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Exceed Learning Partnership
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Curriculum Reading Spine

2022-2023

Early Years and Key Stage One

Rosedale
Primary School

Reading Spine

Within this document there are **three reading spines** which we would like you to use to support the teaching and learning of reading and writing.

Author Study Spine

This spine contains a variety of high quality books which we would like you to read with your class on a weekly basis.

Curriculum Spine

This spine has a variety of fiction, non fiction and poetry texts which have been sourced to compliment your writing genres. We reconmend using these to support the teaching of writing units and whole class reading lessons. If you have other high-quality reading texts which you would like to use, please feel free to do so.

Reading For Pleasure Spine

We would like all children to develop a love of reading, and understand which books they enjoy and why that may be. There is a reading for pleasure spine designed for EYFS up to Year 6. Within each spine there are a large selection of high quality texts which aim to provide depth and breadth to the children's reading. Within the Reading for Pleasure Spine we have also created a selection of non-fiction texts which support the development of background knowledge, and provide additonal reading for those children who enjoy non-fiction texts. The book recomendations may also be used to support the teaching of specific subject areas, whole class reading, or they can be accessed independently by the children.

Reading Spine Aims

'From the earliest ages, reading is much more than decoding. From the start, reading is also accessing and further acquiring language knowledge and domain knowledge. This means that instruction and practice in fluency of decoding need to be accompanied by instruction and practice in vocabulary and domain knowledge. If we want to raise later achievement ..., we need to combine early instruction in the procedures of literacy with early instruction in the content of literacy, specifically: vocabulary, conventions of language, and knowledge of the world.'
E. D. Hirsch, Jr. (2003)

The aim of this reading spine is to provide an extensive list of high quality texts which staff can use to apply to thier own long term plans. These are books to use as class reads, as study books for writing, as whole class reading books, and as recommendations for reading corners. Extracts may be taken from texts to explore in greater detail.

We aim for by the time a child reaches year 6 and beyond, they have developed rich vocabulary and broader knowledge of the world, and as a result of this are able to access more complex books expected of them in secondary school.

It should be noted that book and text selection not only considers narratives and poems, but also recognises that a good balance of topic-appropriate non-fiction should be read to help further develop children's background knowledge of the subject they are studying.

High Quality Texts for All

The collection has been designed to introduce children to a growing range of texts. Whilst some children may not be able to read all of the books independently, an important function of the collection is to expose children so they can access a wider range of titles, authors and genres. For more experienced readers, the collection offers an increasingly challenging range of books.

When selecting the books we considered three areas: learning to read; access to high quality texts to enable access for all; and to promote reading for pleasure and experiential and language develoment through information texts.

Learning to Read

The early reading books are particularily supportive for children who are learning to read. These books help children behave like readers, These books may be:

- Memorable texts that feature repetition and encourage predictions
- Texts within which rhythm and rhyme are important
- Texts that allow children to practice and apply thier phonic knowledge
- Texts which positivley reflect children's interests and backgrounds
- Books with suportive illustrations
- Books that draw attention to written language and the way books work
- Texts that are multi-layered- capable of being read at different levels
- Books that deal with important themes
- Books in which language is used in lively, inventive ways
- Books by skillful and experienced childrens writers and illustrators
- Traditional and contempory 'classics' of childrens literature
- Stories from different cultural settings
- Texts that promote discussion and reflection
- Books with text and pictures that provide comprehensive information, which are also an enjoyable reading experience, broadening knowledge, vocabulary, and experience of the world.

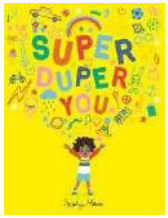
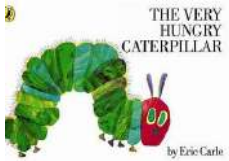
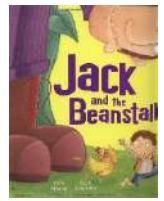
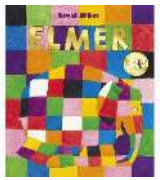
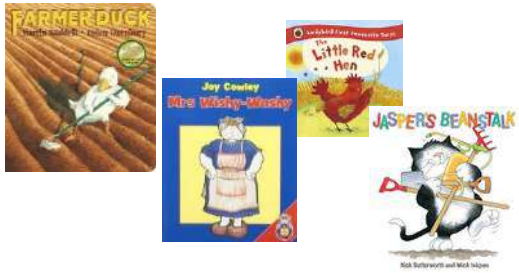
The texts have been selected through recomendations: National Literacy Trust, Little Wandle Letters and Sounds, The Book Trust, Books for Topics, Chesnut Books and more.

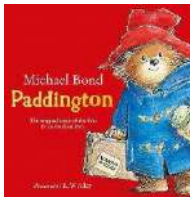
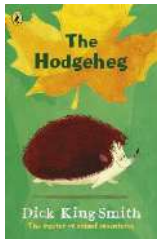
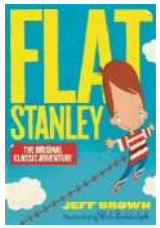
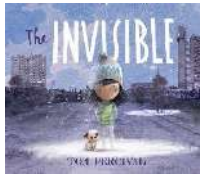
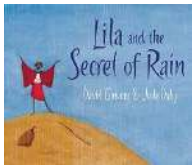
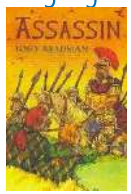
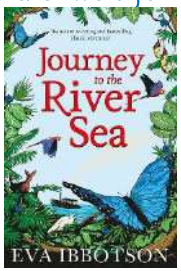
Considerations have been made for areas of learning covered in the curriculum to ensure wider reading.

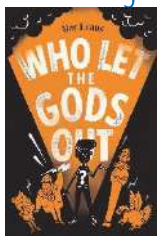
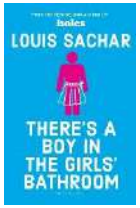
This is an ever-evolving document which will consider newly released books and other recommendation from the teaching profession.

Rosedale Core Text Long Term Overview

These are the core texts that each class will focus on for reading and writing lessons. There are alternative texts provided in the curriculum spine for each year group.

	Autumn	Spring	Summer
Nursery	What makes me special?  Super Duper You!- Sophy Henn	How can we make nursery a happy place? Penguin Says Please- Michael Dahl Little Tiger Picks Up - Michael Dahl Little Lion Shares - Michael Dahl Hippo Says Excuse Me- Michael Dahl	What might we find at the bottom of my garden?   The Very Hungry Caterpillar – Eric Carl Jack and the Beanstalk (traditional tales)
Reception	What is family, past and present? The Jar of Happiness- Alisa Burrows	Who helps us in our community?  Elmer – David Mckee	What might we find down on the farm?  Farmer Duck-Martin Wadell Little Red Hen Mrs Wishy Washy – Joy Cowley Jaspers Beanstalk –Nick Butterworth

Year 1	What do I know about my local area? Grandads Secret Giant - David Litchfield	What does it mean to be British?  Paddington- Michael Bond	What can we learn from explorers? Lost and Found- Oliver Jeffers
Year 2	How has Doncaster changed?  The Hodgeheg- Dick King Smith	Would I prefer to live in London or Doncaster?   Flat Stanley- Jeff Brown The Invisible- Tom Percival	What would my life be like if I lived in Kenya?  Lila and the Secret of Rain- David Conway
Year 3	Why did the people in the past settle in Britain? Stone Age Boy- Satoshi Kitamura	Who were the Romans and what is their legacy?  Assassin- Tony Bradman	What makes Italy an interesting place to visit? The Lion, the Witch, and the Wardrobe – C.S Lewis
Year 4	Why did the Anglo-Saxons come to Britain? How are rivers formed?  Journey to a River Sea- Eva Ibbotson	Why did the Normans and Vikings both think they had the right to the throne of England? Beowulf – Michael Morpurgo	Why is the Nile so important to ancient and present Egypt? King of the Cloud Forests -Michael Morpurgo

Year 5	Who were the Ancient Greeks and what lasting impact did they have?  Who Let the God's out- Maz Evans	What are the biomes which make up South America?  There's a Boy in the Girls Bathroom- Louis Sachar	Who were the Mayans and what lasting impact did they have? Cosmic- It's One Giant Leap for all boy-kind- Frank Cotterel Boyce
Year 6	Which British monarch has been the most influential upon British society and why? Why don't we have volcanoes in the UK? Gorilla Dawn – Gill Lewis	How did World War 2 change the UK and our local area? Goodnight Mr Tom- Michelle Magorian	Why did the Windrush Pioneers settle in the UK and how has their influence changed UK culture? Stella by Starlight- Sharon M Draper

Early Years Foundation Stage

EYFS Author Study

Cycle A

Autumn	Spring	Summer
Martin Wadell Owl Babies Farmer Duck Little Bear The Park in the Dark The Toymaker	Michael Rosen We're Going On a Bear Hunt Goldilocks and the 3 Crocodiles This Is Our House A Great Big Cuddle: Poems for the Very Young Little Rabbit Foo Foo	Eric Carle The Very Quiet Cricket The Very Hungry Caterpiller The Very Busy Spider The Tiny Seed Papa, Please Get the Moon for Me Slowly Slowly Said the Sloth From Head To Toe Pancakes Pancakes Polar Bear What do you hear? Brown Bear What do you see?

