



EDUCATIONAL TRIPS AND VISITS POLICY



Status	Statutory
Responsible Board	Directors Board
LGB	Full Governing Board
Responsible Persons	Sarah Gallacher
Date Policy Agreed	May 2019
Last Review Date	May 2021
Next Review Date	May 2022

Context

Rosedale Primary School believes that educational visits are an integral part of the entitlement of every pupil to an effective and balanced curriculum. Appropriately planned visits are known to enhance learning and improve attainment, and so form a key part of what makes Rosedale a supportive and effective learning environment. The benefits to pupils of taking part in visits and learning outside the classroom include, but are not limited to:

- Improvements in their ability to cope with change.
- Increased critical curiosity and resilience.
- Opportunities for creativity, developing learning relationships and practising strategic awareness.
- Increased levels of trust and opportunities to examine the concept of trust (us in them, them in us, them in themselves, them in each other).
- Improved achievement and attainment across a range of curricular subjects. Pupils are active participants not passive consumers, and a wide range of learning styles can flourish.
- Enhanced opportunities for 'real world' 'learning in context' and the development of the social and emotional aspects of intelligence.
- Increased risk management skills through opportunities for involvement in practical risk-benefit decisions in a range of contexts. i.e. encouraging pupils to become more risk aware as opposed to risk averse.
- Greater sense of personal responsibility.
- Possibilities for genuine team working including enhanced communication skills.
- Improved environmental appreciation, knowledge, awareness and understanding of a variety of environments.
- Improved awareness and knowledge of the importance and practices of sustainability.
- Physical skill acquisition and the development of a fit and healthy lifestyle.

Application

Any visit that leaves the school grounds is covered by this policy, whether as part of the curriculum, during school time, or outside the normal school day.

In addition to this Educational Visits Policy, Rosedale Primary School

1. Adopts the Local Authority's (LA) document: 'Educational Off-site Visits and Adventurous Activities Guidance' with reference to OEAP National Guidance.

2. Uses Exeant Activities Planner, the web-based planning, notification, approval, monitoring and communication system for off-site activities.

All staff are required to plan and execute visits in line with school policy (i.e. this document), DMBC policy and guidance, and National Guidelines. Staff are particularly directed to be familiar with the roles and responsibilities outlined within the guidance.

Types of visit

There are three types of visit:

1. Routine local visits in the 'Extended Learning Locality Statement' (See Appendix A) – Cat. A
2. Day visits within the UK (outside of London) that do not involve an adventurous activity – Cat. B
3. Visit to London, and/or residential, and/or involve an adventurous activity - Cat. C

Roles and responsibilities

Visit leaders are responsible for the planning of their visits, and for entering these on 'Exeant' (where required). They should obtain outline permission for a visit from the EVC prior to planning, and certainly before making any commitments. Visit leaders have responsibility for ensuring that their visits will comply with all relevant guidance and requirements.

The Educational Visits Coordinator (EVC) is the headteacher who will support and challenge colleagues over visits and learning outside the classroom (LOtC) activities. The EVC is the first point of contact for advice on visit related matters, and will check and authorise final visit plans on 'Exeant'. The EVC sets up and manages the staff accounts on Exeant.

The Governing Body's role is that of a 'critical friend'. They will follow the guidelines as set out at <http://oeapng.info/governors/> (Requirements and Recommendations for Establishments). They will be made aware, by the Executive Headteacher, of visits undertaken by the establishment. In the case of the visit being a Cat C. visit, the Group Leader will send the risk assessment to the Chair of Governors for additional approval. The Chair of Governors may consult with the EVC over these visits.

The Local Authority is responsible for the final approval (via Exeant) of all visits that are either overseas, residential, and/or involve an adventurous activity.

Staff Competence

We recognise that staff competence is the single most important factor in the safe management of visits, and so we support staff in developing their competence in the following ways:

- An apprenticeship system, where staff new to visits assist and work alongside experienced visit leaders before taking on a leadership role.
- Supervision by senior staff on some educational visits.
- Support for staff to attend training courses relevant to their role, where necessary.

In deciding whether a member of staff is competent to be a visit leader, the Headteacher will take into account the following factors:

- Relevant experience.
- Previous relevant training.
- The prospective leader's ability to make dynamic risk management judgements, and take charge in the event of an emergency.
- Knowledge of the pupils, the venue, and the activities to be undertaken.

Approval

The approval process is as follows for each type of visit:

1. Category 'A' - Local visits follow the 'Extending Learning Locality Statement' (Appendix A).
2. Category 'B' - Day visits within the UK that do not involve an adventurous activity. These are entered on Exeant, and must be submitted to the EVC for checking and approving at least 7 days in advance.
3. Category 'C' - Visits that are overseas, residential, and/or involve an adventurous activity (see LA guidance for definition of 'adventurous') are then submitted by the EVC to the LA for approval. The governing body are informed of these visits and the risk assessments are sent to the chair of governors for reference.

Emergency procedures

A critical incident is any incident where events go beyond the normal coping mechanisms and experience of the visit leadership team.

