

## Summer Term

2025 - 2026



Rosedale  
Primary School

**EYFS**

**Nursery**

**Teacher:**

**Mrs Baker**

**Higher Level Teaching Assistant:**

**Mrs Theaker**

**Learning Support Assistants:**

**Mrs Cragg and Mrs Duffield**

The following information has been provided by the class teacher. It provides an outline of the content of this term's Curriculum.

## How you can help

### Children

- Read at home every day and get an adult to listen to you at least three times a week – make sure this is logged on Learning With Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Follow the school code of learning.

### Parents

- Ensure your child attends school every day.
  - Listen to your child read at least three times a week and record this on Learning With Parents to confirm they have done so.
  - Share your child's library book with them every night at bedtime.
  - Provide your child with a **bottle of water**, not juice, for the day, clearly labelled with their name on. Your child needs this in school every day.
  - Ensure that your child's clothing has their name on.
- Ask your child about their day at school, encourage them to talk about what they have been learning about each day.
- Encourage positive behaviour at school.

### Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Baker:** EYFS Phase leader

**Miss Robertson:** KS1 Phase Leader

**Ms Adams :** Y3/4 Phase Leader/ Vice Principal

**Miss Hewitt:** Y5/6 Phase Leader

**Mrs Bewick:** Pastoral Manager/Designated Safeguarding Lead  
Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.

## General information

### School Day:

- The classroom door opens at 8:40 and closes at 8:50.
- Home time is at 3:10.

### Important Dates

- Parent Forum Friday 8th May
- Careers Week wk beg 27th April
- Sports Week wk beg 29th June to 3rd July
- EYFS Graduation 14th July

## Prime Areas of Learning and Development

### Personal, Social and Emotional Development (PSED)

Children will learn to:

Jigsaw Unit – Changing Me!

- Know how to make friends
- Try to solve friendship problems when they occur.
- Help others feel part of a group.
- Know how to help themselves and others when they feel upset or hurt.
- Know and show what makes a good relationship.

### Communication and Language (C&L)

Children will learn to:

- Developing listening and attention skills during focussed learning circle times.
- Communicating with peers and adults in nursery.
- Making friendships through gesture and talk.
- Listening to stories daily and answer questions about the story of the week.
- Developing confidence to use sentences and answer questions during choosing and review times

### Physical Development (PD)

Children will learn to:

- Draw recognisable pictures with some level of detail
- Cut along a straight line
- Copy recognisable letters in their name
- Daily squiggle – fine motor patterns | - O / \ X U Δ
- /letter formation/targeted interventions.
- Take part in daily Dough Disco/Squiggle Whilst you Wiggle sessions (alternate)
- Begin to use a tripod grip

Squiggle/Dough disco

## Specific Areas of Learning and Development



### Literacy-

Children will:

- Learn how to form patterns I O – X / \ U Δ daily in support of letter formation
- Learn how to copy letters in their name with support of their name card / independently
- Form some letters in their name within Fathers Day card

Mathematics:-

Children will learn:

More/fewer

One more

One Less

2D Shape

3D Shape

Number composition

Night and Day

Positional Language

### Expressive Arts and Design

Children will:

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

Explore colour and colour mixing.

Play instruments with increasing control to express their feelings and ideas

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.

### Understanding the World

Children will know:

- How can we care for our school, garden, locality & world
- How farms differ from their locality
- How to plant & care for flowers & vegetables
- How to talk about everyday changes linked to weather/animals/plants
- How to talk about changes & experiences using an ever-widening vocabulary