Cycle B

Autumn	Spring	Summer
Jill Murphy Whatever Next Peace at Last Mother Knows Best Five Minutes Peace On The Way Home Mr Large In Charge All In One Piece	Nick Sharratt Shark in the Park What's in the Witches Kitchen? Octopus Socktopus You Choose Shark in the Dark Shark in the Park on a Windy Day	Tony Maddox Fergus's Big Splash Fergus's Upside-down Day Fergus the Sea Dog Spike's Best Nest Fergus's Scary Night Look Behind You, Oliver! Clown, Bear and Rabbit Fergus the Farmyard Dog

Nursery and Reception Reading Spine and Key Texts

Some stories may be repeated in reception to support transition, rules and routines.

Autumn

Nursery

What makes me special?

Core text:
Super Duper You!- Sophy Henn

Alternative texts:

- Can I Build Another Me? - Shinsuke Yoshitake
- Only One You - Linda Kranz
- You Choose- Pippa Goodhart & Nick Sharratt
- All Kinds of People- Emma Damon
- 1-2-3 My feelings and me- Goldie Millar
- The Five Senses- Hervé Tullet
- Love Our Earth- Jane Cabrera
- The Scarecrow Who Didn't Scare- Neil Griffiths
- I'm Special, I'm Me- Anne Meek

Reception

What is family? Past and Present

Core Text:
The Jar of Happiness- Alisa Burrows

Alternative texts:

- My Mum is a Lioness/ My dad is a Grizzly Bear- Swapna Haddow and Dapo Adeola
- My Must Have Mum- Maudie Smith
- Titch- Pat Hutchins
- Grandma- Jessica Shepherd
- Mummy what's In Your Tummy? – Bernadita Romero
- Families, Families, Families- Suzanne Lang
- If All the World Were… - Joseph Coelho
- Pumpkin Soup- Helen Cooper

Spring

Nursery

How can we make Nursery a happy place?

Core Text:
Michael Dahl texts:

- Penguin Says Please
- Hippo says excuse me
- Little Lion Shares
- Little Tiger Picks Up

Alternative texts:

- The Selfish Crocodile- Faustin Charles and Michael Terry
- Interupting Chicken- David Ezra Stein
- Time To Say Please- Mo Willems
- It's Mine- Leo Lionni
- Should I Share My Ice Cream? – Mo Willems
- But Why Can't I?- Sue Graves and Desideria Guicciardini

Reception

Who helps us in our community?

Core Text:
Elmer- David Mckee

Alternative texts:

- Elmer and Friends
- How do you make a rainbow?- Caroline Crowe
- Supertato- Sue Hendra
- Little People Big Dreams- Florence Nightingale
- Making Friends: Emily Learns About Tolerance
- Deborah Chancellor and Elif Balta Parks.
- Elmers Friends- David McKee
- Be Kind- Pat Zeitlow Miller
- A Hat for Mrs. Goldman: A Story About Knitting and Love- Michelle Edwards

Summer

Nursery

What might we find at the bottom of the garden?

Core Text:
The Very Hungry Caterpillar- Eric Carle

Alternative texts:

- The Growing Story- Ruth Krauss and Helen Oxenbury
- The Crunching Munching Caterpillar- Sheridan Cain
- Aaaaarrgghh, Spider! Lydia Monks
  Billy's Beetle-Mick Inkpen
  Sophie's Snail-Dick King Smith
- Edward Goes Exploring -David Pace

Reception

What might we find down on the farm?

Core Text:
Little Red Hen
Farmer Duck- Martin Wadell
Jaspers beanstalk- Nick Butterworth

Alternative texts:

- Milly Cow Gives Milk- Deborah Chan
- Oliver's Vegetabes Vivian French & Alison Bartlett
- Grandpa's Garden- Stella Fry
- A Squash and A Squeeze- Julia Donaldson
- Barty is a Kethchup Catastrophe- Sally Chambers
- The Pig in the Pond- Martin Waddell and Jill Barton
- Fergus Goes Quackers-Tony Maddox
- Fergus's Big Splash- Tony Maddox

Following the initial settling in period, where the practitioners get to know the children, EYFS focuses on Phase 1 environmental sounds in phonics. In reception the teaching of phonological awareness becomes a key area of learning. Reception children take part in formal phonics lessons using 'Little Wandle Letters and Sounds'. Thus allowing the children to become successful, skillful and experienced readers as soon as possible.

Daily phonics lessons, 1:1 reading, group reading sessions (focusing on decoding, prosody and comprehension), keep up and catch up teaching also takes place to support all areas of reading.

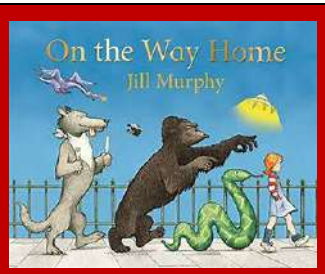
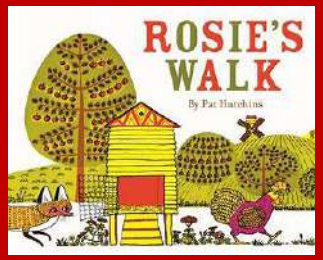
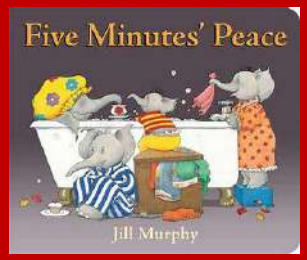
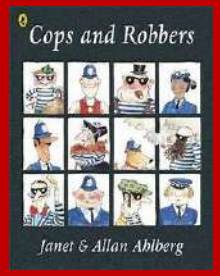
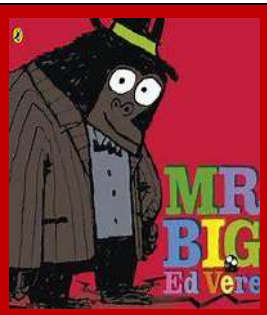
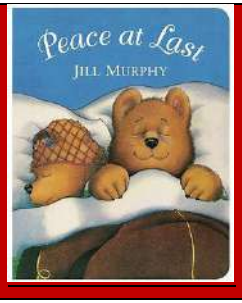
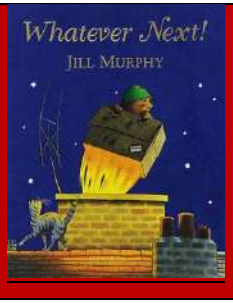
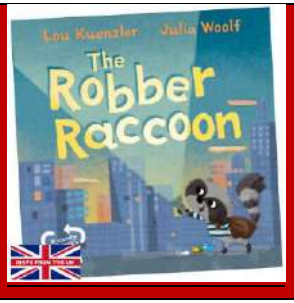
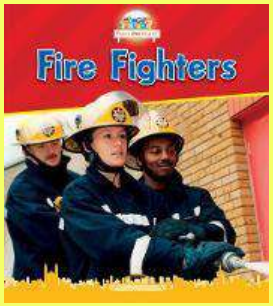
Throughout the year, a key text will form the basis of a week's English lessons. The use of high quality texts will support the teaching of reading, writing, oracy, spoken language and child-initiated learning across the curriculum.

