

Nursery
AUTUMN TERM CURRICULUM MAP

Understanding the World

In History, the children will begin to make sense of their own life story and their family's history. They will learn to talk about the members of their family. They will learn that all families are different and look at photos and talk about different families in different countries.

In Geography, the children will begin to show an interest in different occupations related to Rosedale. They will learn about the school buildings and the roles of staff within them.

In Science, the children will begin to learn the parts of their body; head, body, legs, arms, hands, feet, hair, eyes, nose, mouth, ears. They will learn that their bodies help them to do amazing things! Children will start to learn about feelings.

Communication and Language

Children will learn to enjoy listening to longer stories and can remember much of what happens. They will learn how to pay attention to more than one thing at a time, They will use a wider range of vocabulary and sing a large repertoire of songs.

They will know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Physical Development

Children will continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. They will be able to go up steps and stairs, or climb up apparatus, using alternate feet. They will learn to skip, hop, stand on one leg and hold a pose for a game like musical statues. Children will learn to use their large-muscle movements to wave flags and streamers, paint and make marks, in the outdoor and indoor environment.

Expressive Arts and Design

Children will learn to take part in simple pretend play, using an object to represent something else even though they are not similar. They will begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Children will learn to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

They will explore different materials freely, in order to develop their ideas about how to use them and what to make. They will develop their own ideas and then decide which materials to use to express them. Children will listen with increased attention to sounds. And respond to what they have heard, expressing their thoughts and feelings.

Literacy

Children will learn that print has meaning, that print can have different purposes, and learn to know that we read English text from left to right and from top to bottom.

They will develop their phonological awareness, so that they can spot

Personal, Social and Emotional Development

The children will learn to select and use activities and resources, with help when needed. They will play in a group, extending and elaborating their play idea, by talking to one another and initiate play, with each other, offering cues to their friends to join them in their play. Children will learn how to select and use activities and resources with in the classroom with help, to enable them to become increasingly independent.

Mathematics

Fast recognition of up to 3 objects, without having to count them individually ('subitising').

Recite numbers past 5.

Say one number for each item in order: 1,2,3,4,5.

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Show 'finger numbers' up to 5.