The school has an emergency plan in place to deal with a critical incident during a visit (see Appendix B). All staff on visits are familiar with this plan and it is tested at least bi-annually and following any major staffing changes. When an incident overwhelms the establishment's emergency response capability, or where it involves serious injury or fatality, or where it is likely to attract media attention then assistance will be sought from the local authority.

Educational Visits Checklist

Rosedale Primary School's Educational Visits Checklist forms part of the risk management process for visits and off-site activities. This has been adapted from the LA's generic checklist. A visit should only go ahead if the answer to all relevant questions is 'YES'.

Parental Consent

The school obtains blanket consent at the start of each year for regular/routine activities that take place wholly within the 'normal' school day. Category A visits are covered by using the 'Extended Learning Locality Statement' (Appendix A) and parents/carers can be informed of visits via electronic means, newsletters or letter. For Category B visits that are less routine, parents/carers must be fully informed of the arrangements and acknowledgement received from parent/carers that they have received the information regarding the visit via a reply slip.

Specific, (ie. one-off), parental consent must be obtained for all visits that take place either partly or wholly outside of 'normal' school hours. For these visits, sufficient information must be made available to parents (letters, meetings, etc), so that consent is given on a 'fully informed' basis.

Inclusion

Rosedale Primary School aims to ensure that all eligible children are included in every visit. Where a voluntary payment is required and has not been received, children will attend the category 'A' visits plus any category 'B' and 'C' visits within school hours. For visits which take place out of school hours and require a voluntary payment which has not been received, children will attend the visit at the school's discretion. Only in extreme circumstances, when the safety of any participant may be put at risk by the inclusion of said participant, will a child not be invited. In all circumstances Rosedale Primary School complies with the Equality Act 2010.

Charging / funding for visits

The Establishment follows the law relating to charging for school activities, as set out in sections 449 to 462 of the Education Act 1996. This is set out in detail in the document 'Charging-for-school-activities'.

Transport

Use of staff cars to transport pupils – Staff may use private vehicles to transport participants providing that the school hold a completed VVU (Voluntary Vehicle Use) form. This ensures that the vehicle is road worthy and sufficiently insured to be used for business purposes.

Insurance

Visits are covered by insurance

Appendix A - Extended Learning Locality Statement Boundaries

The boundaries of the locality are shown on the attached map. This area includes the following frequently used venues:

- Barnsley Road Park
- Aldi supermarket
- Scawthorpe Library
- Ridgewood School
- St Leonard's Church
- Saltersgate Infant School
- Saltersgate Junior School
- Sunnyfields Primary School
- Castle Hills Primary School

We use this extended area on a regular basis for a variety of learning activities, and approved staff are allowed to operate in this area without completing the Exeant visit approval process, provided they follow the below Operating Procedure and not using public transport

Operating Procedure for Extended Learning Locality

The following are potentially significant issues/hazards within our extended locality:

- Road traffic.
- Other people / members of the public / animals.
- Losing a pupil.
- Uneven surfaces and slips, trips, and falls.
- Weather conditions.
- Activity specific issues when doing environmental fieldwork (nettles, brambles, rubbish, etc).

These are managed by a combination of the following:

- The Headteacher must give verbal approval before a group leaves. (This can be at any point after the group leader has decided to take the visit.)
- Only staff judged competent to supervise groups in this environment, are approved. A current list of approved staff is maintained by the EVC and can be accessed by the headteacher.
- The concept and Operating Procedure of the 'Extended Learning Locality' is explained to all new parents when their child joins the school.
- There will normally be a minimum of two adults (unless the group is very small, experienced in the activity they are undertaking and contains no 'risk' children).
- Staff are familiar with the area, including any 'no go areas', and have practiced appropriate group management techniques.
- Pupils have been trained and have practiced standard techniques for road crossings in a group.
- Where appropriate, pupils are fully briefed on what to do if they become separated from the group. (This needs a decision by the group leader and will depend on the area you are in – return to school, wait where they are, go to x and ask for help, etc.)
- All remotely supervised work in the extended learning locality is done in 'buddy' pairs/fours as a minimum.
- Pupils' clothing and footwear is checked for appropriateness prior to leaving school.
- Staff are aware of any relevant pupil medical information and ensure that any required medication is available.
- Staff will deposit in the office a list of all pupils and staff, a proposed route, and an estimated time of return.
- A mobile is taken with each group and the office have a note of the number.
- Appropriate personal protective equipment is taken when needed (eg gloves, goggles)

Appendix B – Emergency Procedure

The school's emergency response to an incident is based on the following key factors:

1. There is always a nominated emergency base contact for any visit (during school hours this is the office).
2. This nominated base contact will either be an experienced member of the senior management team, or will be able to contact an experienced senior manager at all times.
3. For activities that take place during normal school hours, the visit leadership team will be aware of any relevant medical information for all participants, including staff.
4. For activities that take place outside normal school hours, the visit leadership team and the emergency contact/s will be aware of and have any relevant medical information and emergency contact information for all participants, including staff.
5. The visit leader/s and the base contact/s know to request support from the local authority in the event that an incident overwhelms the establishment's emergency response capability, involves serious injury or fatality, or where it is likely to attract media attention.
 - a) The visit leader will carry an 'Emergency Procedures Contact Card' and 'Phone Crib Card'
6. This Emergency Procedure is tested through both