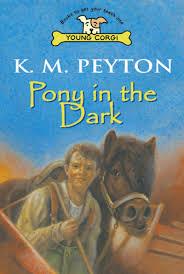
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| **Autumn Term**  **2025 - 2026**    **Year 3**  **Teacher:**  **Miss Parr**    **The following information has been provided by the class teacher. It provides an outline of the content of this term’s curriculum.** | **How you can help**  **Children**   * Read at home every day and get an adult to listen to you at least three times a week – make sure this is logged on ‘Learning With Parents’. * Listen to the feedback from your teacher and work on trying to make the improvements they suggest. * Follow the school code of learning. * Learn your weekly spellings for the test on Friday   **Parents**   * Ensure your child attends school **every day**. * Listen to them read at least three times a week and record this on ‘Learning With Parents’ to confirm they have done so. * Make sure that children come to school in PE kits on PE days. * Provide them with a bottle of (still) water for the day – a sports cap is preferred to avoid spillages * Encourage positive behaviour at school.   **Communication**  Please inform school before 9am of your child’s absence. A team of staff are available daily on your child’s door to take messages to be passed on.  Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).  **Mrs Baker:** EYFS Phase leader  **Ms Adams :** Y1/2Phase Leader/ Vice Principal DDSL  **Miss Parr**: Y3/4 Phase Leader  **Miss Hewitt**: Y5/6 Phase Leader  **Miss Sahota**: Y5/6 Phase Leader  **Mrs Bewick**: Pastoral Manager/Designated Safeguarding Lead(DSL)  Appointments with **Mrs Denovan** (Head of School) or  **Ms Adams** (Vice Principal) can be made by the school office. | **General information**  **School Day**:   * The classroom door opens at 8:45 and closes at 8:50. * Home time is at 3:15.   **PE:** Monday and Thursday  **Important Dates**   * Thursday 9th October KS2 Harvest Festival: time TBC * Wednesday 15th October 15th - Individual School Photos * Friday 17th October - Y3 Visit to Coal Mining Museum * Thursday 23rd - Non-Uniform Spooky Dress up EYFS Spooky Welly Walk: 9am   KS1 Spooky Book Party 2pm  KS2 Halloween Disco - 3.15 - 4.30pm   * Friday 24th October - Trust Training Day INSET * Tuesday 4th November - Attendance Assemblies: 9am (FS2/KS1). 9.20am - (KS2) * Wednesday 5th November - Parents Evening: 3.30pm - 6.30pm * 7th - Parent Forum with Mrs Denovan: 9am * Thursday 13th November - Flu Vaccine * Friday 21st November - Children in Need * Wednesday 26th November Learning Showcase Y3 * Friday 28th November - Non-Uniform Day * 4th - Family Bingo Night: 3.30 - 4.45pm * Monday 8th December - Xmas Fayre: 3.30pm * Thursday 11th December - Xmas Dinner / Jumper Day * Thursday18th December - KS2 Christmas Concert: Time TBC * 19th - Non-Uniform Day and Christmas Parties |



**PSHE – Jigsaw**

Autumn 1 – Being Me in My World

Autumn 2: Celebrating Difference (including anti-bullying)

**Maths (White Rose)** –

Our focus this term will be on the following units:

Place Value

Addition and Subtraction

Multiplication and Division

times tables focus throughout the year

**Science – Magnets and Forces**

Children will learn to:

Understand that forces can be contact and non contact

To identify pushes and pulls in everyday life

To explore magnets

To understand that magnets attract and repel

To learn and understand how to carry out a far test as a Scientist

**PE – Your PE**

Outdoor Activities

Invasion games

**Computing – Teach Computing**

Computer Systems and Networks

Connecting Computers

Programming

Sequencing Sounds

**DT (CUSP) Structures**

We will be making a fabric boxes – we will be exploring how to stiffen fabric and then designing and creating our own box

**Geography – How has our community changed?**

Children will know:

Where we live in the UK

Bentley is our closest mining village

Land use how has it changed over time- mining

How to identify human and physical geographical features

**History –** **How has our community changed?**

What it was like to be a miner in Britain

Compare life for a Victorian child in the mines with their own lives

To know the importance of coal and how it was extracted

To know about how he conditions of mines changed

To learn about the history of mining in Doncaster, specifically Bentley

**Autumn Term**

**Overview**

**English-**

Our class books are ‘Polonious the Pit Pony’ by Richard O’Neill and Pony in the Dark’ by K.M Peyton.

We will be writing:

A diary entry as one of the characters

A narrative based on the test

A poem

We will be perfecting our handwriting daily through Martin Harvey’s Handwriting Scheme.

**Art (CUSP) Printmaking**

We will be exploring printmaking and creating art work that is inspired by mining to accompany our topic work.

**RE – Jigsaw**

Has Christmas lost its true meaning?

The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).

**Music – Recorders and Charanga**

We will be learning to play the recorder this year, we will also be singing and learning songs for a summer performance