Autumn Term 2025 - 2026



Rosedale Primary School

Year 5

Teacher:

Miss Hewitt

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least **three times a week** make sure this is logged on 'Learning With Parents'.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Follow the school code of learning.

Parents

- Ensure your child attends school every day.
- Listen to them read at least three times a week and record this on 'Learning With Parents' to confirm they have done so.
- Make sure that children come to school in PE kits on PE days.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Baker: EYFS Phase leader

Ms Adams: KS1 Phase Leader/ Vice Principal

Miss Parr : Y3/4 Phase Leader Mrs Sahota: Y5/6 Phase Leader

Mrs Bewick: Pastoral Manager/Designated Safeguarding

Lead

Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.

General information

School Day:

- The classroom door opens at 8:45 and closes at 9:00.
- Mome time is at 3:15.

PE: Thursday and Friday

Important Dates

- Harvest -
- Learning Showcase -
- 🤏 🛮 Danum Gallery Trip -

<u>English</u> - Our class book is 'Street Child' by Berlie Doherty We will be writing:

- An instruction guide on how to escape the workhouse
- We will be perfecting our handwriting through Martin Harvey's Handwriting Scheme.
- We will using our reading lessons to support us in understanding our class book and to delve deeper into our Railways topic.

Maths (White Rose) - Our focus this term will be on the following units:

- Place Value
- Addition and subtraction
- 🤏 🛮 Measurement Area
- Multiplication and division

Art (CUSP) 3D & Collage

Sketching - How can use sketching skills to create an industrial landscape?

Autumn Term Overview

<u>Music – Singing</u>

- The children will be looking at musical theatre
- They will be performing a variety of songs

Science - Space

Children will learn to:

- identify the planets in our solar system
- Understand the different phases of the lunar cycle
- 🤏 🛮 Know why we have night and day



<u>Geography</u> — Our Topic this term is Trade Across the World Children will know:

- How our country is divided geographically
- What trade is
- The UKs most common imports and exports
- Who the UK trade with and for what goods

<u>History</u> — Our Topic this term is Industrial Revolution and Railways

How did the invention of the steam engine impact our lives?

Why was the industrial revolution a significant turning point in British history? Why do we export from Doncaster?

Children will know:

- Who invented the steam engine
- Why fossil fuels were so important during the Industrial Revolution
- How the first rail lines impacted our lives

DT (CUSP) Textiles

How many ways are there to open a door?

Children will explore which fabric is ideal for creating a hardwearing lunch bag

<u>Computing – Teach Computing</u>

Computer Systems and Networks

PSHE — Jigsaw

- Autumn 1- Being me in my world.
- Autumn 2- Celebrating difference

RE – Jigsaw RE

- Autumn 1 Sikhism How do Sikhs show their commitment to God?
- Autumn 2 Christianity How do Christians show their commitment to God?

PE - Your PE

- Outdoor Adventurous
 Activities
- Inavsion Games