

Understanding the World

The children will learn the difference between the toys that they used to play with, when they were babies and the toys that they play with now. They will also learn that toys at school and toys at home are different and that they have to share the toys at school and take turns with their friends.

The children will learn that some toys can move by pressing buttons or moving parts and that other toys have wheels that make them move.

AUTUMN TERM CURRICULUM MAP

Personal, Social and Emotional Development

The children will learn to help to find solutions to conflicts for example, accepting suggesting other ideas in a game, sharing toys and taking turns. They will learn to follow rules without adult reminders.

Communication and Language

Children will learn to use and understand 'why' questions, for example "Why do you think the caterpillar got so fat?"

Children will be shown how to and encouraged to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

When starting a conversation with an adult or a friend, they will be encouraged to continue it for many turns.

Physical Development

Children will learn to start taking part in some group activities which they make up for themselves, or in teams.

They will match their developing physical skills to tasks and activities in

Nursery. For example, they will decide whether to crawl, walk or run across a plank, depending on its length and width..

Children will learn to be increasingly independent as they get dressed and undressed e.g. zipping up their own coat.

Expressive Arts and Design

Children will make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. They will learn to explore different materials freely, in order to develop their ideas about how to use them and what to make.

Children will respond to what they have heard, expressing their thoughts and feelings for example following a story. They will be encouraged to remember and sing entire songs and sing the pitch of a tone sung by another person ('pitch match').

Literacy

The children will learn to ask questions about a book and be encouraged to make comments and share their own ideas. They will be provided with opportunities to develop play around favourite stories using props.

Children will learn to understand the five key concepts about print:

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book.

Children will be taught how to spot and suggest rhymes

Children will learn to use some of their print and letter knowledge in their early writing e.g. write 'm' for mummy and write some or all of their name.

Mathematics

The children will learn to quickly recognise up to 3 objects, without having to count them individually ('subitising'). To recite numbers past 5. Children will learn that the last number reached when counting a small set of objects tells you how many there are in total

They will talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. They will understand position through words alone - for example, "The bag is under the table," - with no pointing.

They will select shapes appropriately when building with them and combine shapes to make new ones