

Rosedale Primary

Primary PE & Sport Premium Review 2020/2021

Sports Premium Grant

The school will receive **£16,727** the academic year. The grant was paid to the school in two instalments the first payment in Nov 2020 and the second in April 2021.



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education
Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

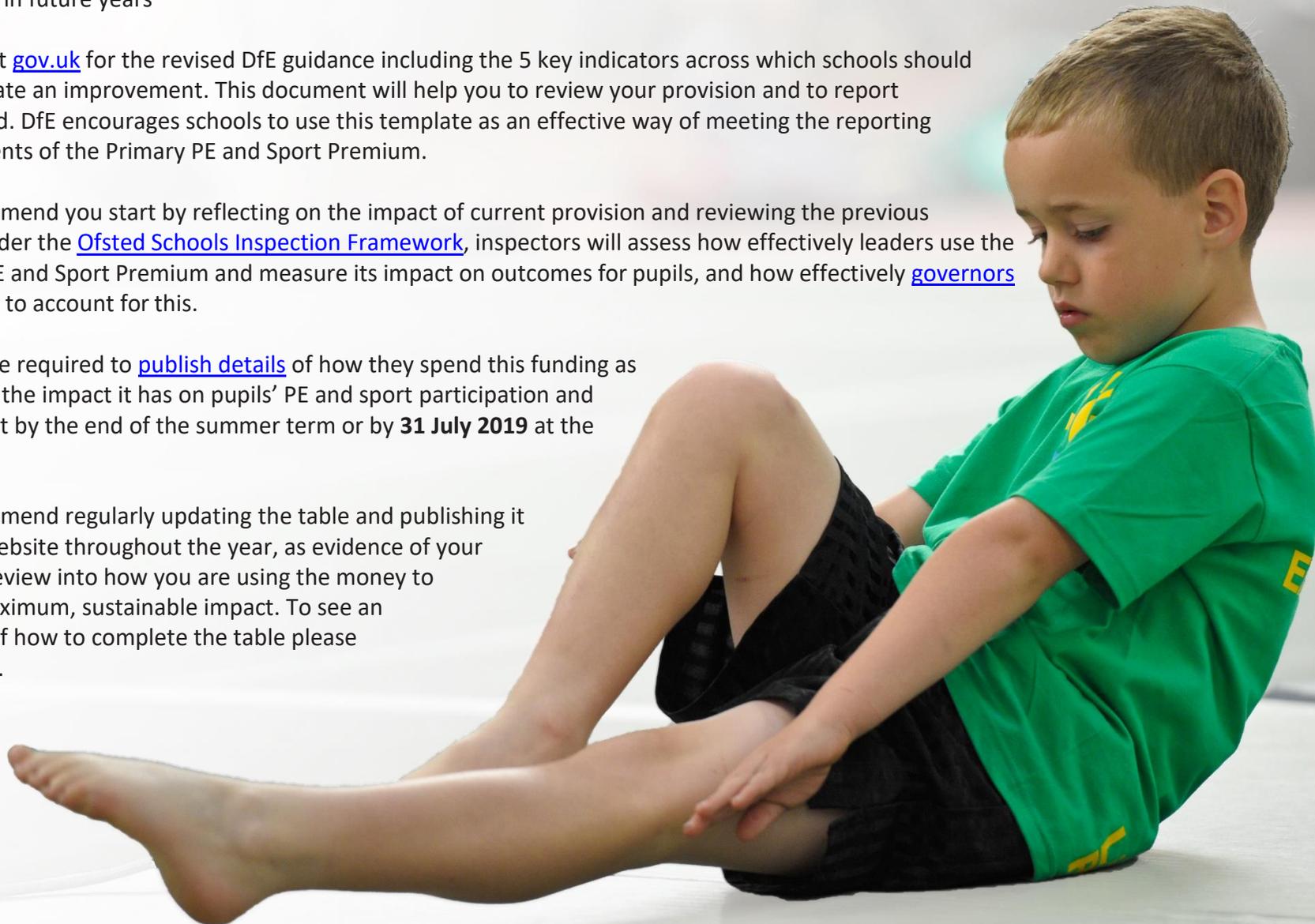
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2019/2020	Areas for further improvement and baseline evidence of need:
<p>The school continues to provide as many opportunities to help provide children with a chance to access:</p> <ul style="list-style-type: none"> ×High quality physical education lessons ×A Large range of after school sports clubs in a range sports ×Represent the school in sports festivals (both inter and intra school events). ×Events and activities to encouraged the children to be active during the school day including travelling to and from school ×Celebrate the success of our school teams who are very successful in local and regional sports competitions <p>Last year the school was on track to achieve school games gold standard for the 3rd year in a row but all this was cancelled due to Covid 19 restrictions and lockdown. This is the highest standard possible for the school to achieve and only a handful of schools achieved this mark in Doncaster during 2018.2019.</p>	<p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. To focus up how we can provide pupils with more opportunities to be active within the school day without taking away time from other NC subjects.</p> <p>To continue to provide our pupils with as many opportunities as possible to lead healthy, active lives including the daily mile.</p> <p>We hope to promote the Rugby World Cup Legacy Project working alongside Martin Rowlands from Doncaster RLFC and for our pupils to be actively involved in these events coming up.</p> <p>We want to offer a range of sports and activities offered to all pupils and staff and provide them with outlets to keep active during these difficult times affected by Covid 19 outbreak. This will include working closely with Active Fusion and hopefully providing sports camps during the holidays for our pupils.</p> <p>We hope to Continue to introduce participation in competitive sport once Covid 19 restrictions are lifted.</p>

