

Art Skills Progression 20/21

	<b>Paint</b>	<b>Pencil</b>	<b>Modelling</b>
<b>FS1</b>	<p align="center"><b>Ready mixed paint</b></p> <p>Explore paint brushes of different sizes and grips. Name colours</p>	<p align="center"><b>Chalk</b></p> <p>Explore movement on paper, white boards, sand trays.</p>	<p align="center"><b>Play dough</b></p> <p>Explore texture, squash, squeeze, shape and roll.</p>
<b>FS2</b>	<p align="center"><b>Ready mixed paint</b></p> <p>Hold a paint brush correctly Link colours to the natural world e.g. green=grass, orange= carrot, yellow = sun and use these appropriately.</p>	<p align="center"><b>HB</b></p> <p>Record ideas in the form of drawing. Form recognisable shapes.</p>	<p align="center"><b>Play dough Plasticine (Summer Term)</b></p> <p align="center">Create a 3D form</p>
<b>Y1</b>	<p align="center"><b>Ready mixed paint</b></p> <p>Name and identify primary colours. Hold a paint brush correctly. Use a paint brush appropriately.</p>	<p align="center"><b>HB, B8</b></p> <p>Record Ideas and experiences in a sketch book. Create observational drawings.</p>	<p align="center"><b>Clay</b></p> <p>Experiment with different materials and tools to design and make a realistic 3D form.</p>
<b>Y2</b>	<p align="center"><b>Ready mixed paint Powder paint (Summer Term)</b></p> <p>Mixing to create secondary colours e.g. orange, pink, green, and purple. Hold a paint brush correctly and with control.</p>	<p align="center"><b>HB, B8, B4, Charcoal (Summer Term)</b></p> <p>Use line to draw shape, pattern and texture. Create observational drawings. Use viewfinders.</p>	<p align="center"><b>Clay</b></p> <p>Build simple 3D models that include rolling materials.  Explore texture using clay tools and incorporate this in a design.</p>
<b>Y3</b>	<p align="center">Powder paint</p>	<p align="center"><b>HB, B8, B4, Charcoal</b></p>	<p align="center"><b>Clay</b></p> <p align="center">Create natural forms such as shells,</p>

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	<p>Mixing shades of colour (lighter and darker by adding white or black)</p> <p>Mixing secondary and tricolours e.g. brown.</p> <p>Hold a paint brush correctly and with accurate control.</p> <p>Create patterns with a range of paints.</p>	<p>Use line and tone to draw shape, pattern and texture.</p> <p>Create observational drawings with a 3D effect.</p>	<p>flowers, leaves and animals showing an awareness of different viewpoints of the same object.</p>
<b>Y4</b>	<p style="text-align: center;"><b>Powder paint</b></p> <p>Mixing shades of colour (lighter and darker by adding white or black)</p> <p>Understand that white and black are shades not colours.</p> <p>Use a variety of different size paint brushes.</p> <p>Create patterns and textures with a range of paints.</p>	<p style="text-align: center;"><b>Using a range of sketching pencils and Charcoal.</b></p> <p>Widely use line and tone to draw shape, pattern and texture.</p> <p>Create observational drawings with a 3D effect and light direction.</p>	<p style="text-align: center;"><b>Collage</b></p> <p>Use a variety of materials including digital images to create a collage or photographic montage based on a theme.</p>
<b>Y5</b>	<p style="text-align: center;"><b>Water Colour</b></p> <p>Mixing shades of colour (lighter and darker by adding white or black) appropriately.</p> <p>Create patterns and textures with a range of paints appropriately.</p> <p>Use paint application to create mood and atmosphere.</p>	<p style="text-align: center;"><b>Using a range of sketching pencils, charcoal and pastels</b></p> <p>Use simple rules of perspective in drawing of figures and buildings.</p>	<p style="text-align: center;"><b>Collage</b></p> <p>Create and embellish a 3-D form using collage techniques (decoupage)</p>

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<b>Y6</b>	<b>Water Colour</b> Use paint techniques characteristic of a specific genre.	<b>Using a range of sketching pencils, charcoal and pastels</b>  Use a variety of media to represent light, shade, form and texture in a range of drawing work.  Know how to enlarge images/ drawings.	<b>Collage</b>  Use 3-D shapes to create an abstract form or sculpture, juxtaposing different components.
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### **Focus Artists**

FS1	FS2	Y1	Y2	Y3	Y4	Y5	Y6
Kandinsky	<u>Piet Mondrian</u>	Archimboldo	Andy Goldsworthy	Banksy	Claude Monet	Peter Thorpe	Georges Seurat

### **Definitions**

**Primary Colours** - any of a group of colours from which all other colours can be obtained by mixing. (Red, Blue, Yellow)

**Secondary Colours** - a colour resulting from the mixing of two primary colours.

**Tricolours** - a colour resulting from the mixing of three primary colours.

**Tone** - is a quality of color. It has to do with whether a color is perceived as warm or cold, bright or dull, light or dark, and pure or "dirty." The tone of a piece of art can do a variety of things, from setting the mood to adding emphasis.

**Juxtapose** - to place or deal with close together for contrasting effect.

**Texture** - is the perceived surface quality of a work of art. It is an element of two-dimensional and three-dimensional designs and is distinguished by its perceived visual and physical properties.

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**Monochromatic** - containing or using only one colour.