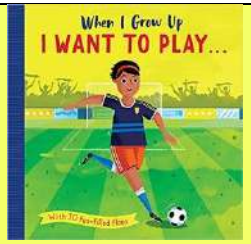
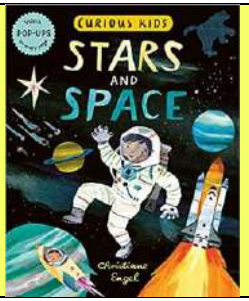
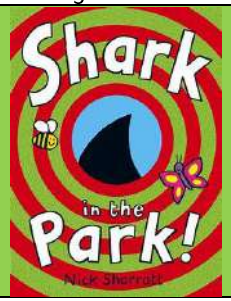
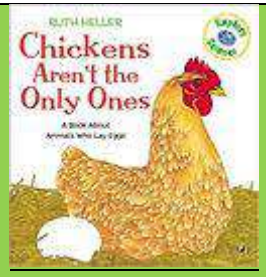
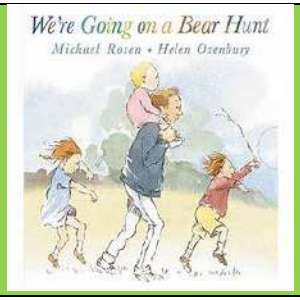
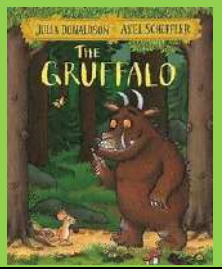
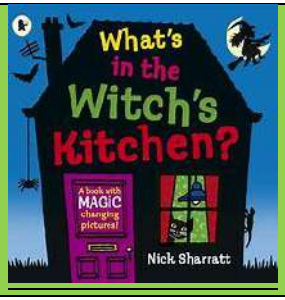
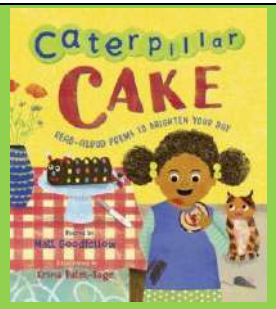
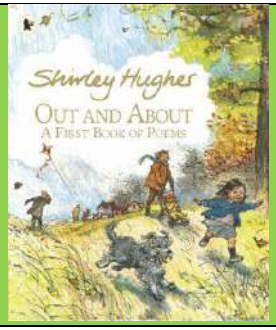
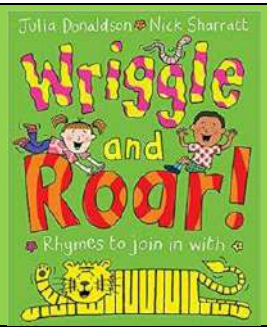
EYFS

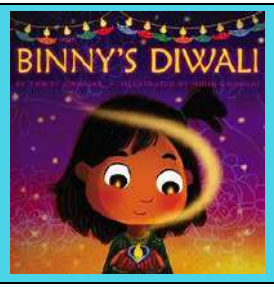
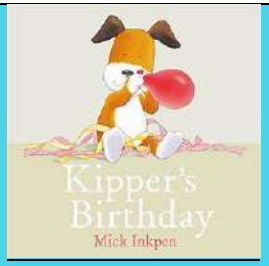
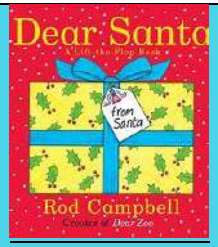
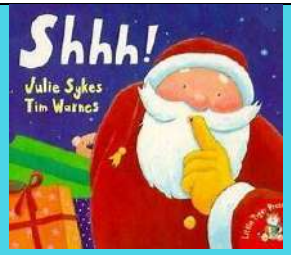
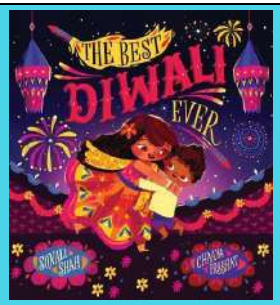
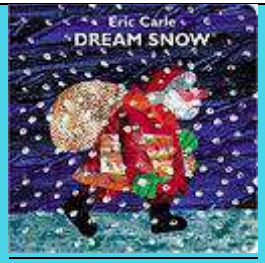
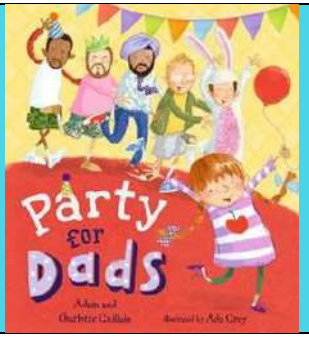
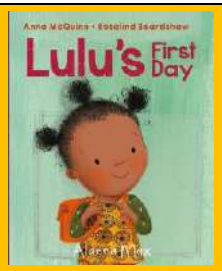
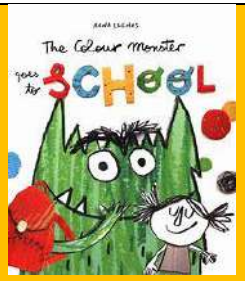
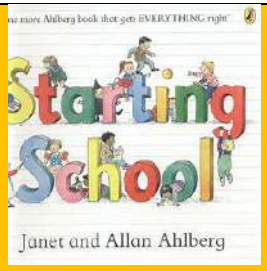
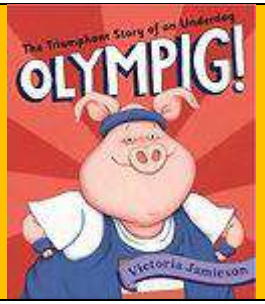
Reading for Pleasure Spine

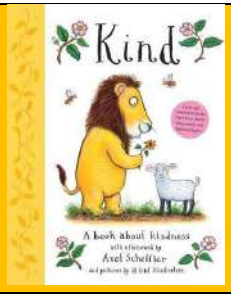
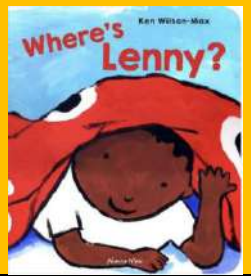
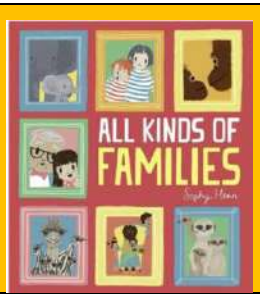
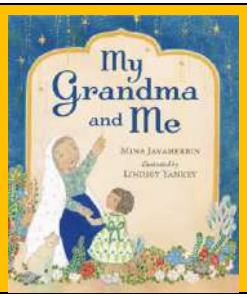
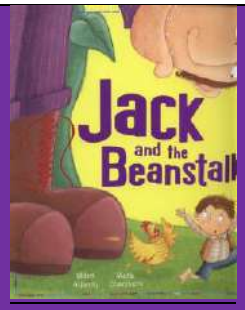
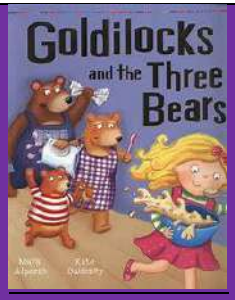
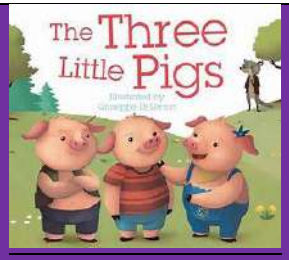
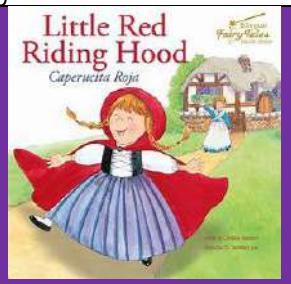
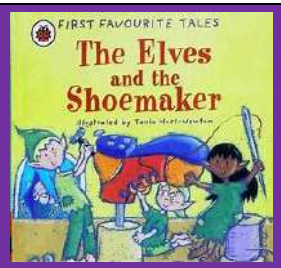
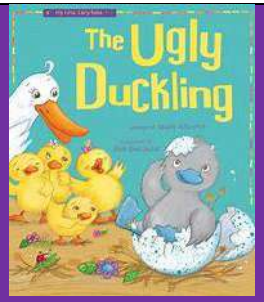
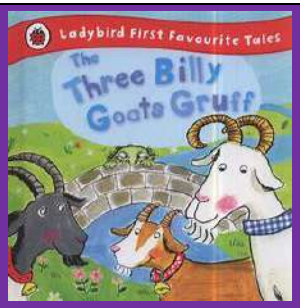
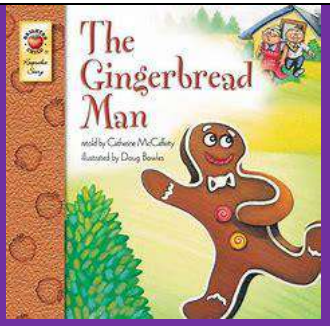
*Texts can be used to support the areas of learning.