The swimming data will be completed in Feb 2021 once all the children have completed the swimming programme for 2020 if this goes ahead due to Covid 19 restrictions.

Meeting national curriculum requirements for swimming and water safety	Please complete
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Swimming for the current Y5 did not take place this academic year due to Covid restrictions

Academic Year: 2020/2021	Total fund allocated: £2417.31	Date Updated: June 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14.45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage the least active pupils so they increase the amount of time there are physically active during the school day.</p> <p>Get Active Groups</p> <p>A group of children from Y5/6 and Y3/4 have been identified who may need extra encouragement to become more active will participate in a range of fun based sports activities and taught about the importance of being physically active and keeping healthy.</p>	<p>Pupils selected by the SLT of the school will form part of the Get Active Groups.</p> <p>Timetables to be created for the coaches GB and Owen Wedgewood and class teacher monitor this to see if it's working.</p> <p>Pupil voice questionnaires and evaluations to be completed at the end of the year.</p> <p>Coach Callum and coach Morgan from Activ8 will be delivering the sessions on a Tuesday.</p>	£807.31	<p>Impact So Far</p> <p>Two KS2 groups set up working alongside pastoral team to select the pupils. A Y3/4 group and a Y5/6 group.</p> <p>Coach Callum and then coach Morgan from Activ8 worked with the children on a Thursday afternoon during the course of the year. Children was rotated each term so different children were given the opportunity to take part in this.</p>	<p>Next Steps</p> <p>Quality of the sessions were monitored during the autumn term and an evaluation produced for Owen Wedgewood. Owen himself monitored the sessions during the autumn term as part of his staff performance management,</p> <p>Session observed were checked to see if they were following Covid19 guidance and school policy and the coaches were following the guidelines.</p> <p>Acctiv8 evaluations will be completed in summer 2.</p>
<p>To engage challenging pupils and pupils with specific learning needs in activities that they wouldn't normally do inside the curriculum</p>	<p>Pupils selected by the SLT of the school will be part of the Scotty Heroes groups taking part in outdoor and adventurous activities with a focus on team work and life skills.</p> <p>Timetable created and pupils identified for a Y3/4 group and a Y5/6 group.</p> <p>Group monitored informally and changes to group to be made to see if pupils selected are benefiting from the sessions.</p> <p>Pupil voice questionnaires and evaluations to be completed at the end of the term,</p>	£1610 Scotty's Heroes	<p>Impact So Far</p> <p>Two KS2 groups selected and take part in these activities on a Monday pm.</p> <p>Coach Mick worked with the children during the course of the year supported by 1:1 staff for specific pupils.</p> <p>Some pupils who have not benefitted from the sessions have been changed and other children given opportunities throughout the year.</p>	<p>Next Steps</p> <p>Group evaluations to be handed out to the pupils and to the staff (involved in the groups) in the summer term to review the benefits of the group and to help make a decision to see if this is something that we would like to continue in 2021/2022.</p>

