



Rosedale
Primary School

Rosedale Primary School

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Dear Parents/ Carers,

Thank you to those parents who attended our second Parent Forum on 9.11.24. For those parents who were unable to attend the forum these were the main points and actions that have been taken since the initial Forum in in the Summer Term:

Behaviour Policy and Rewards.

- A new Behaviour and Relationships policy has been implemented across the school which focuses on the positive characteristics of behaviour and learning delivered through a relational approach to behaviour.
- Golden Time and Tuck shop have been implemented to reward and motivate pupils who are following the rules as well as clear visual reminders in every classroom.
- All staff have been trained in 'Positive Regard' which supports a positive relational approach to behaviour.
- The Rosedale Behaviour Blueprint has been created to demonstrate a relational approach to behaviour and consistency across the school A copy of this is outlined below.

Rosedale: Our Behaviour Blueprint

Our Academy Rules

- We are kind and helpful
- We listen.
- We are honest.
- We are ready to learn.
- We look after property.

Recognition

- Displays and recognition boards
- Individual classroom rewards
- Midday/lunchtime helper stickers/prizes
- Weekly Golden Time
- Proud Thursday awards linked to our core values
- Raffle Tickets
- Home contact (*calls, texts*)
- Postcards
- Principal/SLT praise
- Social media
- Pupil Ambassadors / JLT

Logical Consequences

- **Reminder** of expectation + Do you need help with something?
- Last chance **Warning** and traffic light move
- Time In/ **Calming** time
- Immediate consequence/ **Follow Up**
- **Repair / Restorative** conversation
- *Parental involvement including the child*
- *Restorative conversation with SMLT (straight to this step if it's a serious incident)*
- *Individual Behaviour Plan*
- *Suspension (last resort)*

Restorative Questions

- What happened? (Neutral, dispassionate language.)
- What were you feeling at the time? What have you felt since?
- How did this make others feel?
- Who has been affected?
- What should we do to put things right? How can we do things differently next time?

Visible Consistencies

- Daily meet, greet and smile
- Expected behaviours praised first
- Daily reinforcement of our Core Values
- Marvellous Manners (good morning/afternoon/please/thank you)

Relentless Routines/Phrases for adults

Praise in Public (PIP) Terrific Transitions (1,2,3) Magnet Eyes , Super Sitting, Wonderful Walking,
Time In not Time Out 5,4,3,2,1 Silent signal, Marvellous Manners

Microscripts

- I've noticed that you... (seem hot/flustered/are stamping your feet)
- I imagine that you are feeling...
- I wonder if...
- Do you remember the ___ (positive behaviour) I saw ___? That's the behaviour I'd like to see now.

Visits and Wider opportunities

- All classes have visits planned for the Autumn Term and all visits/ visitors have been mapped out throughout the academic year to enhance pupils' experiences. Autumn Term visits include: KS1 Pantomime, Yr3 - Mining Museum, Yr4 - Magna, Yr5- National Space Centre, Yr6- Crucial Crew.
- In addition to this we have also invited a number of visitors and workshops into school over the coming months to support pupils' wider development such as: Junior Citizenship programme for Year 5, Virtual Author Visits, Dogs Trust, Staying Safe Assemblies, RockSteady Rock Band and Rugby Tots.

Parental Involvement

- We have continued with the family learning mornings which were already established and a real positive. Additionally, we have implemented Learning Showcases at the end of each term to showcase the pupils' learning to parents and carers.
- Each week at Proud Thursday Assembly parents/carers are invited to celebrate their children's achievement.
- Other events that we have held so far include: family teatime, BINGO, Summer Fayre, sponsored welly walk, KS1 Halloween party and Inner Sunshine family wellbeing session.
- The reintroduction of Learning with Parents in order to communicate and support pupils with their reading at home.



The next Parent Forum will be held in the Spring Term.. It would be great to have as many parents / carers as possible to feedback and share your ideas for the school.

Yours Sincerely

A. Denovan

Mrs A Denovan
Head of School