Fiction and favourites	Non-Fiction	Stories with repeated verses, rhyming, and poetry	Celebrations and Special Times	Personal, Social and Emotional Development	Traditional Tales *No specific Author

				
On The Way Home by Jill Murphy	Rosies Walk by Pat Hutchins	Five Minutes Peace by Jill Murphy	Cops and Robbers by Janet and Allen Ahlberg	Mr BIG by Ed Vere
				
Peace At Last by Jill Murphy	Whatever Next by Jill Murphy	Best Test by Pippa Goodhart	Little Bear' Spring by Elli Woollard	The Robber Raccoon by Lou Kuenzlercellor and Julia Groves
				
Police Officers by Nancy Dickmann	Firefighters by Nancy Dickmann	Police officer by Rebecca Hunter	Nurse by Rebecca Hunter	Dentist by Rebecca Hunter

				
Peep Inside how a Fire Engine works By Lara Bryan	Paramedic by Rebecca Hunter	Do You Love Bugs? by Matt Robertson	I Want to Play . . . (When I Grow Up) by Rosamund Lloyd	Curious Kids: Stars and Space by Jonny Marx
				
Shark In the Park by Nick Sharratt	Chickens Aren't the Only Ones by Ruth Heller	We're Going On A Bear Hunt by Michael Rosen	The Gruffalo by Julia Donaldson	What's in the Witches Kitchen by Nick Sharratt
				
Little Wandle Reconmends Big Green Crocodile by Jane Newberry	**Little Wandle Reconmends** Caterpillar Cake by Matt Goodfellow	**Little Wandle Reconmends** Out and About by Shirley Hughes	**Little Wandle Reconmends** Wriggle and Roar by Julia Donaldson	**Little Wandle Reconmends** Zim Zam Zoom! By James Carter

				
Binny's Diwali by Thrity Umrigar and Nidhi Chanani	Kippers Birthday by Mick Inkpen	Dear Santa by Rod Campbell	Shh by Julie Sykes	We're Going on an Egg Hunt by Laura Hughes
				
My First Chinese New Year by Karen Katz	The Best Diwali Ever By Sonali Shah	Dream Snow by Eric Carle	The Night Before Mother's Day by Natasha Wing	Party for Dads by Adam and Charlotte Guillain
				
Lulu's First Day by Anna McQuinn	The Colour Monster Goes To School by Anna Llenas	Starting School by Janet and Allan Ahlberg	Olympig! by Victoria Jamieson	Worm Loves Worm by J.J. Austrian

				
Kind By Axel Scheffler	**Little Wandle Reconmends** Where's Lenny? by Ken Wilson-Max	**Little Wandle Reconmends** All Kinds of Families by Sophy Henn	**Little Wandle Reconmends** My Grandma and Me by Mina Javaherbin and Lyndsey Yankey	**Little Wandle Reconmends** Love Makes a Family by Sophie Beer
				
Jack and The Beanstalk	Goldilocks and the Three Bears	The Three Little Pigs	Little Red Riding Hood	The Little Red Hen
				
The Frog Prince	The Elves and The Shoemaker	The Ugly Duckling	The Three Billy Goats Gruff	The Gingerbread Man

Key Stage One

KS1 Author Study
Cycle A

Autumn	Spring	Summer
<u>Judith Kerr</u> Mog the Cat The Tiger Who came to Tea Mogs Christmas Mog the forgetful cat Bombs on Aunt Dainty A small person far away The Curse of the School Rabbit	<u>Michael Bond</u> Paddington Paddington's Post Paddington at the Tower Paddington and the Marmalade Maze Paddington's Easter Egg Hunt Paddington's Guide to London Paddington at St Pauls Paddington at the Palace Olga Takes Charge Olga Meets Her Match Olga Moves House	<u>Oliver Jeffers</u> Lost and Found The Day the Crayons quit How to catch a star Stuck The Heart and the Bottle Here We Are What We'll Build Meanwhile Back On Earth

Cycle B

Autumn	Spring	Summer
<u>Julia Donaldson</u> Zog The Grufflalo Room of the Broom Superworm Sickman A Squash and a Squeeze Snail and the Whale The Scarecrows Wedding Poems to Perform/ Hands	<u>DR Seuss</u> Oh, the Places You'll Go! Cat in the Hat The Lorax Fox in Socks I can Read with my Eyes Shut! Oh, the Thinks you can Think!	<u>Eileen Browne</u> Handa's Suprise Handa's Hen Handa's Noisy Night Wait and See No Problem In a Minute Caraway and the Cup Final

Year 1 Curriculum Spine

Autumn	Spring	Summer
What do I know about my local area? **Core text:** Grandad's Secret Giant - David Litchfield Alternative texts: **Fiction** • The Tiger Who Came to Tea- Judith Kerr • Beegu- Alexis Deacon • Martha Maps It Out- Leigh Hodgkinson • In Every house on Every Street- Jess Hitchman and Lili La Beleine • The House that Once Was- Julie Fogliano • Little Cloud- Anne Booth • The Rhythm of The Rain- Grahame Barker Smith • The Smartest Giant In Town- Julia Donaldson **Non Fiction** • Step Inside Homes Through History- National Trust • How A House is Built- Gail Gibbons • Little People Big Dreams- Greta Thunberg **Poetry** • Poor Old Lady	**What does it mean to be British?** **Core text:** Paddington - Michael Bond Alternative texts: **Fiction** • The Castle The King Built- Rebecca Colby • The Queen's Knickers- Nicholas Allen • The Very Last Castle- by Travis Jonker • The Queens Hat- Steve Antony • Queen Victoria's Bathing Machine- Gloria Whelan • *Paddington book selection **Non Fiction** • Does the Queen wear her crown in bed?- Marion MaCauley • Little Elizabeth: The Young Princess Who Became Queen -Valerie Wilding • There Once is a Queen-Michael Morpurgo **Poetry** • I Am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year- Fiona Waters & Frann Preston-Gannon	**What can we learn from explorers?** **Core text:** Lost and Found - Oliver Jeffers Alternative texts: **Fiction** • Lost and Found- Oliver Jeffers • The Great Explorer- Chris Judge • Astrogirl- Ken Wilson Max **Non Fiction** • Little People Big Dreams- David Attenbrough • Robert Falcon-Scott – significant individual **Poetry** • What De Found at the Seaside- Kate Williams • A First Book of the Sea- Nicola Davies & Emily Sutton

Year 2 Curriculum Spine

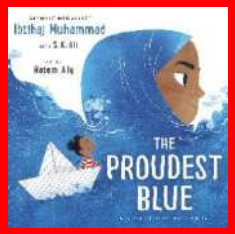
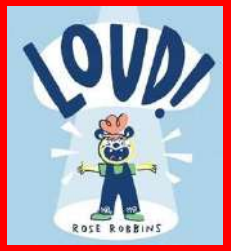
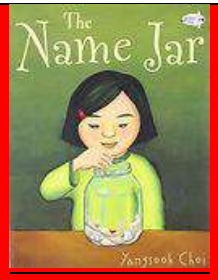
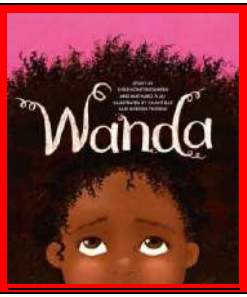
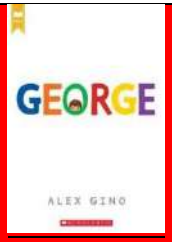
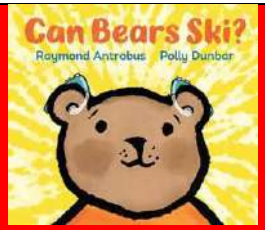
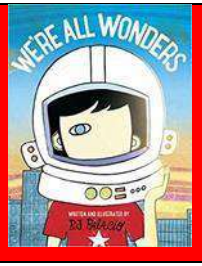
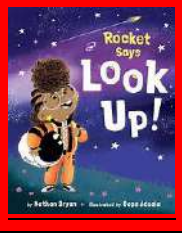
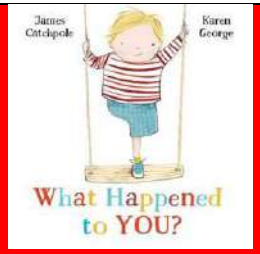
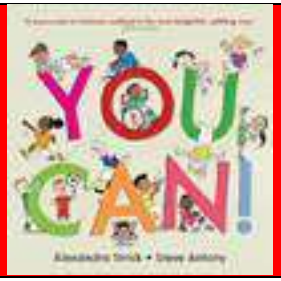
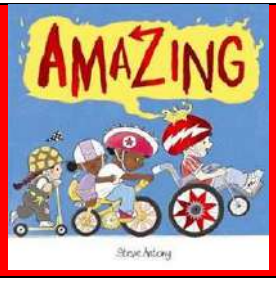
Autumn	Spring	Summer
How has Doncaster changed? **Core text:** The Hodgeheg - Dick King Smith Alternative texts: **Fiction** Railway Heritage: Trains and Travel • Emma Janes Aeroplane- Katie Haworth • Naughty Bus- Jan and Jerry Oke • Cycle City- Alison Farrell • The Magic School Bus Gets Cleaned Up- Good Reads Eco-Power Stadium: Football • Cinderboy- Laurence Anholt • Kicking A Ball- Allen Ahlberg Sir Nigel Gresley Square : Engineer • Rosie Revere, Engineer- Andrea Beaty Doncaster Frenchgate, Shopping and Markets: • Last Stop on Market Street- Matt De La Pen	**Would I prefer to live in London or Doncaster?** **Core text:** Flat Stanley-Jeff Brown The Invisible- Tom Percival Alternative texts: **Fiction** • The Naughty Knight- Valerie Thomas & Korky Paul • The Secret Diary of John Drawbridge: Medieval Knight in Training- Philip Ardagh • James Mayhew – Katie in London **Non-Fiction** • Attacking a Norman Castle- Robin Twiddy • The Battle of Hastings- Claudia Martin • Norman Britain for Kids- Keith Goodman • Queen Elizabeth II: The Longest Reigning Queen - KeriAnne N. Jelinek • Little People Big Dreams- Queen Elizabeth **Poetry** • Coming From Inside My Mouth- Sofia Thakur	**What would my life be like if I lived in Kenya?** **Core text:** Lila and the Secret of Rain - David Conway Alternative texts: **Fiction** • Catch that Chicken- Atinuke & Angela Brooksbank • Handa's Surprise- Eileen Browne • Anna Hibiscus- Atinuke • Mama Miti: Wangari Maathai and the Trees of Kenya- Donna Jo Napoli & Kadir Nelson **Non-Fiction** • What's on Your Plate?: Exploring the Food of the World- Whitney Stewart • Food and Fair trade- Paul Mason • Africa, Amazing Africa: Country by Country- Atinuke & Mouni Feddag • One Day on our Blue Planet: In the Savannah- Ella Bailey • Cities of Africa • Liz Gogerly & Victor Beuren **Poetry** • Out In The Playground- Joshua Seigal