Academic Year: 2020/2021	Total fund allocated: £9732.90	JUNE 21		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 58.19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Hiring specialist PE teachers or qualified coaches to work alongside our teachers when teaching PE.	<p>Staff training and dates all organised for the academic year by SLT for the CPD including the Inset Day and the CPD training afternoons.</p> <p>To work alongside Activ8 (Owen Wedgewood) and the head teacher to make sure the training is delivered and planned.</p> <p>To organise and make sure staff training takes place and design evaluations for staff training.</p> <p>To do any work needed to help implement the new PE Scheme of work.</p>	<p>scheme £450</p> <p>CPD afternoons £1050</p> <p>Total £1500 to Activ8</p>	<p>Impact So far</p> <p>New scheme ordered and is accessed by staff online. Your PE is the new online scheme that teachers are using.</p> <p>CPD dates organised throughout the year. Y1-Y6 class teachers all had half a term CPD working alongside Owen Wedgewood on a Tuesday afternoon who would be delivering the session using the Your PE Scheme of work that we bought into this academic year.</p>	<p>Next Steps</p> <p>To create a CPD evaluation document for staff to complete after the CPD sessions have been completed.</p> <p>To create a new curriculum map for the new scheme of work ready for 2021/2022 and the new scheme- has been evaluated and the school has decided to continue using the Your PE Scheme of work due to positive feedback from staff using it this academic year.</p>
<p>To continue to provide CPD training for the specialist subject leader.</p> <p>This includes being part of the Doncaster Physical Education Strategy Group working alongside other experienced PE Specialists (new role this year).</p> <p>Also gaining experience supporting teachers from across Doncaster in the PE Network group.</p>	<p>PE coordinator to support other schools working alongside a small group of selected experienced PE leads from across Doncaster.</p> <p>GB to attend PE Conference to help keep up to date with the latest developments in Physical Education.</p> <p>GB and the sports leaders to attend a full days training provided by Active Fusion.</p> <p>Rugby World Cup Legacy Project To help organise events in both schools as part of the world cup legacy project for 2020/2021.</p>	<p>Free</p> <p>Part of the Active Fusion SLA</p> <p>Free</p>	<p>Impact So far</p> <p>This section of the action plan was not completed due to local and national lockdowns PE Network did not take place this academic year and subject lead was off ill when the PE Conference took place.</p> <p>Rugby World Cup Legacy Project Dates booked for player visits and coaching in the summer term for Y3.</p> <p>Staff CPD cancelled due to local lockdowns this year.</p> <p>Close contact and communication between subject lead and Martin Rowlands established and we are ready to support future events in 2021 in the build up to the rugby world cup.</p> <p>School is part of the link with Doncaster RLFC to</p>	<p>Next Steps</p> <p>Meeting set up on June 18th alongside PE Lead from Sunnyfields Primary School to discuss PE Network for Sept 2021 assuming covid restrictions are lifted and school competitions can take place</p> <p>To continue to work alongside Martin Rowlands on the Rugby World Cup Legacy Project and be involved in tents coming up including school sports events once covid restrictions have been lifted and it is safe to do so.</p> <p>To take photo evidence of the rugby league visits.</p> <p>To complete evaluations of the day for Martin Rowlands and provide numbers for</p>

