

Summer Term

2025-26



Rosedale Primary School

Year 1

Teacher:
Ms Adams

HLTA:
Miss Krawciw

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week – make sure this is logged on Learning With Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Follow the school code of learning.

Parents

- Ensure your child attends school every day.
- Listen to them read at least three times a week and record this on Learning With Parents to confirm they have done so.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on. Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Baker: EYFS Phase leader

Ms Adams: KS1 Phase Leader/Vice Principal

Miss Hewitt: KS2 Phase Leader

Mrs Bewick: Pastoral Manager/Designated Safeguarding Lead

Mrs Denovan: Head of School/ SENDCO

Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.

General information

School Day:

- The classroom door opens at 8:40 and closes at 8:50.
- Home time is at 3:10.

PE: Tuesday and Wednesday

Important Dates

- Careers week in school w/c 27th April
- Bank Holiday Mon 4th May
- Family Learning Tues 21st April 2pm
- Phonics Screening Check Week 8th-12th June
- Sports Day 2nd July (time tbc)
- Trip to Cleethorpes 7th July

English- Our class books are 'Lost and Found' by Oliver Jeffers and 'The invisible' by Tom Percival

We will be writing:

- Simple sentences using capital letters, finger spaces and full stops.
- Stories with a beginning, middle and end.
- Sentences that use 'and'
- Verb endings such as 'ing' 'ed'
- Adjectives
- Exclamation & question marks

Maths (White Rose) - Our focus this term will be on the following units:

- Mass and Volume
- Multiplication and Division
- Fractions
- Place Value to 100

Art -Painting

To paint in the style of Mondrian
To know about Primary and secondary colours
to use a paintbrush to make different marks

Music – Charanga

- What songs can we sing to help us through the day?
- How does music teach us about looking after our planet?

Science – Animals including humans

Children will learn to:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Geography – would you like to live at the seaside?

Children will know:

- human and physical features of the coast and inland
- differences and similarities between Cleethorpes and Doncaster
- Directions – compass points
- the continents and oceans

History – Who was Grace Darling?

- who was Grace Darling?
- what did she do that made her famous?
- what was life like for her?
- what can we learn from her?

DT Mechanisms

To design and make a picture using a slider mechanism
To evaluate my finished product

Computing – Teach Computing

- Creating Media- Digital Painting
- Programming B- Programming Animations

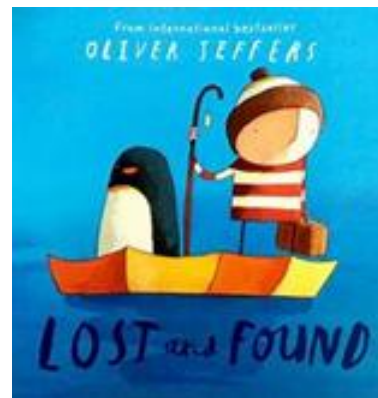
PE – Your PE

- Strike/ Field
- Fundamental movement skills
- Athletics

PSHE – Jigsaw

- Summer 1- Relationships!
- Summer 2- Changing Me!

Summer Term Overview



RE – Jigsaw RE

- Summer 1-Judaism- Is Shabbat important to Jewish Children?
- Summer 2- Judaism- Does visiting a synagogue make Jewish children feel closer to God?