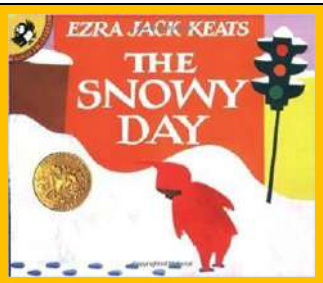
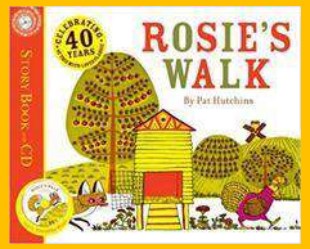
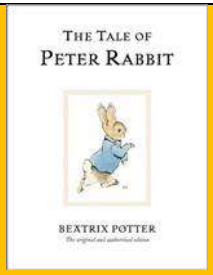
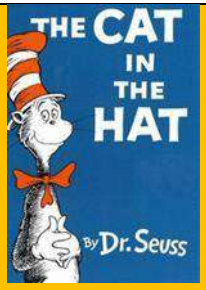
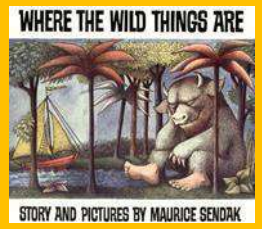
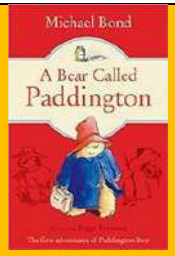
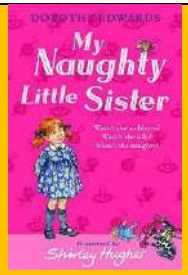
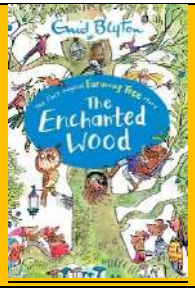
Non-Fiction • Little People Big Dreams Emilia Earheart • A World Full of Journeys & Migrations- Martin Howard & Christopher Corr • My Big Book of Transport- Moira Butterfield & Bryony Clarkson • A Journey Through Transport- Chris Oxlade • Air Pollution! Environment & Ecology Fact Book For Children- Bold Kids • Power Up To Fight Polluction- Lisa Bullard • Air Pollution! How to Limit the Pollution of the Air- Baby iQ Builder Books • Using Energy to Get Around- Andrew Einspruch • Doncaster Through Time – Peter Tuffrey • Meet the Ancient Romans- James Davies **Poetry** • 'Pleasant Sounds' by John Clare		

Year 1 and 2
Reading for Pleasure Spine

*Texts can be used to support subjects in the curriculum.

Diversity	Classic Books	Fiction	Non-Fiction *including subject specific books	Poety	Sustainability	Celebrations and Special Events	Animal Magic

				
The Proudest Blue by Ibtihaj Muhammad	Loud by Rose Robbins	This Is the Way We Go to School by Edith Baer	The Name Jar by Yangsook Choi	Wanda by Sihle Nontshokweni & Mathabo Tlali
				
Journey to Jo'Burg by Beverley Naidoo	George by Alex Gino	Can Bears Ski? by Raymond Antrobus	We're all Wonders by RJ Palacio	Rocket Says Look Up! by Nathan Bryon
				
Sunflower Sisters by Monika Singh Gangotra and Michael Dias-Hayes	What Happend to You? by James Catchpool	You Can ! by Alexandra Strick and Steve Antony	Wandas Words Got Stuck by Lucy Rowland	Amazing by Steve Antony

				
The Snowy Day by Ezra Jack Keats	Goodnight Moon by Margaret Wise Brown	Rosie's Walk by Pat Hutchins	The Tale of Peter Rabbit by Beatrix Potter	The Cat In The Hat by Dr Seuss
				
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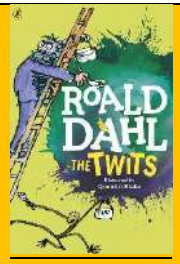	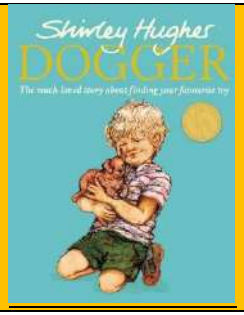	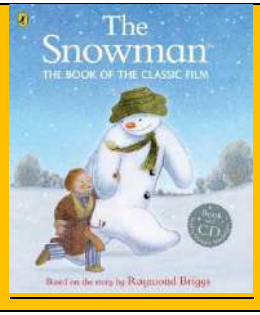	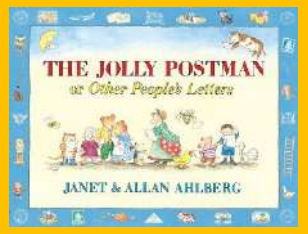	
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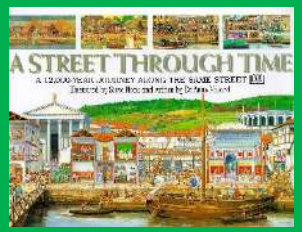	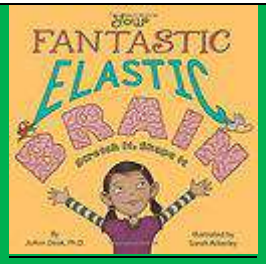	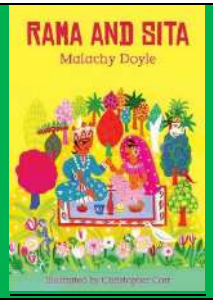	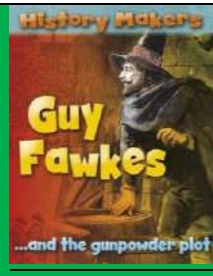	
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	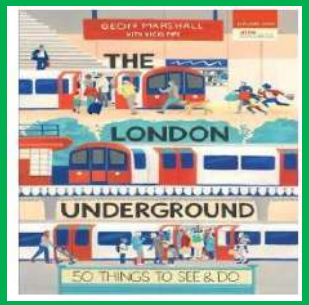			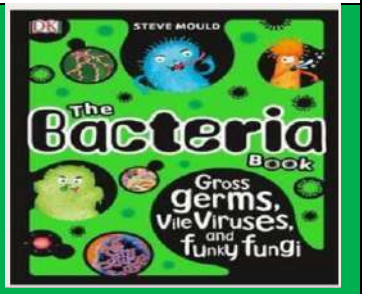
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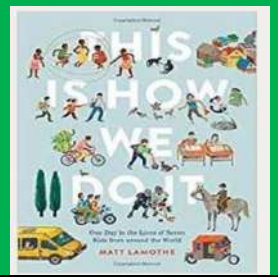
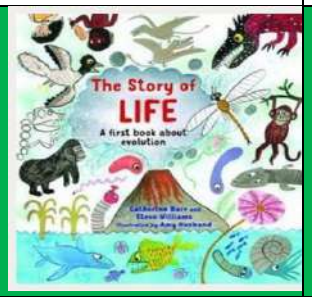
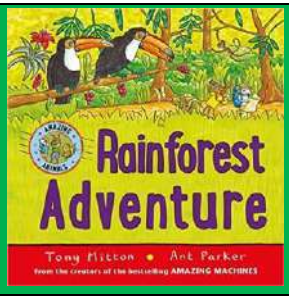
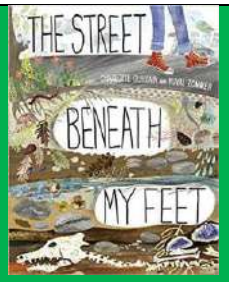
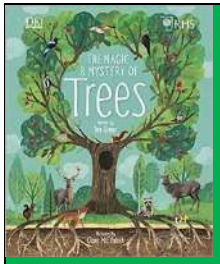
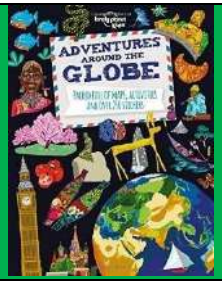
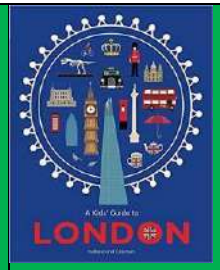
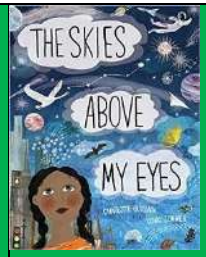
				
