

Rosedale Primary School

Art

Curriculum Intent

Rosedale's Art curriculum aims to equip pupils so that they can:



 $produce \ creative \ work, \ exploring \ their \ ideas \ and \ recording \ their \ experiences$



become proficient in **drawing**, **painting**, **sculpture** and other art, craft and design **techniques**



evaluate and analyse creative works using the language of art, craft and design



know about **great artists**, craft makers and designers, and understand the **historical and cultural development** of their art forms.

Long-Term Overview

	Autumn		Spring		Summer	
Year I	Drawing : Explore materials and tools for mark making	Painting: Explore mark making with paint, using primary colours	Printmaking: Explore resist and relief block printing, negative stencils and clay printing blocks	Textiles: Explore weaving with natural and man-made materials Work with wax and oil crayon resist on fabric	3D : Use natural and man-made materials Create plaster casts from clay impressions	Collage : Explore the visual and tactile qualities of objects Layer paper to build an image
Year 2	Drawing : Evoke mood and represent movement through mark making	Painting: Explore line, colour and shape, make own painting tools and develop colour mixing skills to include secondary colours	Printmaking: Create repeated patterns with positive and negative space Print using natural objects as a stimulus	Textiles & Collage: Explore dip dye technique Use relief and block printing techniques on fabric Create work focusing on pattern, line and colour using mixed- media	3D : Take inspiration from the designs of indigenous art Create 3D sculptures using paper and cardboard	Creative Response: Combine drawing and collage to add detail and interest
Year 3	Drawing & Painting: Combine drawing and resist to explore colour, line and shape Create tints and learn painting techniques of tonking and sgraffito	Printmaking: Create monoprints and explore mark making and pattern with printing tools	Textiles & Collage: Explore pattern and colour combinations Use collograph and Plasticine blocks and tie dye Explore positive and negative space Explore line and shape and create paper collage	3D : Create relief sculptures Use wire to make 3D insects	Painting: Use a range of paint techniques to create backgrounds for effect	Creative Response: Combine painting and printmaking techniques
Year 4	Drawing : Contour drawings based on still life and natural forms	Painting: Learn about abstract art and develop colour mixing skills to include tertiary colours	Printmaking & Textiles: Create monoprint and press prints on fabric and make collages Create repeated patterns by flipping and rotating images Use tie dye, knotting and weaving techniques	3D & Collage: Create wire structures, focusing on line and form Combine 3D materials Combine a range of techniques such as overlapping and layering	Painting: Mix tints and tones to create an ombre effect with paint	Creative Response: Refine previously taught drawing and sewing techniques

Year 5	Drawing & Painting: Learn about and use the technique of subtractive drawing Use organic lines to create landscapes	Printmaking: Create three colour prints and combine printing techniques	Textiles & Collage: Create wall hangings using layered collage and weaving techniques Use natural forms as a starting point for artwork Know appliqué is a technique.	3D : Create slab and coil pots and learn techniques to join and seal clay sections Create tissue paper bowls	Painting: Explore a range of effects which can be achieved using watercolour paint	Creative Response: Combine printmaking and textiles to embellish fabric
Year 6	Drawing : Combine techniques to create abstract images Learn about surrealism and portraiture	Painting & Collage: Create still life compositions by combining different media and in response to cubist work Adapt and refine ideas and techniques	Printmaking & Textiles: Use perspective drawings as a starting point for textiles work Explore batik technique Draw and paint on fabric surfaces Know batik is a method of making mark	3D: Explore shape, form and colour and explore the effect of heat to create Chihuly-style 'glass' Explore combining techniques to create sculptures using mixed-media including recycled materials	Painting : Combine techniques to create the illusion of water and dept	Creative Response: Combine drawing and batik to add detail