

## Summer Term

2025 - 2026



# Rosedale Primary School

**Year 2**

**Teacher:**

**Miss Jones**

**Learning Support Assistant:**

**Ms Krawciw**

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

## How you can help

### Children

- Read at home every day and get an adult to listen to you at least **three times a week** – make sure this is logged on Learning With Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Follow the school code of learning.

### Parents

- Ensure your child attends school every day.
- Listen to them read at least three times a week and record this on Learning With Parents to confirm they have done so.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

### Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Baker:** EYFS Phase leader

**Ms Adams:** KS1 Phase Leader

**Mrs Sahota:** KS2 Phase Leader

**Mrs Bewick:** Pastoral Manager/Designated Safeguarding Lead

Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.

## General information

### School Day:

- The classroom door opens at 8:40 and closes at 8:50.
- Home time is at 3:10.

**PE:** Tuesday and Wednesday

### KS1 Stay and Learn Session:

- Tuesday 21<sup>st</sup> April 9:00-9:30am
- Tuesday 23<sup>rd</sup> June: 9:00 – 9:30am

### Important Dates

- W/C 27<sup>th</sup> April - Careers week
- W/C 1<sup>st</sup> June - Art week
- W/C 9<sup>th</sup> June – Phonics screening test/Y2 resits
- W/C 29<sup>th</sup> June – Sports week
- W/C 6<sup>th</sup> July – Transition week

**English-** Our class books are 'Anna Hibiscus' – Atinuke and 'The Last Wolf' by Mini Grey

We will be writing:

- Recount of our trip to Conisbrough castle
- Information report on why we need to look after the planet.
- Different sentences, which a focus on sentence structure.

**Maths (White Rose) -** Our focus this term will be on the following units:

- Fractions
- Time
- Length and height
- Mass capacity and temperature
- Money
- Position and directions

**Art (CUSP) 3D & Collage**

- Textiles and collages
- 3D art and sculptures

**Music – Charanga**

- Recognising different sounds.
- Exploring Improvisation

**Science – Animals including humans**

Children will learn:

- That animals have offspring that grow into adults
- About the basic needs of an animal
- Describe the importance of exercise, nutrition and hygiene in adults.

**Science – Plants**

Children will learn:

- How plants grow
- What plants need to survive.

**Geography –** How far does food travel?

Children will know:

- The different part of the world: continents and oceans.
- What is palm oil and where this comes from?
- What is the cost of transporting food from different locations on our environment?
- What impact does this have on animal habitats and their wellbeing?

**DT (CUSP) Structures & Food and Nutrition**

- How strong is a piece of paper?
- What does healthy mean?

**Computing – Teach Computing**

- Creating Media- Digital Music
- Programming B- Programming Quizzes

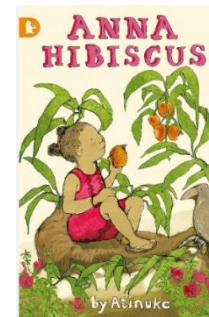
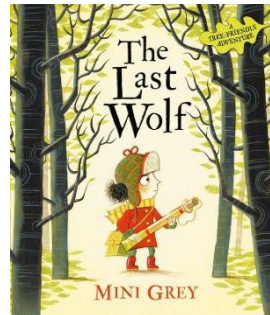
**PE – Your PE**

- Strike/ Field
- Fundamental movement skills
- Athletics

**PSHE – Jigsaw**

- Summer 1- Relationships!
- Summer 2- Changing Me!

## Summer Term Overview



**RE – Jigsaw RE**

- Summer 1- How important is the prophet Muhammad to Muslims?
- Summer 2- How important is the Qur'an to Muslim?