Science This is How We Do It by Matt Lamothe	**Science** The Story of Life By Catherine Barr and Steve Williams	**PSHE** All About Families by Usborne	**Geography** Rainforest Adventure by Tony Mitton	**History** The Street Beneath my Feet by Charlotte Gullivan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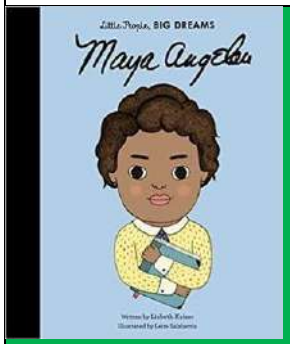	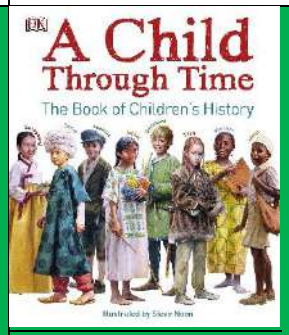	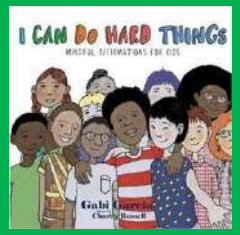	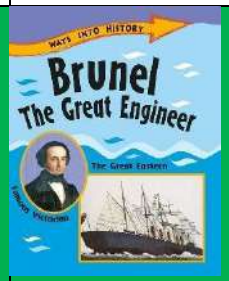	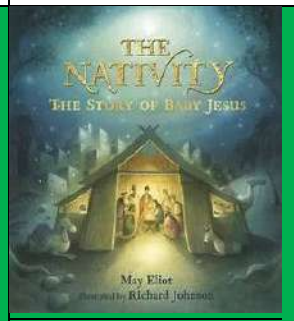
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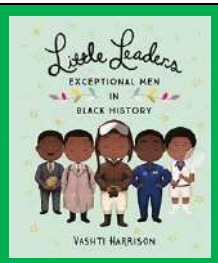	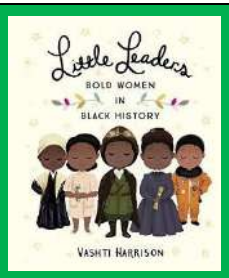	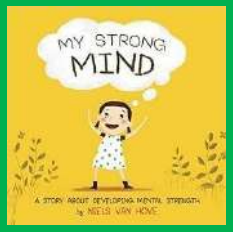		
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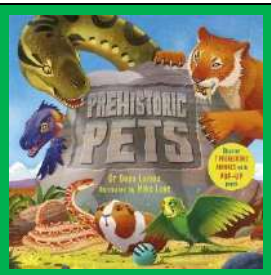	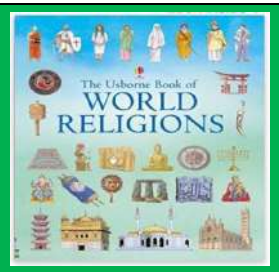	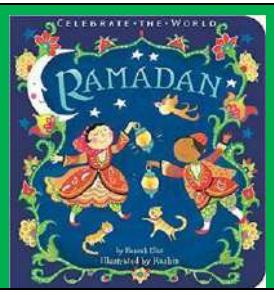		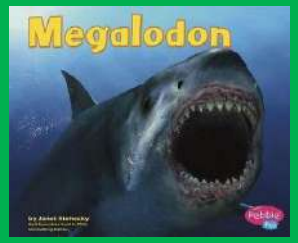
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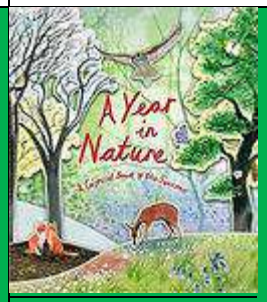
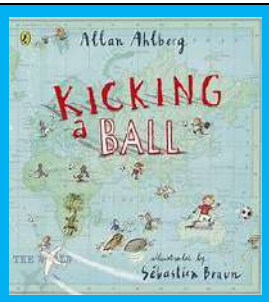
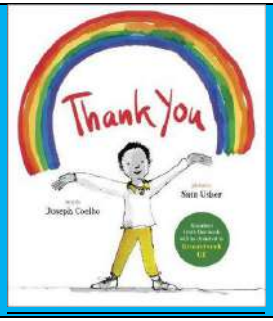
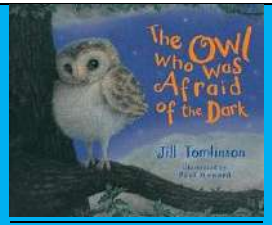
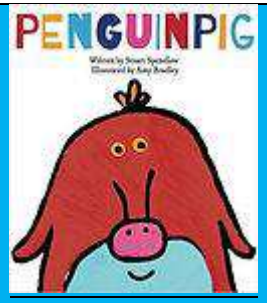
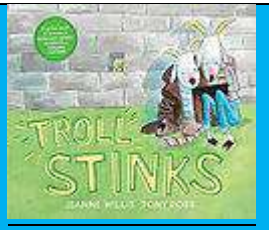
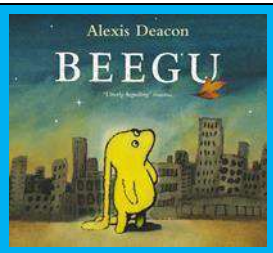
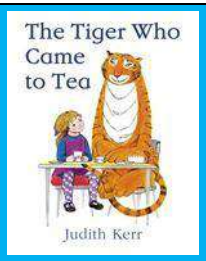
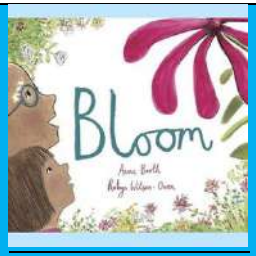
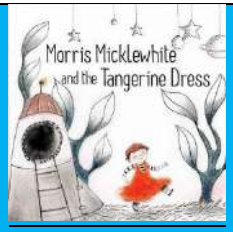
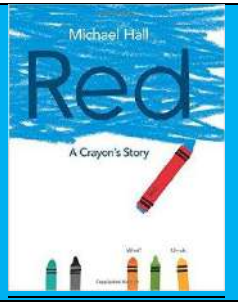
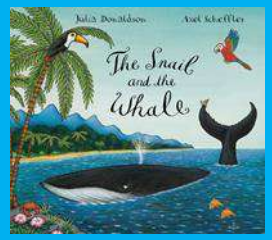
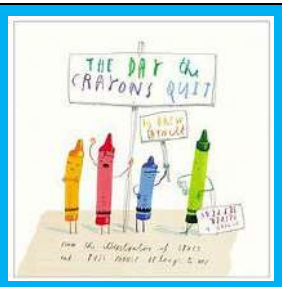
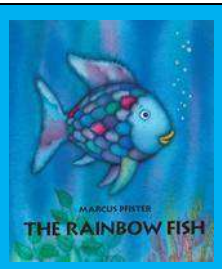
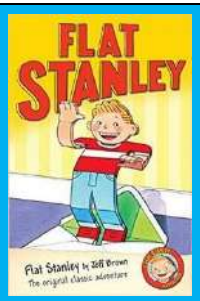
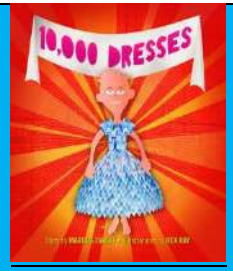
				
Science Why Do Leaves Fall From Trees? by Ruth Owen	**Science** A Year in Nature: A Carousel Book of the Seasons by Hazel Maskell & Eleanor Taylor	**Science** Wild Weather by Liz Gogerly & Miguel Sanchez	**Science** Tree: Seasons Come, Seasons Go by Patricia Hegarty and Britta Teckentrup	**Science** Lift-the-Flap Questions and Answers About Weather by Katie Daynes & Marie-Eve Tremblay

				
Kicking A Ball by Allan Ahlberg	Thank You: A story celebrating key workers and the NHS by Joseph Coelho	The Owl Who Was Afraid Of The Dark by Jill Tomlinson	PENGUINPIG by Stuart Spendlow & Amy Bradley	Troll Stinks! by Jeanne Willis & Tony Ross
				
Beegu by Alexis Deacon	The Tiger Who Came To Tea by Judith Kerr	Bloom by Anne Booth & Robyn Owen Wilson	Morris Micklethwaite and the Tangerine Dress by Christine Baldacchino	Red by Michael Hall
				
