## Art

Rosedale
Primary School

## Curriculum Intent

Rosedale's Art curriculum aims to equip pupils so that they can:

produce creative work, exploring their ideas and recording their experiences

become proficient in drawing, painting, sculpture and other art, craft and design techniques

evaluate and analyse creative works using the language of art, craft and design

know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

## Long-Term Overview

|  | Autumn |  | Spring |  | Summer |  |
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| Year I | Drawing: Explore materials and tools for mark making | Painting: Explore mark making with paint, using primary colours | Printmaking: Explore resist and relief block printing, negative stencils and clay printing blocks | Textiles: Explore weaving with natural and man-made materials Work with wax and oil crayon resist on fabric | 3D: Use natural and man-made materials Create plaster casts from clay impressions | Collage: Explore the visual and tactile qualities of objects Layer paper to build an image |
| Year 2 | Drawing: Evoke mood and represent movement through mark making | Painting: Explore line, colour and shape, make own painting tools and develop colour mixing skills to include secondary colours | Printmaking: Create repeated patterns with positive and negative space Print using natural objects as a stimulus | Textiles \& Collage: <br> Explore dip dye technique Use relief and block printing techniques on fabric Create work focusing on pattern, line and colour using mixedmedia | 3D: Take inspiration from the designs of indigenous art Create 3D sculptures using paper and cardboard | Creative Response: <br> Combine drawing and collage to add detail and interest |
| Year 3 | Drawing \& Painting: <br> Combine drawing and resist to explore colour, line and shape Create tints and learn painting techniques of tonking and sgraffito | Printmaking: Create monoprints and explore mark making and pattern with printing tools | Textiles \& Collage: <br> Explore pattern and colour combinations Use collograph and Plasticine blocks and tie dye Explore positive and negative space Explore line and shape and create $\qquad$ paper collage | 3D: Create relief sculptures Use wire to make 3D insects | Painting: Use a range of paint techniques to create backgrounds for effect | Creative Response: Combine painting and printmaking techniques |
| Year 4 | Drawing: Contour drawings based on still life and natural forms | Painting: Learn about abstract art and develop colour mixing skills to include tertiary colours |  <br> Textiles: Create monoprint and press prints on fabric and make collages Create repeated patterns by flipping and rotating images Use tie dye, knotting and weaving techniques | 3D \& Collage: Create wire structures, focusing on line and form Combine 3D materials Combine a range of techniques such as overlapping and layering | Painting: Mix tints and tones to create an ombre effect with paint | Creative Response: <br> Refine previously taught drawing and sewing techniques |


| Year 5 | Drawing \& Painting: Learn about and use the technique of subtractive drawing Use organic lines to create landscapes | Printmaking: Create three colour prints and combine printing techniques | Textiles \& Collage: <br> Create wall hangings using layered collage and weaving techniques Use natural forms as a starting point for artwork Know appliqué is a technique. | 3D: Create slab and coil pots and learn techniques to join and seal clay sections Create tissue paper bowls | Painting: Explore a range of effects which can be achieved using watercolour paint | Creative Response: Combine printmaking and textiles to embellish fabric |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 6 | Drawing: Combine techniques to create abstract images Learn about surrealism and portraiture | Painting \& Collage: <br> Create still life compositions by combining different media and in response to cubist work Adapt and refine ideas and techniques | Printmaking \& Textiles: Use perspective drawings as a starting point for textiles work Explore batik technique Draw and paint on fabric surfaces Know batik is a method of making mark | 3D: Explore shape, form and colour and explore the effect of heat to create Chihuly-style 'glass' Explore combining techniques to create sculptures using mixedmedia including recycled materials | Painting: Combine techniques to create the illusion of water and dept | Creative Response: <br> Combine drawing and batik to add detail |

