

Autumn Term

2025 - 2026



Rosedale
Primary School

EYFS

Reception

Teacher:

Mrs Baker

Higher Level Teaching Assistant:

Mrs Theaker

Teaching Assistant:

Mrs Cragg

Teaching Assistant:

Mrs Duffield

Teaching Assistant:

Mrs Cesnaite

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week – make sure this is logged on Learning With Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Follow the school code of learning.

Parents

- Ensure your child attends school every day.
- Listen to your child read at least three times a week and record this on Learning With Parents to confirm they have done so.
- Share your child's library book with them every night at bedtime.
- Make sure that your child comes to school in their **P.E. kit every Wednesday**.
- Provide your child with a **bottle of water**, not juice, for the day, clearly labelled with their name on. Your child needs this in school every day.
- Ensure that your child's clothing has their name on.
- Ask your child about their day at school, encourage them to talk about what they have been learning about each day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on. Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Baker: EYFS Phase leader

Ms Adams: KS1 Phase Leader/ Vice Principal

Mrs Bewick: Pastoral Manager/Designated Safeguarding Lead

General information

School Day:

- The classroom door opens at 8:40 and closes at 8:50.
- Home time is at 3:10.

PE: Wednesday

Important Dates

- Thursday 3rd October EYFS Open Evening Celebration for parents to see our new outdoor provision. All are welcome!
- Thursday 7th November – Boggledy Book Fair

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.

Prime Areas of Learning and Development

Personal, Social and Emotional Development (PSED)

Children will learn to:

- Share independently with their peers
- Will listen in small groups
- Begin to listen and have focused attention on the carpet
- Follow simple instructions from an adult
- Be independent in managing own self
- Understand emotions and become increasingly aware of own feelings
- Take part in structured PSED lessons through the jigsaw programme

Physical Development (PD)

Children will learn to

- Copy patterns
- Draw recognisable pictures with a level of detail
- Hit a ball with a bat
- Cut around a picture
- Form some letters correctly

Your PE

- Fundamental movement skills
- Ball skills 1

• Communication and Language

Children will learn to:

Answer a range of questions including why? & how?...use shared reading as a starting point for this

Develop two-channelled attention.

Listen & do & beginning to maintain attention for longer periods.

Understand & carry out instructions with 2 or more parts e.g. at tidy up time, at snack time etc...

Use talk to organise themselves & their play & enjoy make believe play.-small world area and role play areas.

Use speech that can be easily understood by others.

Specific Areas of Learning and Development

Literacy- Some of our class books this term will be 'All kinds of families', 'Peace at last' 'Pumpkin soup' and 'Leaf man' We will be writing:

- Writing our own name
- Drawing and labelling family members
- Write words how they sound (phonetically)
- Writing 3 letter words (cvc words)
- Taking part in Little Wandle phonics and reading sessions

Expressive Arts and Design

Children will:

- Experiment with and use primary colours
- Begin to use observational drawing skills to draw their own family
- Use blocks and construction sets for a purpose
- Begin to sing a range of familiar songs
- Begin to move in time to the music
- Use clay to create a diya lamp for Diwali

AutumnTerm Overview

Our themes this term are...

Autumn 1

Me and my family
Autumn 2 Animals,
seasons and habitats

Mathematics (White Rose) – Our focus this term will be on the following units:

- Getting to know you
- Match, sort and compare
- Talk about measure and patterns
- It's me 1,2,3
- Circles and triangles
- 1,2,3,4,5
- Shapes with 4 sides

Understanding the World

Children will know:

- How they have changed since they were a baby
- About members of their family
- About similarities and differences between themselves and their friends in class
- The name of their school and that they live in Scawsby
- How they travel to school
- The different seasons of the year
- Names of animals from different settings