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	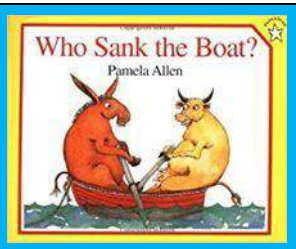			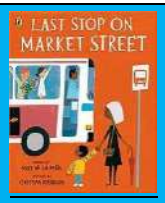
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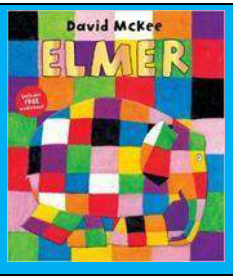
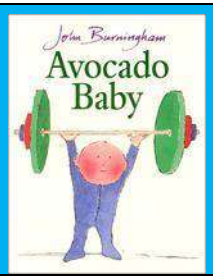
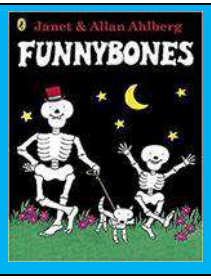
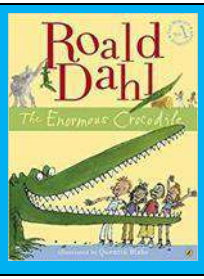
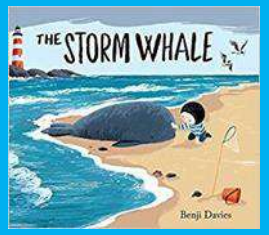
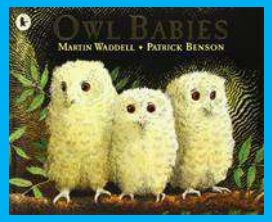
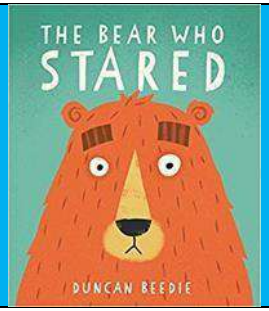
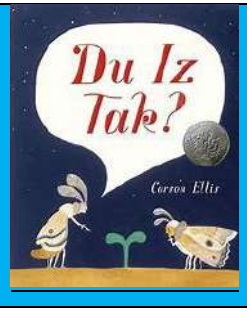
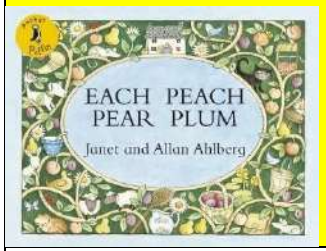
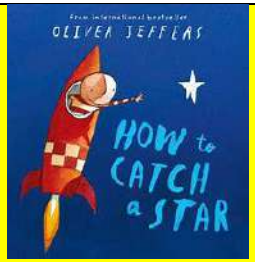
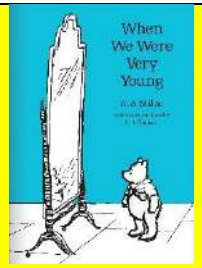
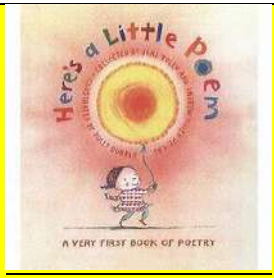
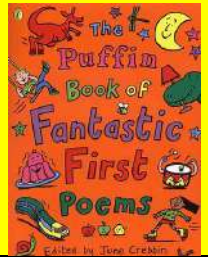
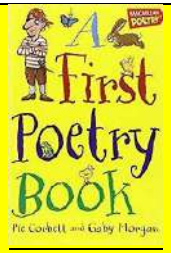
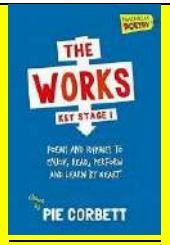
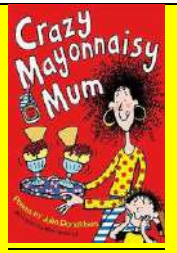
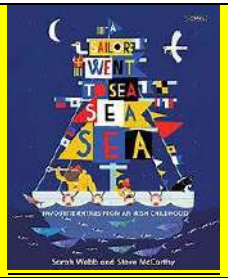
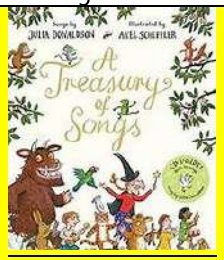
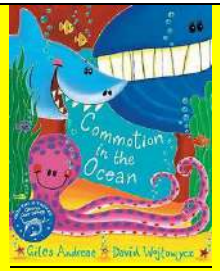
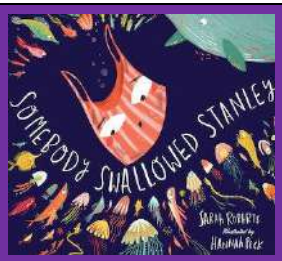
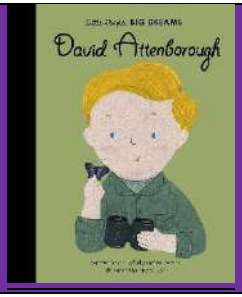
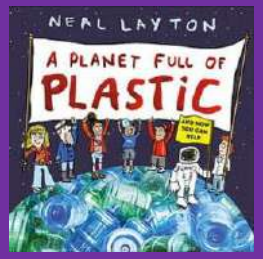
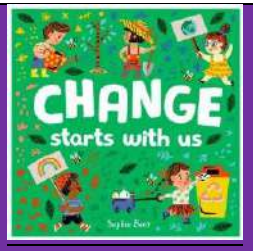
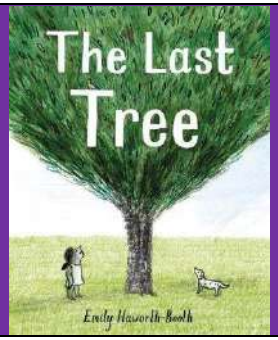
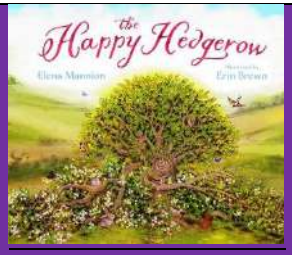
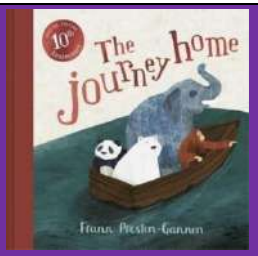
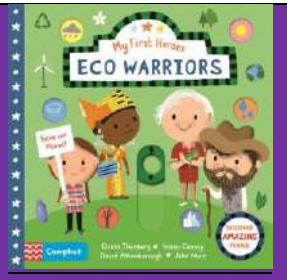
				
The Great Paper Chase by Oliver Jeffers	Elmer by David McKee	Avacado Baby by John Burningham	Funnybones by Janet and Allan Ahlberg	The Enourmous Crocodile by Roald Dahl
				
Room On The Broom by Julia Donaldson	The Storm Whale by Benji Davies	Owl Babies by Martin Waddell	The Bear Who Stared by Duncan Beedie	Du Iz Tak by Carson Ellis

				
Each Peach Pear Plum by Janet and Allan Ahlberg	How To Catch A Star by Oliver Jeffers	Hey, Little Bug! by James Carter	When We Were Very Young by A.A Milne	Here's A Little Poem by Jane Yolen
				
The Puffin Book of Fanstastic First Poems	Heard It In The Playground by Allan Ahlberg	A First Poetry Book by Pie Corbett	The Works by Pie Corbett	Crazy Mayonnaisy Mum by Julia Donaldson
				
A Sailor Went To Sea Sea Sea by Sarah Webb and Steve McCarthy	A Treasury of Songs by Julia Donaldson	Commotion in the Ocean by Giles Andreae and David Wojtowycz	The Lost Words by Jackie Morris and Robert MacFarlane	Book of Nature Poetry by National Geographic

				
Somebody Swallowed Stanley by Sarah Roberts	Little People Big Dreams- David Attenbrough by Isabel Sanchez Vegara	What A Waste by Jess French	A Planet Full Of Plastic by Neal Layton	Change Starts With Us by Sophie Beer
				
