



Rosedale Primary School Sports Premium Spending Statement 2021-2022

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Swimming Data

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p> | |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p> | |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>No</p> |

Action Plan and Budget Tracking

| Academic Year: 2021-2022 | | Total fund allocated: £17,640 | | Date Updated: Sept 21 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 50% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>To engage the least active pupils so they increase the amount of time there are physically active during the school day.</p> <p>Get Active Groups A group of children from Y5/6 and Y3/4 have been identified who may need extra encouragement to become more active will participate in a range of fun based sports activities and taught about the importance of being physically active and keeping healthy. Class teachers to embed physical breaks/activity into daily planning.</p> <p>Playground Leaders across KS2 playground and KS1 to run daily physical activities.</p> <p>Breakfast Club to run every day to encourage the children to start the day with a healthy breakfast and exercise.</p> | <p>Pupils selected by the SLT of the school will form part of the Get Active Groups.</p> <p>Timetables to be created for GB and class teacher monitor this to see if it's working.</p> <p>Pupil voice questionnaires and evaluations to be completed at the end of the year.</p> <p>Train playground leaders</p> <p>Staff members to run club with focus on physical activity to start the day.</p> | Specialist PE teacher salary | | | |

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| <p>A range of activities provided on a lunchtime to ensure that children are active</p> | <p>Specialist PE teacher to provide lunchtime supervisor training and work alongside lunchtime supervisors one lunchtime each week</p> <p>Purchasing of new resources to encourage active play</p> <p>Two lunchtime supervisors to take responsibility for setting up daily activities and engaging children in the activities</p> | <p>Salaries of Lunchtime Activity Leaders</p> | | |
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| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | | | |
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| | | | | Percentage of total allocation: |
| | | | | 20% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Celebrate sports achievements prominently in and around school to inspire and motivate those around them.</p> <p>Specialist PE teacher to work alongside teachers and trainee teacher when teaching PE</p> <p>Activ8 to provide training to teachers on Your PE scheme of work</p> <p>To continue to provide CPD for the specialist PE teacher</p> <p>Raise Profile of PE in school and introduce new sports to the after school club curriculum</p> | <p>Create a sporting achievement display. (staff and pupils)</p> <p>Hold celebration assemblies and promote sports personalities of the year. Promote sporting achievements on social media pages</p> <p>Dates arranged to work with each teacher over the course of the year developing their teaching of PE</p> <p>PE coordinator to support other schools working alongside a small group of selected experienced PE leads from across Doncaster, leading the PE network group</p> <p>GB to attend PE Conference to help keep up to date with the latest developments in Physical Education.</p> <p>GB and the sports leaders to attend a full days training provided by Active Fusion.</p> <p>Rugby World Cup Legacy Project</p> | <p>£450 for Your PE scheme of work</p> <p>Salary of specialist PE teacher</p> <p>Cost of PE conference</p> | | |

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| | To help organise events in both schools as part of the world cup legacy project for 2020/2021. | | | |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved.</p> <p>Employing a specialist dance teacher from DK Knights to offer professional coaching that school staff may or be qualified to provide or have the expertise.</p> <p>To provide opportunities for pupils to attend after school sports clubs and provide opportunities to take part in sport activities that they wouldn't do inside the curriculum.</p> | <p>-Involve external coaches to hold clubs Including dance and dodgeball</p> <p>After school yoga club</p> <p>Organise events that will take place throughout the year with Rebecca Kettle from DK Knights. Events to include:</p> <p>Enter a local competition for cheerleading or a virtual dance competition if possible.</p> <p>Organise after school clubs for dance</p> <p>To promote and provide opportunities for the pupils to join local clubs by handing out flyers</p> | <p>Cost of DK Knights</p> <p>Cost of Complete Coaching Solutions</p> | | |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Pupils provided with opportunities to participate in local sports festivals and competitions (inter school comps).</p> <p>Children will be able to attend local sports competitions and festivals in Doncaster that are organised by Active Fusion, Fit2Play, local sports clubs such as Doncaster Rovers and our own PE Network Group</p> | <p>PE Specialist to organise and plan the competition calendar (selecting sports across the different sporting organisations.)</p> <p>Organise and arrange transport for the events</p> <p>Organise supply cover when attending events in school time if possible.</p> <p>Organise and complete risk assessments</p> <p>Pay for the subscription to Active Fusion to attend their competitions.</p> | <p>Cost of transport to events</p> <p>Salary of specialist PE teacher to organise taking and training children for events</p> | | |