

## French

## Rosedale Primary School

## **Curriculum Intent**

Rosedale's French curriculum aims to equip pupils so that they:



**understand** and **respond** to spoken and written language from a variety of authentic sources.



**speak with increasing confidence, fluency** and **spontaneity**, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.



can **write at varying length**, for different purposes and audiences, using the variety of grammatical structures that they have learnt.



discover and develop an appreciation of a range of writing in the language studied.

## **Long-Term Overview**

2023-24	Autumn	Spring I	Spring 2	Summer I		Summer 2	
Year 3	Phonetics I	I am learning	Animals	Instruments	l am able	Fruits	Ice-Creams
Year 4	Phonetics I -2	Fruits	I am able	Vegetables	Presenting Myself	In the Classroom	At the Tea Room
Year 5	Phonetics I – 3	Seasons	Ice-Creams	Presenting Myself	My Family	At the Tea Room	My Home
Year 6	Phonetics I - 4	Presenting Myself	My Family	The Date	Do you have a pet?	My Home	Clothes

2024-25	Autumn	Spring I	Spring 2	Summer I		Summer 2	
Year 3	Phonetics I	I am learning	Animals	Instruments	l am able	Fruits	Ice-Creams
Year 4	Phonetics I -2	Seasons	Vegetables	Presenting Myself	My Family	In the Classroom	At the Tea Room
Year 5	Phonetics I – 3	My Family	The Date	What is the weather?	Do you have a pet?	My Home	Habitats
Year 6	Phonetics I - 3	The Date	Do you have a pet?	Clothes	At School	At the Weekend	Vikings

2025-26	Autumn	Spring I	Spring 2	Summer I	Summer 2	

Year 3	Phonetics I	I am learning	Animals	Instruments	I am able	Ice-Creams	Fruits
Year 4	Phonetics I -2	Presenting Myself	My Family	Goldilocks	In the classroom	At the Tea Room	What is the weather?
Year 5	Phonetics I – 3	Do you have a pet?	The Date	My Home	Clothes	The Olympics	Habitats
Year 6	Phonetics I - 3	At School	Healthy Lifestyle	At the Weekend	World War II	Vikings	Me in the World