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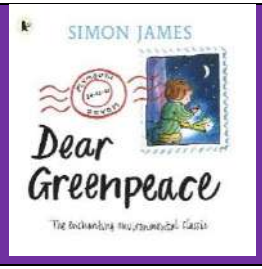
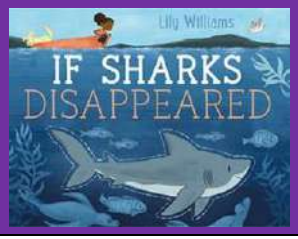
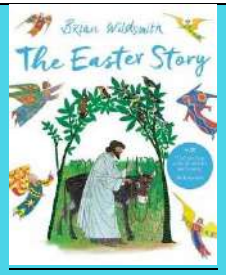
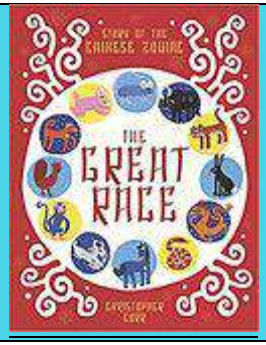
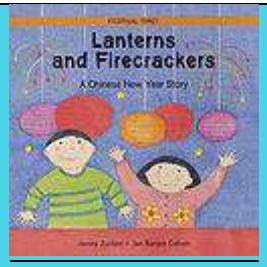
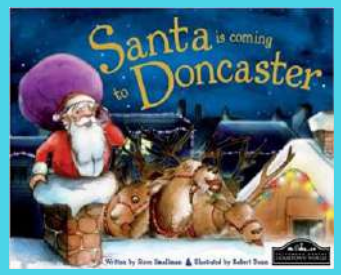
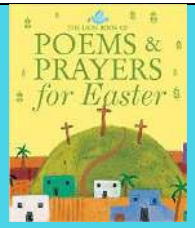
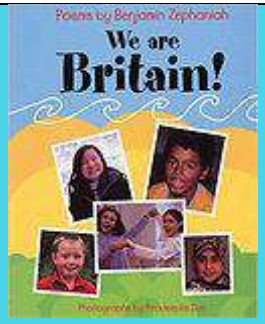
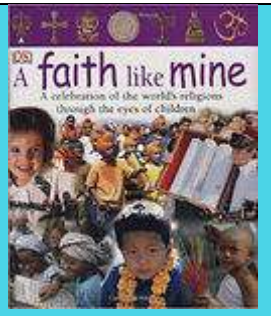
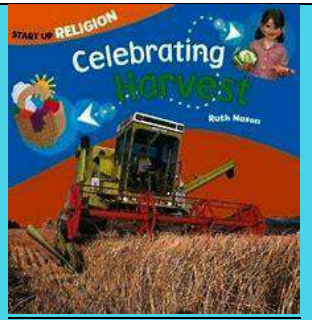
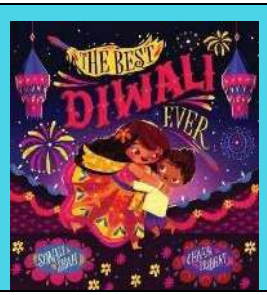
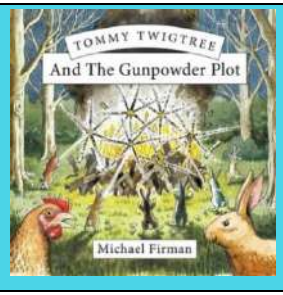
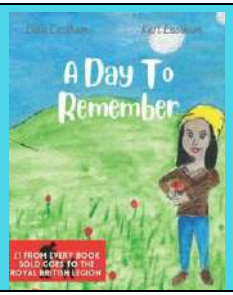
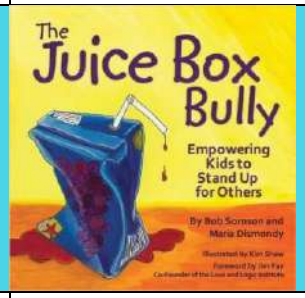
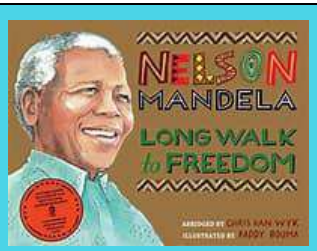
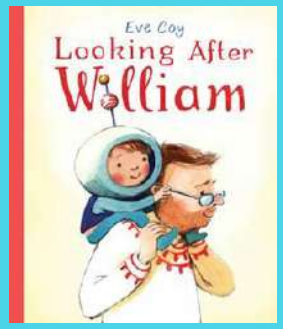
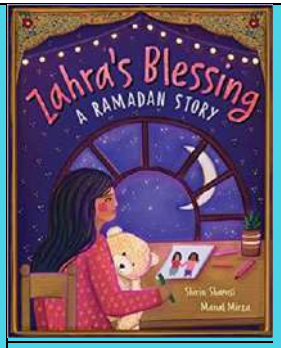
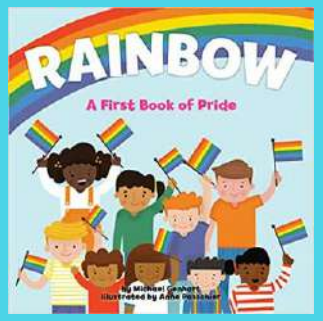
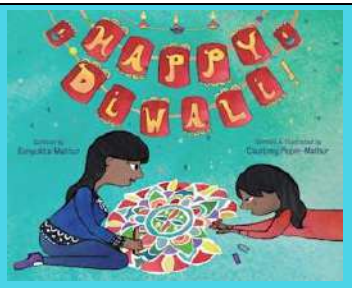
				
Mia Makes a Meadow by Rachel Lawston and Beatriz Castro	Dear Greenpeace by Simon James	The Last Tree by Ingrid Chabbert	One Plastic Bag by Miranda Paul	If Sharks Disappeared by Lily Williams

				
The Easter Story by Brian Wildsmith	The Great Race by Christopher Corr	Lanterns and Firecrackers: A Chinese New Year Story by Jonny Zucker & Jan Barger Cohen	The Crayons' Christmas by Drew Daywalt & Oliver Jeffers	Little Robin Red Vest by Jan Fearnley
				
Santa is coming to Doncaster By Steve Smallman	Poems and Prayers for Easter by Sophie Piper	We Are Britain! by Benjamin Zephaniah and Prodeepta Das	A Faith Like Mine by Laura Buller	Celebrating Harvest by Ruth Mason
				
The Best Diwali Ever by Sonali Shah	Tommy Twigtree and the Gunpowder Plot by Michael Firman	A Day To Remember by Bethany Eastham	The Juice Box Bully: Empowering Kids to Stand Up for Others by Bob Sornson and Maria Dismondy	Light the Lights!: A Story about Celebrating Hanukkah & Christmas by Margaret Moorman

				
Long Walk To Freedom by Chris Van Wyk	Pancake Day: Big Book Shrove Tuesday by Cally Finsbury	**Mothers Day:** A Gift For Mama by Linda Ravin Lodding	**Fathers Day:** Looking After William by Eve Coy	Zahra's Blessing: A Ramadan Story By Shrirn Shamsi and Manal Mizra
				
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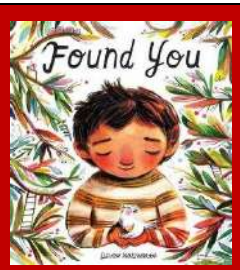
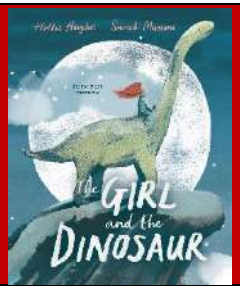
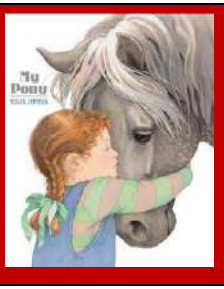
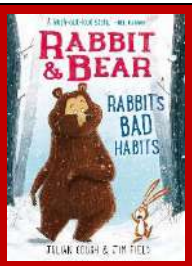
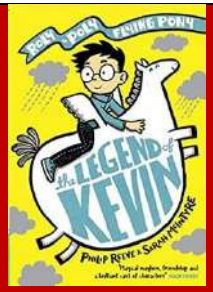
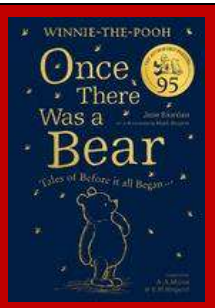
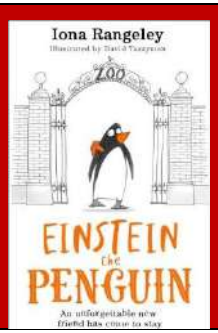
				
Little Wandle Reconmends Margaret's Unicorn by Briony Kay Smith	**Little Wandle Reconmends** How to Mend a Friend by Karl Newson	**Little Wandle Reconmends** Found You by Devon Holzwarth	**Little Wandle Reconmends** The Girl and the Dinosaur by Hollie Hughes and Sarah Massini	**Little Wandle Reconmends** My Pony by Susan Jeffers
				
Little Wandle Reconmends Luma and the Pet Dragon by Leah Mohammed	**Little Wandle Reconmends** Rabbit and Bear by Julian Gough and Jim Field	**Little Wandle Reconmends** The Legend of Kevin by Phillip Reeve	**Little Wandle Reconmends** Winnie-the-Pooh: Once There was a Bear by Jane Riordan	**Little Wandle Reconmends** Einstein the Penguin by Iona Rangeley