



Rosedale Primary School Sports Premium Spending Review 2022-2023

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2022-23	Total fund allocated: £17,410	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <div style="text-align: center; font-weight: bold; font-size: 1.2em;">46%</div>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage the least active pupils so they increase the amount of time there are physically active during the school day.</p> <p>Playground Leaders across KS2 playground and KSI to run daily physical activities.</p> <p>Breakfast Club to run every day to encourage the children to start the day with a healthy breakfast and exercise.</p> <p>A range of activities provided on a lunchtime to ensure that children are active</p>	<ul style="list-style-type: none"> ▪ Support and develop staff that supervise at lunchtime in encouraging and promoting physical activity. ▪ Purchase resources to support physical activity at lunch/play. ▪ Promotion of breakfast club and ensuring pupils have access to outdoor provision and activities that promote physical activity. ▪ EYFS provision to be enhanced to support increased physical activity. This to include both classroom-based sessions (e.g. yoga) and access to outdoors). 	<p>Training and additional support for lunchtime staff</p> <p>£459 – PE resources</p> <p>£1995 – external coaches for after-school club provision</p> <p>£3644 – Play Leaders</p> <p>£1446 – Clubs</p>	<ul style="list-style-type: none"> ▪ There are increased opportunities for physical activity throughout the school day. ▪ Play/lunchtimes are resourced to support physical activity. ▪ Activ8 coaches have supported pupils in leadership of play activities, leading to increased engagement in competitive sport at play/lunchtimes. ▪ Children have received high quality teaching from specialist coaches. Staff have learnt alongside to staff to up-level their knowledge 	<ul style="list-style-type: none"> ▪ Further development of lunchtime activities – including the appointment of Play Ambassadors to support and co-ordinate pupils activity. ▪ Activ8 to continue promotion of competitive sport at play/lunch. ▪ Daily Mile to be implemented for KSI afternoon break, increasing support. ▪ After-school clubs to be free, to widen access for pupils.

		£500 – EYFS development	and confidence when teaching PE. Lesson engagement is high.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebrate sports achievements prominently in and around school to inspire and motivate those around them.</p> <p>Promotion of after-school clubs. Ensure that less familiar sports (those not accessed through the curriculum) are incorporated into after-school club provision.</p>	<ul style="list-style-type: none"> ▪ Promote achievements of pupils through sports awards in PROUD assemblies, displays across school and through social media. ▪ Encourage pupils who attend external activities to celebrate successes within PROUD assemblies. ▪ Work with external coaches to broaden range of after-school clubs in place. 	£0	<ul style="list-style-type: none"> ▪ Sport has increased profile within PROUD assemblies. There has been an increase in pupils sharing sporting successes from both within and outside of school. ▪ Parents/families regularly share sporting successes – this is becoming a culture of parental engagement. ▪ After-school clubs have been actively promoted and well-attended. ▪ Pupil voice demonstrates pupils enjoy PE and sport. 	<ul style="list-style-type: none"> ▪ Ensure after-school clubs are free for all pupils, widening participation in sessions. ▪ Develop outdoor provision to further raise profile of sport at play/lunch.

<p>Increase profile of PE through the library – including displays, literature and novels linked to sports.</p>			<ul style="list-style-type: none"> Picture News sessions have highlighted sporting successes around the world – pupils can discuss these. 	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 42%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Use of YourPE scheme to support staff in teaching PE/sport. Specialist coaches support the professional development of staff across school. 	<ul style="list-style-type: none"> Ensure all staff have access to YourPE curriculum resources. PE lead to support, at an individual level, in ensuring staff are confident in navigating the resources/CPD available on the site. Activ8 coaches work with staff in a coaching model, using 'I do/we do/you do) approach. Staff are given the opportunity to work alongside and deliver sessions 	<p>£500 – curriculum scheme</p> <p>£5866 – Activ8 costs</p>	<ul style="list-style-type: none"> Staff have increased confidence in teaching PE. YourPE resources support staff subject knowledge and skills and this is evident in lesson observations, by SLT and PE Lead. Lessons have increased 'active time' as a result of using robust curriculum planning. Specialist coaches have acted as models for all staff, working with them in a coaching capacity. This has increased staff 	<ul style="list-style-type: none"> Continue with use of YourPE scheme to support staff knowledge, skills and confidence. Increase capacity of coaching and team teaching between staff that can take place, to allow a review, support and challenge model to be implemented. Work with Activ8 coaches to identify whole-school CPD required, supporting all staff.

<ul style="list-style-type: none"> Specialist PE Leader confidently supports and challenges staff, providing ongoing CPD. 	<p>alongside these coaches, supporting their own CPD.</p> <ul style="list-style-type: none"> Ensure release time is in place, allowing PE leader the capacity to monitor and support staff teaching across school. 	<p>£1000 – CPD release for PE lead</p>	<p>confidence in delivering high-quality PE.</p> <ul style="list-style-type: none"> PE leader’s time has focused on increasing the quality of PE sessions and working alongside Activ8 to support development of PE curriculum. This is allowing staff to have increased confidence, knowledge and skills. 	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved. Source additional after-school provision to broaden the range of sports and activities offered to all pupils. 	<ul style="list-style-type: none"> Involve external coaches to hold clubs on a range of sports (e.g. dodgeball, cricket, tag rugby) across the year. Audit current clubs and increase provision for sports clubs. Widen opportunities for girls to engage in football activities, 	<p>£1995 – external coaches for after-school club provision (included as part of KI #1)</p>	<ul style="list-style-type: none"> Increased engagement in athletics, tag rugby and cricket clubs. Pupils have accessed a wider range of sports and activities. 	<ul style="list-style-type: none"> Further increase participation in Activ8 clubs to increase consistency and the quality of these clubs. Include preparation for competitions within after-school club provision.

	particularly in KS2 through staff-led clubs.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ Continue to participate in Doncaster, Pyramid and Inter-Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports. ▪ Raise the profile of competitive sports through increased promotion of annual sports day and competitive sport at play/lunch. ▪ Competitive sport to feature within PROUD assemblies. 	<ul style="list-style-type: none"> ▪ Actively participate in Trust Games, taking an increased amount of KS2 pupils. ▪ Travel to and from tournaments and events. 	£2000 – Sports Transport	<ul style="list-style-type: none"> ▪ Increased participation in Trust Games. ▪ Pupil voice demonstrated increased positive culture around this, including in preparations for it. ▪ Increased participation in competitive sport, particularly within KS2 pupils. 	<ul style="list-style-type: none"> ▪ Increase competitive sport opportunities within KS1. ▪ Increase opportunities for pupils to prepare for competitive sports games.

