

## Summer Term

2024 - 2025



Rosedale  
Primary School

EYFS

Reception

Teacher:

Mrs Baker

Higher Level Teaching Assistant:

Mrs Theaker

Learning Support Assistants:

Mrs Cragg Mrs Duffield Miss Cesnaite

The following information has been provided by the class teacher. It provides an outline of the content of this term's Curriculum.

## How you can help

### Children

- Read at home every day and get an adult to listen to you at least three times a week – make sure this is logged on Learning With Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Follow the school code of learning.

### Parents

- Ensure your child attends school every day.
  - Listen to your child read at least three times a week and record this on Learning With Parents to confirm they have done so.
  - Share your child's library book with them every night at bedtime.
  - Make sure that your child comes to school in their **P.E. kit every Wednesday.**
  - Provide your child with a **bottle of water**, not juice, for the day, clearly labelled with their name on. Your child needs this in school every day.
  - Ensure that your child's clothing has their name on.
- Ask your child about their day at school, encourage them to talk about what they have been learning about each day.
- Encourage positive behaviour at school.

### Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Baker:** EYFS Phase leader

**Ms Adams :**KS1 Phase Leader/ Vice Principal

**Miss Hewitt:** Y5/6 Phase Leader

**Mrs Bewick:** Pastoral Manager/Designated Safeguarding Lead

Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.

## General information

### School Day:

- The classroom door opens at 8:40 and closes at 8:50.
- Home time is at 3:10.

**PE:** Please send your child to school in their P.E. kit every **Wednesday.**

### Important Dates

- Parent Forum Friday 8th May
- Careers Week wk beg 27th April
- Sports Week wk beg 29th June to 3rd July
- EYFS Graduation 15th July

## Prime Areas of Learning and Development

## Personal, Social and Emotional Development (PSED)

Children will learn to:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focussed attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing going to the toilet and understanding the importance of healthy food choices.
- Work and play cooperatively and take turns with others.

Jigsaw Unit – Changing Me!

- Know how to make friends
- Try to solve friendship problems when they occur.
- Help others feel part of a group.
- Know how to help themselves and others when they feel upset or hurt.
- Know and show what makes a good relationship.

## Communication and Language (C&L)

Children will learn to:

- Sing a wide range of traditional rhymes and songs.
- Follow longer instructions.
- Recount a simple event.
- Use words such as 'and' and 'because' to extend sentences.
- Use talk to organise themselves e.g. "I need an apron on and then I can play in the water"
- Use talk to make believe through role-play and small-world.
- Maintain attention & stay at an activity without reminders.

## Specific Areas of Learning and Development



### Literacy

Children will learn to:

Use their phonic knowledge of taught GPC's and tricky words to -

Write simple sentences based on quality texts independently

Lots of opportunities in provision to encourage children to write sentences independently; story trays, writing area, interesting objects...

Write a list of how to grow a plant

Description of how to keep a plant alive (simple phrases)

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## **Mathematics**

Pupils will:

Continue to develop their counting skills, counting larger sets as well as counting actions and sounds

Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame

Compare quantities and numbers, including sets of objects which have different attributes

Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2

Begin to generalise about 'one more than' and 'one less than' numbers within 10

Continue to identify when sets can be subitised and when counting is necessary

Develop conceptual subitising skills including when using a rekenrek

Children are confident when creating complex picture patterns are able to discuss the rule.

Children can spot and discuss simple number patterns such as odd and even numbers.

Children are able to name and recognise a range of numbers up to 10 and represent these numbers in various different ways.

Children are confident with number bonds to 5

Children can use mathematical language when comparing and measuring practically.

Children are using units to measure and compare.

Children are developing an awareness of shape, recognising shapes within shapes.

## **Expressive Arts and Design**

Children will:

Mix a range of colours-paint flowers (Van Gogh?) green/orange

Create narratives, with my teacher, using props and materials

Create collaboratively, sharing ideas, resources and skills

Recount stories with my teacher-Through shared read weekly text

Learn poems and begin to recite by heart

## **Understanding the World**

Children will know:

About the life cycle of a caterpillar.

Children will learn about where minibeasts live and how they are suited to their minibeast home.

How a plant grows and what it needs to grow.

Children will be able to name different parts of the plants.