



# BRITISH VALUES POLICY



<b>Status</b>	<b>Statutory</b>
<b>Responsible Board</b>	<b>Directors Board</b>
<b>LGB</b>	<b>Full Governing Board</b>
<b>Responsible Persons</b>	<b>Helen Baker</b>
<b>Date Policy Agreed</b>	<b>March 2022</b>
<b>Last Review Date</b>	<b>March 2022</b>
<b>Next Review Date</b>	<b>March 2023</b>



At Rosedale Primary School, we are dedicated to ensuring our pupils develop a strong sense of social and moral responsibility, preparing them for life in Modern Britain where, in an ever changing society they understand the importance of and are able to uphold the fundamental British Values of democracy, rule of law, individual liberty and mutual tolerance and respect for others.

## **DEMOCRACY**

“Develop an understanding of how citizens can influence decision-making through the democratic process”

Democracy is at the heart of Rosedale Primary School aims and ethos;

Our curriculum promotes values within the school where all will be treated equally and given equality of opportunity regardless of gender, special needs, disability or race. Staff encourage children to know that their views count, to value each other's views and to talk about their feelings.

School Council - The election of School Council members reflects the British electoral system. Pupils consider the necessary characteristics for an effective student council member and vote using a secret ballot. The School Council meet regularly to bring suggestions to the table from their peers and make decisions about ways to improve the school for the benefit of all.

Examples of positive changes made are – planning anti- bullying week activities and litter picks in the local area

## **RULE OF LAW**

“Develop an appreciation that living under the rule of law protects individuals and is essential for their wellbeing and safety”

Staff ensure that children understand their own and others' behaviour and its consequences. Students learn to distinguish right from wrong through discussions and the modelling of positive behaviour and by the implementation of the Rosedale Rules (3Rs – Be Ready, Be Respectful, Be Responsible). These encourage pupils to be kind and helpful, listen carefully, work hard, look after things, be honest and be gentle. Pupils who are observed putting these rules into practise are rewarded by their class teacher and in weekly achievement assemblies.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken.

These values are reinforced in different ways:

- Visits from authorities such as the police and fire service.
- Religious Education, during which rules from different faiths are considered.
- Other curriculum subjects, where there is a need for respect and appreciation of different rules – e.g. P.E.

## **INDIVIDUAL LIBERTY**

“Develop an understanding that the freedom to choose and hold other faiths and beliefs is protected by law”

Staff support all pupils to develop positive self-esteem, self-awareness and self-confidence. Each pupil is supported to become as independent as possible. We teach pupils ways they can make choices and give them strategies to communicate.

Through reflective learning practices, pupils are encouraged to take ownership of ways they can improve their learning and progress, giving them a sense of personal and social responsibility.

At Rosedale Primary School, we take Bullying very seriously. We always take part in Anti Bullying week and make sure building healthy, positive relationships is at the forefront of our PSHE lessons. We achieved the Anti Bullying Gold Chartermark. Our RE curriculum is designed to support pupil understanding of difference beliefs and how core values run central to religious group and good life practices.

## MUTUAL TOLERANCE AND RESPECT

We believe that each person is respected and valued equally and that their faith, heritage, race, ability or gender valued by all staff and pupils.

Staff aim to enhance pupils understanding and respect for different cultures, faiths and beliefs through our curriculum, examples are;

- Creative Arts - by considering cultures from around the world through music, art and dance.
- English and ICT – where there are opportunities to explore cultures and traditions using a wide range of fiction, non-fiction texts and the internet.
- PSHE, Health and Wellbeing – where our PSHE lessons with lots of opportunities for discussion are important tools for promoting mutual tolerance and respect.
- RE – all pupils in school develop knowledge of different faith and feelings of belonging to different groups