

Autumn Term

2026 - 2027



Rosedale Primary School

Year 4

Teacher:
Miss Pearson

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week – make sure this is logged on 'Learning With Parents'.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Follow the school code of learning.

Parents

- Ensure your child attends school **every day**.
- Listen to them read at least three times a week and record this on 'Learning With Parents' to confirm they have done so.
- Make sure that children come to school in PE kits on PE days.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Baker: EYFS Phase leader

Ms Adams: KS1 Phase Leader/ Vice Principal

Miss Hewitt: KS2 Phase Leader

Mrs Bewick: Pastoral Manager/Designated Safeguarding Lead

Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.

General information

School Day:

- The classroom door opens at 8:45 and closes at 9:00.
- Home time is at 3:15.

PE: Tuesday and Thursday

Important Dates

- 8th October – Harvest Festival KS2
- 22nd October – KS2 Halloween disco
- 23rd October – INSET Day
- 3rd November – School photos
- 4th November – Parents evening
- W/C Monday 7th June 2027 Multiplication Tables Check
- Austerfield Residential - Wednesday 16th June – Thursday 17th June 2027

English – Our class books this term 'Leo and the Gorgon's Curse' and 'Icarus was Ridiculous'
We will be writing:

- A character description, non-chronological report, a narrative and some poetry
- We will be perfecting our handwriting through Martin Harvey's Handwriting Scheme.
- We will use our reading lessons to support us in understanding our class books and to delve deeper into our Ancient Greek topic.

Maths (White Rose) – Our focus this term will be on the following units:

- Place Value
- Addition and subtraction
- Measurement - Area
- Multiplication and division

Music – Ukulele

- The children will be learning to play the Ukulele this year.
- We hope to set a date when the children can perform for you.

Science –

Electricity - How does electricity power the world?

Children will learn to:

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts
- identify whether or not a lamp will light in a simple series circuit
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

Sound –

Children will learn:

- What sound is?
- How sound travels?
- What is the pitch and loudness of sound?

Autumn Term Overview



PSHE – Jigsaw

- Autumn 1- Being me in my world.
- Autumn 2- Celebrating difference

Art (CUSP) 3D & Collage

- Sculpture - How can wire and tin foil be manipulated to create a sculpture in the style of Alberto Giacometti?

Geography – Our Topic this term is Ancient Greece

Children will know:

- Where Greece is on a map and know the capital city.
- How the world is divided.
- What the human and physical features are of Greece and London.
- The comparison between Ancient Greece and London.

History – Our Topic this term is Ancient Greece

What is Democracy? What makes a good leader?

A study of Greek life and achievements and their influence on the western world
Children will know:

- Who were the Ancient Greeks and when did they rule? Looking at the three time periods of Ancient Greece – Archaic, Classical and Hellenistic
- Children will learn about democracy and how it was developed.

DT (CUSP) Mechanisms

How many ways are there to open a door?

- Children will know types of hinges and the related terminology and all the common uses for hinges.
- Children will be able to Make a variety of model hinges
Make and evaluate hinged products using modelling materials

Computing – Teach Computing

- Autumn 1 – Programming and physical computing
- Autumn 2 – Multimedia Computing

PE – Your PE

- Health and Fitness
- Outdoor Adventurous Activities

RE – Jigsaw RE

- Autumn 1 – Judaism - What is the best way for a Jew to lead a good life?
- Autumn 2 – Christianity - What is the most significant part of the Nativity story for Christians today?