<p>Raise Profile of PE in school and introduce new sports to the after school club curriculum.</p> <p>To introduce new sports to the after school club timetable and the promotion and celebration of sports achievements to help raise the profile of physical education within school.</p>	<p>PE Network Subject leader to work alongside other PE Leads to help support them and create a competition calendar of events we can attend that will be hosted between some of the schools. To help promote and work alongside sport development officers and local sports companies in the area and to promote these within the PE Network group.</p> <p>To take the lead in the PE Network group meeting, setting up agenda, emailing all PE Leads and writing up the notes for each meeting and sending them out to PE Leads across Doncaster.</p> <p>Subject leader to carry out a PE audit and prioritise what we need to spend the funding on to make sure we have enough equipment for lessons and after school clubs. Set up and purchase resources for lessons and after school clubs</p> <p>To work alongside school admin staff to promote events taking place in school on social media and in the school newsletters</p> <p>PE Lead to conduct a yearly evaluation at the end of the year using School Games Mark to identify areas to focus upon in 2021/2022 filling in the gaps that have been impacted upon due to covid restrictions and lockdowns and the affect it has had on our pupils.</p>	<p>£732.90 For new resources</p> <p>£7500 Contribution to PE Specialist working in school.</p>	<p>take part in future events.</p> <p>Impact So Far</p> <p>After school club timetables created for the autumn term and all clubs set up including a new club in Scotty's Heroes, K1 club run by Activ8 and a KS2 dance club.</p> <p>New PE Resources ordered to replace old stock or stock that has been used for playtime equipment boxes. Roughly £732 be invested during the autumn term.</p> <p>We have registered to be part of the Girls Football Project run by the FA and promoted by Active Fusion and we are looking into being part of the Girls Can Project set up and organized by Active Fusion. This was cancelled due to covid lockdowns and covid national restrictions.</p> <p>No PE Network meetings set up or competitions attended due to lockdowns and restrictions put in place due to Covid 19. This has also affected the tag rugby events and staff CPD that was due to take place in the autumn and spring terms. All of these were cancelled.</p> <p>We have registered for 2 virtual sports events in the autumn term but these will be cancelled due to lockdown. Dance club has been suspended due to lockdown restrictions and I will be teaching in Y6 Rosedale in Autumn 2 so the virtual multi skills event cannot take place,</p>	<p>Martin of pupil numbers, gender and SEN.</p> <p>Next Steps</p> <p>To monitor and purchase more resources in Spring and Summer terms.</p> <p>To monitor quality of coaching taking place in Scotty's Heroes Club, KS2 dance club and the KS1 after school club and to check that they are following the schools risk assessments on covid 19 restrictions.</p> <p>To produce after school club evaluations for pupils to complete</p> <p>To help set up the PE Network once Covid19 restrictions have been removed rugby world cup legacy project events. First meeting to be held with Jamie on June 18th.</p> <p>To work with Craig Dallas and do a review of both schools to help fill gaps caused by the impact of covid 19 and the local lockdowns and national restrictions that have taken place since March 2020.</p> <p>To work alongside Martin Rowlands to help promote and deliver some of the rugby world cup legacy project events Regular contact has been created and we have signed up to be one of the partnership schools working alongside Martin Rowlands. The first player visit will take place in July for Y3 pupils.</p>
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Academic Year: 2020/2021	Total fund allocated: £660 Reduced cost due to covid restrictions and cancelled clubs and events.	Date Updated: June 2021		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3.95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Employing a specialist dance teacher from DK Knights to offer professional coaching that school staff may or be qualified to provide or have the expertise.	Organise events that will take place throughout the year with Rebecca Kettle from DK Knights. Events to include: Enter a local competition for cheerleading or a virtual dance competition if possible. Organise after school clubs for dance To promote and provide opportunities for the pupils to join local clubs by handing out flyers.	DK Knights £330 (reduced due to covid)	Impact So Far After school dance clubs ran throughout Autumn 1. It was then suspended due to lockdowns. The club was reopened in Spring 2 and continued into Summer 1 and 2. The cost of the club was reduced from £900 to £330 due to the impact of lockdown. Local virtual dance competitions were cancelled when the club was cancelled due to the pupils not being able to learn the dances needed to perform in the virtual competitions. Pupils regular attend the club and it is very popular. Due to covid restrictions the club has limited amount of pupils so it is in line with the school risk assessments for covid.	Next Steps We decided to change companies to deliver the dance so we will need to monitor the new coaches delivering the clubs and pupil numbers and hand out pupil's voice questionnaires. To carry out informal drop ins to monitor the quality of the delivery taking place in the after school clubs and making sure they are following the risk assessment guidance provided by the school. Pupils top complete an after school club evaluation. The club has been a success this year and it is booked to continue in 2021/2022.
To provide opportunities for pupils to attend after school sports clubs and provide opportunities to take part in sport activities that they wouldn't do inside the curriculum.	Organise the after school club program for the academic year and work alongside Cheryl Dean to promote and hand out letters for the clubs. To monitor and evaluate the clubs throughout the year working alongside Cheryl Dean and the sports clubs from DK Knights, Scotty's Heroes and Activ8.	£330 Activ8 Paid by parents Scotty's He	Impact So Far The clubs have all been organised and planned for the academic year. Due to Covid 19 restrictions some of the clubs have been postponed and some only just got started in the summer and spring terms. The costs have been adjusted based on the clubs and events cancelled due to covid restrictions and local lockdowns. KS2 Games club took place Autumn 1, Spring 2 and Summer terms. Run by Activ8 KS2 Dance Club Autumn 1 and Spring 2 Summer 1 and Summer 2. KS2 Scotty's Heroes Club (parent pay Scott directly and not funded through school).	Next Steps To monitor the club and make any changes needed and create school club evaluations at the end of the clubs for 2021 academic year. To make plans with outside sports providers so they can continue to work with our school in 2021/2022 academic year based on the new Sports Premium Budget.

