



Geography

Rosedale
Primary School

Curriculum Intent

Rosedale's Geography curriculum aims to equip pupils so they can:



develop **contextual knowledge of the location of globally significant places** – both terrestrial and marine – including their defining **physical and human characteristics** and how these provide a geographical context for understanding the actions of processes



understand the **processes** that give rise to key **physical and human geographical features of the world**, how these are interdependent and how they bring about spatial variation and change over time



are competent in the **geographical skills** needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes, interpret a range of sources of geographical information, including maps, diagrams.

Long-Term Overview

In the below plans, **Geography units are shown** alongside an **overview of History units**.

	Autumn	Spring		Summer
Year 1	How do I find my way around?	What do maps tell us?	What makes the United Kingdom, United?	What is the impact of pollution on our oceans and seas and how can we make a difference?
	What and how do I know about my local community? <i>Changes within living memory</i>	Kings & Queens <i>Significant people and individuals</i>		Rosa Parks & Emily Davison <i>Significant people and individuals</i>
Year 2	How has travel changed in Doncaster? <i>Significant historical events, people and places in our locality</i>	Living in London		Living in Nairobi
	What is the cost of food travelling to us?	How did the Great Fire of London spread? <i>Significant events beyond living memory</i>	Who was Nelson Mandela and what is his legacy? <i>Significant individuals in the past</i>	
Year 3	Stone Age to the Iron Age <i>changes in Britain from the Stone Age to the Iron Age</i>	Why do people live where they live?		Navigating our Local Area
	Are rivers a friend or foe? (Rivers)	The Roman Empire's impact on Britain <i>the Roman Empire and its impact on Britain</i>	What did the Romans do for Doncaster? <i>a local history study</i>	
Year 4	Anglo-Saxons Britain's settlement by Anglo-Saxons and Scots	Vikings & Anglo-Saxons <i>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i>		Ancient Egypt <i>the achievements of the earliest civilizations</i>

	What makes the Earth angry? (Natural Disasters)	How do we trade across the world?	Biomes
Year 5	Ancient Greece <i>a study of Greek life and achievements and their influence on the western world</i>	Early Baghdad <i>a non-European society that provides contrasts with British history</i>	
	What will happen when all the forests are gone? (Rainforests)	How do we navigate the Earth?	What is it like to live in modern-day Greece?
Year 6	Beyond 1066: Significant Monarchs <i>British history that extends pupils' chronological knowledge beyond 1066</i>	Beyond 1066: The Battle of Britain <i>British history that extends pupils' chronological knowledge beyond 1066</i>	Beyond 1066: Windrush Generation <i>British history that extends pupils' chronological knowledge beyond 1066</i>
	Why are we fighting for our future? (Climate Change)	Where in the world was World War II fought?	