

Expressive Arts and Design

Art

We will be continuing our focus on Piet Mondrian and also looking at similar artists with similar techniques.

DT

We will be using materials to create our own toys,

Literacy

Phonics We will be continuing to learn new digraphs and trigraphs and practise applying this new learning to our reading.

Writing: We will be using our new knowledge of phonics to write words by sounding out what we can hear and writing it. We will be writing short sentences.

We will be having daily handwriting sessions.

Reading

The children will continue reading with an adult daily. We will be sharing a variety of stories based around our new focus of 'Other Peoples Toys' as a class.

Communication and Language

We will be learning new topic related vocabulary. Adults will ask questions to check what the children have learnt. Children will continue to work out problems and make links between their understanding.

Physical Development

Fine Motor Skills

We will be having daily handwriting sessions and developing our fine motor skills through engaging with the funky fingers are in the classroom.

Gross Motor Skills

We will be having weekly PE sessions to develop our body control. We will be exploring different types of movement. Using equipment and also strengthening our body coordination.

PSED

The children will return to school ready to apply their understanding of rules in the setting. Children will be creating rules on how to look after toys. Children will learn to play new board games. Children will discuss and give reason as to why they like or dislike a toy more than another one.

Mathematics

In maths the children will be developing their understanding of number, measure, shape, and special thinking. We will continue to learn about numbers 0-10, we will compare mass, capacity, length, height, time and 3D shape patterns.

Understanding the World

Geography

In Geography we will be focusing on the key question 'Where are my toys from?'

History

In History we will be focusing on the key question 'What is different about my toys and my grandparents toys?'

Science

In Science we will be focusing on the key question 'Why are toys different?'

RE

In RE we will be focusing on 'Special Places' and 'Places that are special to us.'