

Summer Term
2025 - 2026



Rosedale
Primary School

Year 4

Teacher:
Miss Pearson

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

How you can help

Children

- 👁️ Read at home every day and get an adult to listen to you at least three times a week – make sure this is logged on 'Learning With Parents'.
- 👁️ Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- 👁️ Follow the school code of learning.

Parents

- 👁️ Ensure your child attends school **every day**.
- 👁️ Listen to them read at least three times a week and record this on 'Learning With Parents' to confirm they have done so.
- 👁️ Make sure that children come to school in PE kits on PE days.
- 👁️ Provide them with a bottle of water for the day.
- 👁️ Encourage positive behaviour at school.

Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on. Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Baker: EYFS Phase leader
Ms Adams: KS1 Phase Leader/ Vice Principal
Miss Hewitt: KS2 Phase Leader
Mrs Bewick: Pastoral Manager/Designated Safeguarding Lead

Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.

General information

School Day:

- 👁️ The classroom door opens at 8:45 and closes at 9:00.
- 👁️ Home time is at 3:15.

PE:

Tuesday and Thursday

Ukulele:

Wednesday

Important Dates

- 👁️ Monday 1st June – Multiplication Tables Check
- 👁️ Wednesday 17th June – Thursday 18th June – Austerfield Residential

English - Our class book is 'The Firework - Makers Daughter' Philip Pullman

- 👁️ Setting description of the firework makers workshop
- 👁️ Recount

Maths (White Rose) –

Our focus this term will be on the following units:

- 👁️ Decimals
- 👁️ Money
- 👁️ Time

Art (CUSP) Drawing

- 👁️ Our artist is Ian Murphy
- 👁️ How can a viewfinder be used to develop detail?
- 👁️ How can an observational drawing be completed with detail and accuracy?

RE – Jigsaw RE

- 👁️ Summer 1 - Judaism – How does celebrating Shavuot help Jewish children feel closer to God?
- 👁️ Summer 2 – Christianity – Do people need to go to church to show they are Christians?

Science – Sound –

Children will learn:

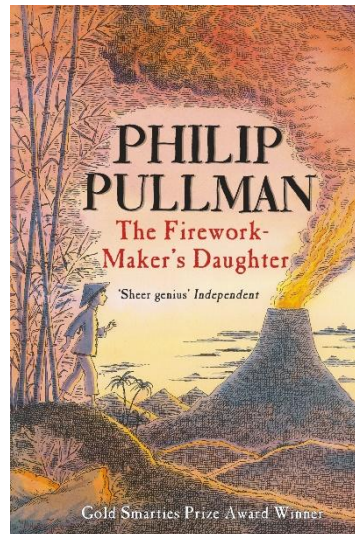
- 👁️ What sound is?
- 👁️ How sound travels?
- 👁️ What is the pitch and loudness of sound?

States of Matter

Children will learn:

- 👁️ about whether materials are solids, liquids or gases
- 👁️ that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- 👁️ to identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Summer Term Overview



PSHE – Jigsaw

- 👁️ Summer 1- Dreams and goals
- 👁️ Summer 2- Healthy Me

Geography – Our Topic this term is Natural Disasters
Children will know:

- 👁️ Concept 1
Why do we have continents?
- 👁️ Concept 2
Where are mountains and volcanoes located?
- 👁️ Concept 3
What makes a volcanic eruption?
- 👁️ Concept 4
What impact did the volcanic eruption have on Pompeii?
- 👁️ Concept 5
Where could the people of Pompeii have lived?
- 👁️ Concept 6
What causes an earthquake?
- 👁️ Concept 7
Why is Haiti so susceptible to earthquakes?
- 👁️ Concept 8
How has climate change affected natural disasters?

Music – Ukulele

- 👁️ The children will be learning to play the Ukulele this year.
- 👁️ I will send a message out when the children will perform for you.

Computing – Teach Computing

- 👁️ Audio production
- 👁️ Data logging

PE – Your PE

- 👁️ Rounders
- 👁️ Health and Fitness