SPRING TERM YEAR 3 CURRICULUM MAP

HISTORY

Would I have liked to have been a child in South Yorkshire during Victorian times?

The children will firstly learn about what coal mining is. They will find out about the different types of mining and what the job of a miner entailed.

We will then travel back in time to the Victorian times to find out about the working conditions in the mine and all the difficult jobs that family members were expected to do.

The children will understand how demanding life underground could be as we explore the dangers involved in coal mining.

Our topic will end by looking at transport in the mine and how tools and machinery have developed over the

GEOGRAPHY

Why were coal mines located where they were?

The children will use maps or an atlas to locate significant areas where coal mining took place. They will use the map skills they learnt last term to locate towns in our local area that were significant to the mining industry.

Art

The children will use line and tone to draw shapes, patterns and textures. They will then create observational drawings using charcoal and pencil

SCIENCE

What is coal?

Why are magnets so important to the way we live?

The children will learn how coal is formed and will be able to describe its properties. They will also learn about the Industrial Revolution and find out why coal is so important today and what uses it has.

The children will be able to recognise that a force is a push or a pull. They will also be able to explain what friction is and how different surfaces affect friction.

We will then move on to explore magnets. The children will learn the parts of a magnet and will investigate which materials are magnetic..

English

We will be reading Pony in the Dark by K.M Peyton, which links to our topic of coal mining. The children will produce a range of fictional and non-fictional writing around the text, including information texts, character descriptions, letters, recounts and diary entries.

Maths

This term will begin by the children recapping their multiplication and division skills, linked to the 3, 4 and 8 times table. We will then move on to learn about money and how to solve word problems. We will then explore statistics and measurement.

Computing

Using Purple Mash, the children will firstly learn about the internet and how computers work. We will move on to learning about email.

Design Technology

This term, the children use a variety of DT skills to design and make a cart used in a mine. They will use knowledge from their Science lessons to support this project.

P.E

The children will develop skills in controlling a ball during attack and defence games, such as hockey and dodgeball. They will also develop vital skills in working as a team.

Religious Education

This term the children will explore different religious festivals and say why are they are important to communities. They will also learn about the act of pray and worship.

PSHE

The topic for this term is Identity, Society and Equality. The children will celebrate differences in people and will discuss acceptance and tolerance.

French

We will begin exploring the French language by firstly learning how to introduce ourselves and talking about our families and our likes and dislikes. We will do lots of talking and singing songs as we practise our conversational skills.