

Autumn TERM Nursery  
Ourselves and Each Other

EYFS Requirements for UW History	Knowledge	Skills
<p>Show interest in the lives of people who are familiar to them</p> <p>Recognises and describes special times or events for family or friends</p>	<p><b>Ourselves and Each Other</b></p> <p>What's happened to me?</p> <p>Link to Reception-Ourselves</p> <p>People live with their family Family members are Mummy Daddy Brother Sister Grandad Grandma Pets Mums and Dads are older than their children Grandmas and Grandads are older than Mums and Dads Families live in homes. All homes are different. All families are different. Families can spend special times together. Families celebrate Birthdays, Christmas and other celebrations together like Diwali. Traditions are things that people follow and do in their families. Families make their own traditions. At school we have friends. We make friends by being kind to each other and playing together. We smile at each other to show that we want to be friends.</p> <p>Key Vocabulary: Mummy, Daddy, Brother, Sister, Grandma, Grandad, Family, Home, House, Celebration, Special, Birthday, Christmas, Party, friend. A long time ago, people, lives</p>	<p>Talk about their own family and identify their family members.</p> <p>Talk about special times for their family such as holidays, birthdays, Christmas and other special occasions.</p>

EYFS Requirements for UW Geography	Knowledge	Skills
<p><b>Our school</b></p> <p>Shows interest in different occupations and ways of life</p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world</p>	<p>Where do I go to school?</p> <p>The name of our school is Rosedale Primary School. There are two buildings at Rosedale. There is an Infant building and a Junior building. In the Infant building there is Nursery, Reception, Year One and Year Two. In the Junior building there is Year 3, 4, 5, 6. There is a Caretakers bungalow. A caretaker used to live in the bungalow a long time ago. No-one lives in the bungalow now. There is a kitchen in the Junior building where our school dinners are made. There are offices in each building. There is a hall in each building. There is a car park outside each building so that teachers and visitors can travel by car if it is too far to walk. There are also bike stands outside each building so that children can use their bike or scooter to travel to school. Key Vocabulary: Building, classroom, field, path, fence, bungalow, Infant, Junior, carpark</p>	<p>Identify features of a school.</p> <p>Identify specific features of Rosedale Primary.</p>

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EYFS Requirements for UW Science	Knowledge	Skills
<p><b>Ourselves</b> Learns that they have similarities and differences that connect them to, and distinguish them from, others</p> <p>Observes the effects of activity on their bodies</p>	<p>What can my body do?</p> <p>Link to Y2-Rainforests Link to Year 1 Animals Link to Y3-Animals</p> <p>We all have a body. Our bodies have different parts to them. We have a head, a body, legs, arms, hands and feet. We have hair, eyes, nose, a mouth and ears. Our eyes and ears might be the same colour as our families. Our eyes and ears might be a different colour to our friends. We have feelings. Our feelings can be happy, sad, excited, scared, frightened, love. We can share our feelings with our families and friends. Our bodies help us to do amazing things! We can walk, run, jump, hop, crawl with our bodies. Running, jumping, hopping, crawling are all types of exercise. Exercise makes the heart beat faster. We get hot and we sweat more when we do exercise.</p> <p><b>Head:</b> our head is at the top of our body and is where our eyes, ears, mouth and nose are <b>Legs:</b> legs help us to stand up and to move around <b>Arms:</b> we can use our arms to do lots of things <b>Hands:</b> the parts at the ends of our arms where our fingers are located that we use to pick things up, scratch an itch, wave hello and lots more! <b>Feet:</b> the parts at the very end of our legs that we use to stand up, walk and run <b>Hair:</b> <b>Eyes:</b> part of our face that can see things <b>Nose:</b> part of our face that helps us breathe and smell things <b>Ears:</b> the part of our body that hears sounds <b>Happy:</b> this is how we might feel when something happens that we like <b>Sad:</b> this is how we might feel when something happens that we don't like <b>Excited:</b> this is how we might feel when something happens that we like <b>Scared:</b> this is how we might feel when something happens that we are unsure about or don't like</p>	<p>Identify parts of a body; head, body, legs, arms, hands and feet. Identify features; hair, eyes, nose, a mouth and ears. Talk about the fact that we have the same or different features to our friends or family. Talk about how our bodies move and what happens when they do.</p>

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	<p><b>Frightened:</b> this is how we might feel when something happens that we really don't like <b>Love:</b> we love people in our families</p>	
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