

**Spring Term
2025 - 2026**



Rosedale Primary School

Year 1

Teacher: Ms Adams

HLTA: Miss Krawciw

Student Teacher: Miss Close

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

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How you can help
<p>Children</p> <ul style="list-style-type: none">Read at home every day and get an adult to listen to you at least three times a week – make sure this is logged on ‘Learning With Parents’.Listen to the feedback from your teacher and work on trying to make the improvements they suggest.Follow the school code of learning.
<p>Parents</p> <ul style="list-style-type: none">Ensure your child attends school every day.Listen to them read at least three times a week and record this on ‘Learning With Parents’ to confirm they have done so.Make sure that children come to school in PE kits on PE days, which are Monday and Wednesday.Provide them with a bottle of water for the day.Encourage positive behaviour at school.
<p>Communication</p> <p>Please inform school before 9am of your child’s absence. A team of staff are available daily on your child’s door to take messages to be passed on.</p> <p>Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).</p> <p>Mrs Baker: EYFS Phase leader Ms Adams: KS1 Phase Leader/Vice Principal Miss Hewitt: KS2 Phase Leader Mrs Bewick: Pastoral Manager/Designated Safeguarding Lead</p> <p>Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.</p>

General information
<p>School Day:</p> <ul style="list-style-type: none">The classroom door opens at 8:40 and closes at 8:50.Home time is at 3:10.
<p>PE:</p> <ul style="list-style-type: none">Monday and Wednesday
<p>Important Dates</p> <ul style="list-style-type: none">20th January – Multi Skill FestivalW/C 9th February – Children’s Mental Health Week13th February – INSET DayW/C 23rd February – Careers Week5th March – World Book Day.26th March – Learning Showcase

English- Our class book is Paddington by Michael Bond.

We will be writing:

- a character description of Paddington Bear and other characters from the story, using adjectives and focusing on sentence structure, handwriting and finger spaces.

Maths (White Rose) - Our focus this term will be on the following units:

- Geometry
- Time
- Place Value (within 20)
- Addition and Subtraction (within 20)
- Place Value (within 50)

Computing – Teach Computing

- Moving a robot
- Programming animations

Art (CUSP) -

- Drawing a Bear!
- Our artist is Albrecht Durer

Science – Everyday Materials

Children will learn:

- Everyday Uses of materials
- What is paper? How strong is it?
- How do animals survive?
- Healthy Living

Geography –

Children will know:

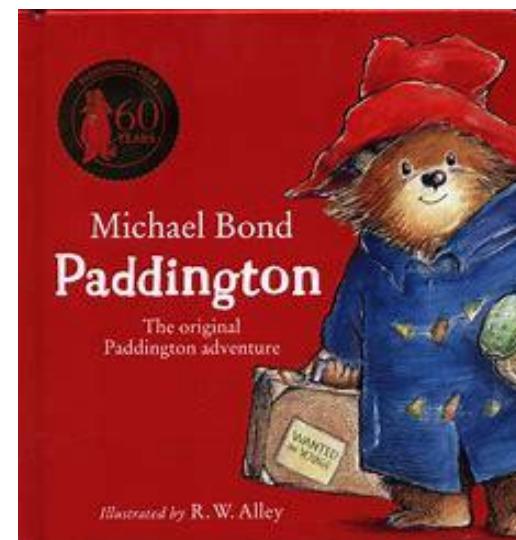
- What the United Kingdom is
- Name and locate the four countries that make up the UK
- How to use maps, atlases and globes to identify the UK
- The surrounding seas/oceans.

History – Why do we have a King or Queen (Power/leadership and invasion)

Children will know:

- The concept of a monarchy
- The role of King Charles
- Previous Kings and Queens of England

Spring Term Overview



Music – Charanga

- Rhythm, pitch and tempo

PE – Your PE

- Target Games
- Gymnastics

- Judaism- Who is God to the Jews?
- Christianity- Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

PSHE – Jigsaw

- Spring 1 – Dreams and Goals.
- Spring 2 – Healthy Me.