

## Autumn Term

2025 - 2026



# Rosedale Primary School

**Year 3**

**Teacher:**

**Miss Parr**

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

## How you can help

### Children

- Read at home every day. You should read at least three times a week and log this on 'Learning with Parents'.
- Listen to the feedback from your child on trying to make them a better reader.
- Follow the school code of learning.
- Learn your weekly spellings for the test on Friday.

### Parents

- Ensure your child attends school **every day**.
- Listen to them read at least three times a week and record this on 'Learning With Parents' to confirm they have done so.
- Make sure that children come to school in PE kits on PE days.
- Provide them with a bottle of (still) water for the day – a sports cap is preferred to avoid spillages
- Encourage positive behaviour at school.

### Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Baker:** EYFS Phase leader

**Ms Adams :** KS1 Leader/ Vice Principal DDSL

**Miss Hewitt:** KS2 Phase Leader

**Mrs Bewick:** Pastoral Manager/Designated Safeguarding Lead(DSL)

Appointments with **Mrs Denovan** (Head of School) or

**Ms Adams** (Vice Principal) can be made by the school office.

## General information

**History – Who made the most significant changes in human pre-history and how do we know?**

**Changes in Britain from the Stone Age to the Iron Age. Children will learn the three different periods of the stone age, the bronze age and the iron age.**

**PE:** Tuesday and Thursday

### Important Dates

#### April

13th Trust Training Day

15th - Attendance Assemblies: 9am (FS2/KS1). 9.20am - (KS2)

*Family Learning Event Yr3 - 20th 9am*

#### May

8th - Parent Forum: 9am

11th - 14th May - Yr6 SATS Week

*19th - 23rd May - Speak out stay safe week*

#### June

8th June - Phonics Screening Check (yr1) / Multiplication Check (yr4)

12th - Non-Uniform Day

16<sup>th</sup> Year 3 Sing out event

17th /18th June - Yr4 Y3 Residential to Austerfield

22nd - 26th - Yr6 Residential to Parson House

*Learning Showcases Yr3 22nd 2:30pm*

29th - 3rd Sports Week

#### July

2nd - Sports Day

6th -10th - New Class Transition: dates TBC

6th - Yr6 End of Year Production: Time TBC

8th - Summer Fayre: 3.30pm

10th - (Back up Sports day)

10th - Reports Sent home

14th - Optional Parents Evening: 3.30pm

14th - EYFS Graduation FS1 9.10 am

15th - EYFS Graduation FS2 9.10 am

16th - Yr6 Leavers Event: TBC

17th - Yr6 Leavers Assembly: 2pm

### English-

Our class books are 'The stone Age boy' and 'Little nose the explorer'

We will be writing:

A diary entry as one of the characters

A narrative based on the text

A poem

We will be perfecting our handwriting daily through Martin Harvey's Handwriting Scheme.

### Maths (White Rose) –

Our focus this term will be on the following units:

**Fractions , Money, Time , Shape**

**Statistics**

### Art (CUSP) Printmaking

We will be exploring drawing and creating art work that is inspired by Jessica Russo Scherr

### Music – Sing Out

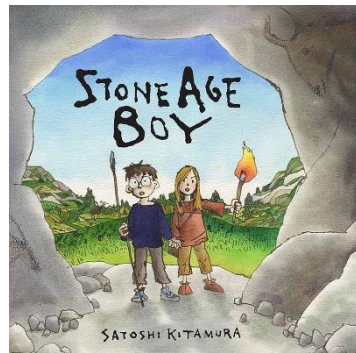
We will be learning songs in preparation for our performance for Sing out at Doncaster Dome on the 16<sup>th</sup> of June.

### Science – Plants

Children will learn to:

**The functions of different parts of flowering plants, explore the requirements of plants for life and growth and how they vary from plant to plant. We will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.**

## Summer Term Overview



### Geography – Rivers.

Children will know:

**Physical - water cycle, rivers, coasts, hills, mountains, weather. Field study. Coastal erosion Filey and how to protect them. River Don. Castleton. Major rivers of the UK. Climate change and the impact on our rivers (flooding).**

### DT (CUSP) Structures

We will be making a fabric boxes – we will be exploring how to stiffen fabric and then designing and creating our own box

### Computing – Teach Computing

Computer Systems and Networks  
Connecting Computers  
Programming  
Sequencing Sounds

### PE – Your PE

Athletics  
Rounders

### RE – Jigsaw

**Hinduism-What do some deities tell Sanatanis about God?  
Hinduism-Would visiting the river Ganges make a person a better Hindu?**

### PSHE – Jigsaw

Summer 1 – Relationships  
Summer 2: A healthy me