

Autumn Term

2025 - 2026



Rosedale
Primary School

EYFS

Nursery

Teacher:

Mrs Baker

Higher Level Teaching Assistant:

Mrs Theaker

Teaching Assistant:

Mrs Cragg

Teaching Assistant:

Mrs Duffield

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

How you can help

Children

- 📖 Share a book at home every day with an adult – adults please make sure this is logged on Learning With Parents.
- 📖 Listen to the feedback from your teacher and work on trying to make the improvements they suggest. 📖 Follow the school code of learning.

Parents

- 📖 Ensure your child attends school every day. 📖 Share a book with your child every day and record this on Learning With Parents to confirm they have done so.
- 📖 Share your child's library book with them every night at bedtime.
- 📖 Provide your child with a **bottle of water**, not juice, for the day, clearly labelled with their name on. Your child needs this in school every day.
- 📖 Ensure that your child's clothing has their name on.
- 📖 Ask your child about their day at school, encourage them to talk about what they have been learning about each day.
- 📖 Encourage positive behaviour at school.

Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on. Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Baker: EYFS Phase leader

Ms Adams: KS1 Phase Leader/ Vice Principal

Mrs Bewick: Pastoral Manager/Designated Safeguarding Lead

Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.

General information

School Day:

- 📖 The classroom door opens at 8:40 and closes at 8:50.
- 📖 Home time is at 3:10.

Important Dates

- 📖 Thursday 3rd October EYFS Open Evening Celebration for parents to see our new outdoor provision. All are welcome!
- 📖 Thursday 7th November – Boggledy Book Fair

Prime Areas of Learning and Development

Personal, Social and Emotional Development (PSED)

Children will learn to:

- Separate from parents and carers
- Develop relationships with their friends and adults in Nursery
- Learn the Nursery rules and routines.
- Begin to learn how to keep Nursery tidy.
- Show independence in choosing activities.
- Adapt behaviour to different situations in Nursery.

Physical Development (PD)

Children will learn to

- Make random marks and squiggles
- Catch and kick a large ball
- Ride a trike, pushing with feet
- Lift one foot from the floor momentarily
- Take part in daily dough disco and squiggle whilst you wiggle sessions
- Form straight lines and circular marks
- Make snips with whole hand
- Build a small tower
- Throw a large ball
- Hold a pencil in the palm of their hand

Communication and Language

Children will learn to:

- Sing some simple rhymes and songs
- Understand how to show adults they are listening
- Answer simple questions about what they have heard
- Talk about familiar people and routines
- Begin to listen to other people when interested
- Engage in talk routines e.g. say good morning during register

Specific Areas of Learning and Development

Literacy- Some of our class books this term will be 'I'm Special, I'm me' 'The colour monster goes to school' 'Super Duper You' and 'Dear Santa'

We will be mark making by:

- Forming patterns of lines, circles and crosses, daily in support of letter formation
- Tracing the letters in their name
- Begin to listen other people when interested

Understanding the World

Children will know:

- How to use their senses to explore
- About personal attributes and identify features (eyes, hair, skin)
- About personal likes and dislikes (colours, food, clothing)
- About everyday changes (weather, environment)
- About their own lives/family and the lives of others
- About a range of celebrations

Autumn Term Overview

Our themes this term
are...

Autumn 1

Who am I? My favourite
colours

Autumn 2 Special Times
and Nursery Rhymes

Mathematics- Our focus this term will be on the following units:

- Colours
- Matching
- Sorting
- Number 1
- Number 2
- Subitising
- Pattern 1
- Pattern 2

Expressive Arts and Design

Children will:

- Use primary colours red, yellow, blue to paint and mark make
- Use paint to create a representation of themselves e.g. hair colour, eye colour
- Experiment with playing instruments in different ways
- Join in with repeated songs
- Imitate actions to songs and music
- Listen with increased attention to sounds

