

Expressive Arts and Design

Children will build a repertoire of songs and dances.

Children will explore the sounds of different instruments.

Children will use colours for a purpose, mix colours and create textures.

Creating representations of events, people and objects.

Children will express and respond to feelings, ideas

Literacy

Children will be able to hear and say the initial sounds in words, and begin to segment and blend the sounds in simple words. Children will also begin to link sounds to each letter in the alphabet.

Children will begin to break the flow of speech into word, and continue a rhyming string. They will give meaning to the marks they make as they draw, write and paint.

Understanding the World

Children will begin to understand past and present events in their own lives and in the lives of their family members. Children will enjoy joining in with family customs and routines.

Children will know about similarities and differences in relation to places, objects, materials and living things. They will talk about the features of their own immediate environment and how environments might vary from one another.

Children will look closely at similarities, differences, patterns and change.

Physical Development

Children will experiment with different ways of moving such as jumping, developing special awareness and travelling with confidence.

Children will begin to show a preference for a dominant hand.

Children will eat a variety of foodstuffs and enjoy free flow of fruit in the classroom.

Children will be clean and dry during the day and understand the importance of good hygiene throughout the day by handwashing.

PSED

Children will learn to initiate conversations and take account of what others have to say. They will explain own knowledge and understanding, and ask appropriate questions of others. Through this the children will becoming increasingly confident to speak to others about own needs, wants, interests and opinions.

Children will learn to understand that their own actions affect other people and learn to comfort another child if they upset them. Children will also be aware of boundaries and behavioural expectations in the setting.

Mathematics

Children will learn about place value and focus on numbers to 5, and comparing groups

Children will begin to learn about addition and subtraction by sorting groups, and change within 5.

Children will look at the measurement of time, focusing on daily routines, days of the week and using past, present and future language such as 'before, after'

Communication and Language

Children will be develop their ability to maintain attention, concentrate and sit quietly during appropriate activities, including following stories without props or pictures.

Children will recreate roles and experiences in play situations, linking statements and sticking to a main theme during play.

Children will explore the meaning and sounds of new words.

Children will respond to instructions involving a two-part sequence.

Children will start to understand humour, nonsense rymes and jokes.

Children will listen and begin to respond to ideas expressed by others in conversation or discussion.