

HISTORY

What did classrooms used to look like?

The children will focus on events beyond living memory and significant individuals of the past. Our focus this term will be old and new. We will be beginning with looking at how technology has changed over time from the first telephone right up to present day mobile technology. We will also compare old and new toys and discuss which we prefer.

We shall also be focusing on how classrooms used to look and make comparisons to our own classroom.

By the end of the topic the children will have made comparison of Doncaster and London. Through this topic the children will have a better understanding of old and new things and be able to make comparisons.

GEOGRAPHY

Which is the largest continent?

We will locate the seven continents of the world. We will locate the five oceans of the world. We will also make comparisons of hot and cold countries and what we should wear when we visit these places. This will be continued Year 4 when they learn about South America.

SPRING TERM YEAR 1 CURRICULUM MAP

ART

We will be developing our drawing skills by learning how to sketch and the different sketch types. We will then put these skills into place by learning how to complete observational drawing.

SCIENCE

Are humans animals?

During this term the children will focus on animals. They will explore the five senses and what body part the sense is associated to. We will also learn about the variety of animals and there classifications, along with the food groups they are apart of.

Through the term we will also describe and compare different animals and their structures.

Finally we will carry out an investigation and observations on the life cycle of a butterfly.

Through this topic the children will have a better understanding of animals including humans where their learning will continue in Year 3 when they learn more about animals and Year 4 when they learning about the human body.

English

We will look at a range of stories, poems and non-fiction texts to support our writing and reading comprehension skills. These will include: Lost and found, Antarctica.

We will be finding out about different animals and where they live including the Antarctica and the Serengeti .

Maths

Children will develop their understanding of number and place value up to 50. We will also be building addition and subtraction skills for numbers up to 20. Towards the end of term, we will move onto measurement.

Computing

We will starting with e-safety and how we can protect ourselves while using the internet at school and at home. We will then move on to study algorithms and debugging programs.

Design Technology

We will be learning about mechanisms and structures in order to create a boat.

P.E

We will be active outdoors learning attack and defend skills.

Religious Education

We will be look at a variety of faiths including Christianity, Islam and Jewish. We will be learning about what it is to 'express' and how people celebrate their faith.

PSHE

We will learn about the importance of keeping safe and managing risk. We will learn about strangers, personal safety and who keeps us safe in the community.

Music

We will be exploring sounds, beats and pitch.