

Autumn Term

2026 - 2027



Rosedale
Primary School

EYFS

Nursery

Teacher:

Mrs Baker

Higher Level Teaching Assistant:

Mrs Theaker

Learning Support Assistant:

Mrs Cragg

The following information has been provided by the class teacher. It provides an outline of the content of this

How you can help

Children

- Share a book at home every day with an adult—adults please make sure this is logged on Learning With Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Follow the school code of learning.

Parents

- Ensure your child attends school every day.
- Share a book with your child every day and record this on Learning With Parents to confirm they have done so.
- Share your child's library book with them every night at bedtime.
- Provide your child with a **bottle of water**, not juice, for the day, clearly labelled with their name on. Your child needs this in school every day.
- Ensure that your child's clothing has their name on.
- Ask your child about their day at school, encourage them to talk about what they have been learning about each day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9am of your child's absence. A team of staff are available daily on your child's door to take messages to be passed on. Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Baker: EYFS Phase leader

Miss Robertson: KS1 Phase Leader

Ms Adams : Y3/4 Phase Leader/ Vice Principal

Miss Hewitt: Y5/6 Phase Leader

Mrs Bewick: Pastoral Manager/Designated Safeguarding Lead

Appointments with Mrs Denovan (Head of School) or Ms Adams (Vice Principal) can be made by the school office.

General information

School Day:

- The classroom door opens at 8:40 and closes at 8:50.
- Home time is at 3:10.

Important Dates

- 18th September Jeans for Genes Day
- 7th October Harvest Festival
- 22nd October Spooky Welly Walk
- 3rd November School Photo Day
- 23rd October Inset Day School Closed
- 6th November Inset Day School Closed
- 23rd November EYFS Family Learning Event
- 11th December Christmas Dinner and Christmas Jumper Day
- 15th December Christmas Concert

term's curriculum.		
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Prime Areas of Learning and Development

Personal, Social and Emotional Development (PSED) Children will learn to:

- ☐ Separate from parents and carers
- ☐ Develop relationships with their friends and adults in Nursery
- ☐ Learn the Nursery rules and routines
- ☐ Begin to learn how to help keep Nursery tidy
- ☐ Show independence in choosing activities
- ☐ Adapt behaviour to different situations in Nursery

Specific Areas of Learning and Development

Literacy- Some of our class books this term will be ‘I’m special, I’m me’ ‘The colour monster goes to school’ ‘Super duper you’ ‘Kippers birthday’ and ‘Dear Santa’ We will be mark making:

- Learn how to form patterns I O – X daily in support of letter formation
- Learn how to trace their name
- Form some letters in their name/letter like symbols within their Christmas card

Expressive Arts and Design

Children will:

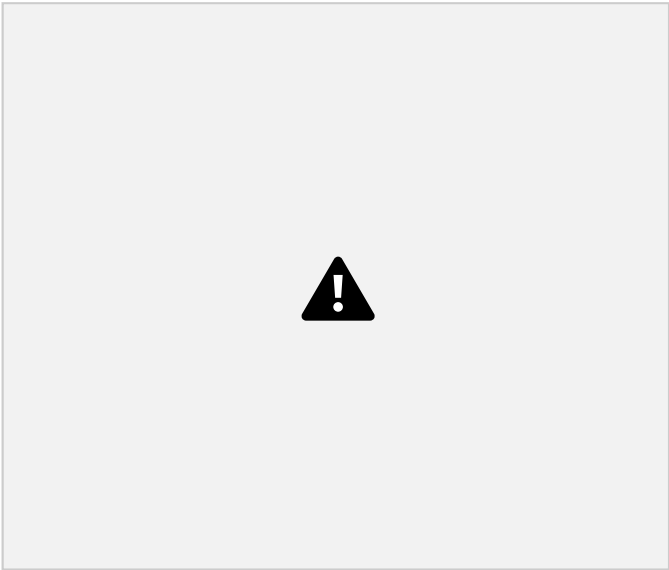
- ☐ Use primary colours red, yellow, blue to paint and mark-make
- ☐ Use paint to create a representation of themselves e.g. hair colour, eye colour-may not be recognisable to others

- ☐ Experiment with playing instruments in different ways
 - ☐ Join in with repeated songs
 - ☐ Imitate actions to songs and music
- Listen with increased attention to sounds.
Play instruments with increasing control

Physical Development (PD)

Children will learn to

- ☐ Make random marks and squiggles ☐ Catch and kick a large ball
- ☐ Ride a trike, pushing with feet.
- ☐ Lift one foot from the floor momentarily ☐ Take part in daily dough disco and squiggle while you wiggle sessions– large mark-making focussing on one pattern per day.
- ☐ Form straight lines and circular marks ☐ Make smaller lines & circular marks. ☐ Make snips with whole hand scissors ☐ Put on their own coat
- ☐ Build a small tower
- ☐ Throw a large ball
- ☐ Take part in daily squiggle sessions– large mark-making focusing on one pattern per day.
- ☐ Hold a pencil in the palm of their hand



☐ **Communication and Language**

Children will learn to:

- ☐ Sing some simple rhymes and songs.
- ☐ Understand how to show adults they are listening.
- ☐ Answer simple questions about what they have heard.
- ☐ Talk about familiar people and routines.
- ☐ Begin to listen to other people when interested. ☐ Engage in talk routines e.g. answer the register or say good morning.

Mathematics (White Rose) - Our focus this term will be on the following units:

- ☐ Colours
- ☐ Matching
- ☐ Sorting
- ☐ Number 1
- ☐ Number 2
- ☐ Subitising
- ☐ Pattern 1
- ☐ Pattern 2

Understanding the World

Children will know:

- ☐ How to use their senses to explore & will develop vocabulary linked to their experiences
- ☐ About personal attributes & identify features (eyes, hair, skin)
- ☐ About personal likes & dislikes (colours, food, clothing)
- ☐ About everyday changes – weather, environment ☐ About their own lives/family & the lives of others ☐ About a range of celebrations