

## HISTORY

How did Queen Victoria impact people's lives in Great Britain?

We will be learning about how Queen Victoria made Britain an international power and then we will take a closer look at crime and punishment measures during the era.

We will use history study skills to develop their knowledge of why and how the British colonised so many countries such as India and Australia along with how Britain developed in a rapidly moving world. Many aspects of society we take for granted today were developed during this period and still remain today and the children will learn about some of these, such as the Police Service, types of transport and why writing was a sign of high standing and honour.

But, was it truly a time you would want to grow up in? The children will identify the good, the bad and the very ugly sides of Victorian Life.

## GEOGRAPHY

Why did the Victorian Empire become the largest empire in History?

The children will use their map reading skills to identify where Britain colonised and learn how new geological discoveries brought power and influence to the United Kingdom .

## SCIENCE

How does light travel?

Learning about the concepts of light, the children will explore exactly how and why light can be manipulated using a range of materials and techniques.

They will learn more about Victorian inventors and inventions using light including the birth of the lightbulb.

How can the efficiency of circuits be altered?

The children will learn about the many different properties circuits and their components. They will identify and investigate how to make a practical device using different electrical components such as an alarm or working traffic lights.

The children will need to work scientifically to record and evaluate data along with identifying and resolving issues in their practical experiments

AUTUMN TERM YEAR 6

CURRICULUM MAP

## ART

We will be developing our watercolour painting skills and looking closely at EYES!

Our Focus Artist in Year 6 is Georges Seurat. We will be using watercolours to create Victorian-inspired settings.

## English

Our focus text will be: **Boy at the Back of the Class by Onjali Q. Raúf** through which the children will learn about Refugees. This term in writing lessons, we will be producing an Information text, character descriptions based on classic texts and a focus on poetry based around our visit from the poet; Joshua Seigal. We will write a story based on a Victorian theme.

## Maths

Our main focus of maths will be Place Value moving into formal methods for the four rules.

We will move on to fractions and the children will learn how to convert and manipulate fractions to answer problems.

The children will then move onto the practical topic of position and direction to move objects across axis.

## Computing

The children will learn Coding through Purple Mash and 2Code to represent a program design and explore elements of programming and work towards programming a playable game.

To ensure they use the internet effectively, they will follow a course on Online safety too .

## Design Technology

In D/T, we will develop our understanding of making a shelter.

The children will plan and develop their own designs, that will be fully realised and constructed using basic materials.

## French

The children will learn to speak, read and write in French. Starting with their own name and age, they will gradually develop their French understanding of familiar themes such as school, family and numbers.

## P.E

We will be going swimming every Monday until December  
Outdoor lessons will take place with a focus on ball skills.

## Religious Education

The children start by looking at the concept of BELIEVING

Why do people believe god exists?

What would Jesus do? Can we live by the values of Jesus in the 21st century?

What do religions say to us when life gets hard?

## PSHE

As part of Physical health and emotional wellbeing, the focus will be on managing and dealing with everyday mental health.

They will learn about what mental health is, ways to manage stressful situations and how certain aspects of mental health can impact on general well-being.

## Music

Our Music Express scheme will focus on World Music and how to play and compose rhythms. The children will learn about patterns, rhythms and syncopations. They will use instruments and voice to develop their performance skills.