Academic Year: 2020/2021	Total fund allocated: £0 Due to covid restrictions and lockdowns this has not been possible to invest in as planned unlike previous years. £3550 was planned for this key indicator.	Date Updated: June 2021		
Key indicator 5: increased participation in competitive sport Due to covid restrictions and local lockdowns and cancellation of events we have not been able to take part in sports events against other schools and between year groups.				Percentage of total allocation: 21.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils provided with opportunities to participate in local sports festivals and competitions (inter school comps).</p> <p>Children will be able to attend local sports competitions and festivals in Doncaster that are organised by Active Fusion, Fit2Play, local sports clubs such as Doncaster Rovers and our own PE Network Group.</p> <p>cancelled</p>	<p>PE Specialist to organise and plan the competition calendar 2020/2021 (selecting sports across the different sporting organisations.</p> <p>Organise and arrange transport for the events Organise supply cover when attending events in school time if possible.</p> <p>Organise and complete risk assessments Pay for the subscription to Active Fusion to attend their competitions.</p>	<p>£3000 for transport</p> <p>£50 subscription to comps</p>	<p>Impact So far</p> <p>So far due to covid restrictions we have been limited to plan and organise any sports events competitions between schools and to attend any organised by outside agencies such as Active Fusion and School Games Coordinator for Doncaster, Craig Dallas,</p> <p>Rugby tag rugby (world Cup Legacy Project) Events have been cancelled including school tag rugby festivals and staff CPD.</p> <p>Player visits did go ahead in the summer term 2021.</p>	<p>Next Steps</p> <p>To help collect evidence is sports day take place this academic year if restrictions are lifted at the end of June.</p> <p>Meeting planned with Jamie on June 18th to discuss PE Network for 2021 in preparation for restrictions to be lifted and schools can take part in events against other local schools.</p>
<p>All pupils provided with opportunities to participate in intra school-based competitions called the Fusion Series. This helps our school meet the criteria for School Games Mark.</p> <p>cancelled</p>	<ul style="list-style-type: none"> To organise with class teachers and Active Fusion times for Active Fusion to come into school and deliver the virtual multi skills competitions for all pupils across the different age groups in school. <p>The children's scores and results will be collected and then compared to other local schools in Doncaster.</p> <ul style="list-style-type: none"> To organise a possible trip to the virtual multi skills final for any of the year groups who make the final. 	<p>£500</p>	<p>Impact So far</p> <p>Due to Covid restrictions this has been cancelled and will not go ahead.</p> <p>School competitions organised through Active Fusion, local sports companies and events through the PE Network have not taken place due to the impact of covid and the lockdowns.</p>	<p>Next Steps</p> <p>To include this area in the new action plan as in previous years it has been very useful in helping all children to take part in intra school sports competitions. This is a priority for next year due to the impact on covid and this is one of main areas that pupils have missed out on.</p> <p>If possible to make sure as many year groups as possible can access this in 2021/2022 due to lockdowns stopping all intra school based events since March 2020.</p>

<p>To continue to provide all pupils with an opportunity to take part in intra school sports events.</p> <p>Going ahead</p>	<p>Sports Days/ Virtual Sports Day organized by South Yorkshire School Games.</p> <p>Sports days to be arranged and planned as usual for each key stage by the school staff.</p> <p>After school clubs to include mini sports competitions where children compete against each other.</p>	<p>Impact So Far</p> <p>To be organised and arranged in the Summer terms hopefully when covid restrictions have been lifted and such events can take place.</p> <p>After school clubs have been set up and the pupils will be involved inter school competition within the clubs. For example, the football club for Y4 and Y5 will involve small sided competition session and a winning team announced.</p> <p>The dance club will involve different year groups competing against each other in after school club competitions.</p> <p>School sports days will go ahead in summer term 2 but year groups wont mix. They will be competitive but adapted so year groups don't mix and no parents will be attending compared to previous years.</p>	<p>Next Steps</p> <p>To help with the organization of sports days and collect photographic evidence. To organize for coach Morgan FROM Axtiv8 to support GB with the organization of this year's KS2 sports days in summer 2.</p> <p>To help organize the South Yorkshire Schools Games Day and the Doncaster to Tokyo Inter School competition. Results recorded and sent to Active Fusion who will use the results to turn the event into an inter school competition by comparing results from all the schools who take part from across Doncaster.</p> <p>To organize the competitions in the after school clubs for the pupils attending in both handball and cheer leading.</p>
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Funding allocated so far £12479.90

Funding available to be carried forward to 2021/2022 = £16772 - £12479.90 = £4247.10

£3830 allocated for Key Indicator 5 has not gone ahead as planned due to covid restrictions and lockdowns. This funding will be carried forward to £2021/2022.