



Doncaster  
Council

## Rosedale Primary School

EYFS, Phonics, KS1  
and KS2 results

**2019**

'National' figures are taken from the updated provisional data provided by NCER on 1 October 2019, and are provided for internal use within schools and LAs only.

## **General notes on the data**

This report uses the data that was available on 1 October 2019 following the release of DfE progress calculations. Figures for the school, LA and national may change following checking, discounting and validation, and the figures given here may therefore differ from what the final data published by DfE and in ASP. National figures are taken from NCER and are based on data supplied by LAs to NCER.

3-year trends are now provided for all phases.

On the Phonics page, the school's 2018 EYFS outcomes are shown for comparison.

EHCP is used throughout to refer to pupils with an EHCP or a Statement.

Pupil premium figures are used throughout the report.

In KS2, the cohort figures shown in the table correspond to pupils eligible for the test. The numbers eligible for the average score and progress measures may be different, and will be reflected in the labels on the charts.

In KS2 reading, maths and GP&S tests, a mark of Exp is a scaled score of at least 100, and a mark of High is a scaled score of at least 110. For the 'reading, writing and maths combined' measure, pupils must get at least 110 in the reading and maths tests and GDS in the writing TA to be counted as High.

In KS1 and KS2, for ease of reading all pre-key-stage standards are combined into a single grade of PKS. The full breakdown showing each standard individually is available through Perspective under LA Reports.

## **Notes on reading the graphs**

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group.

A blank column therefore indicates that no pupils achieved the benchmark.

(This does not apply to charts showing trends)

Charts with blue bars show average marks.

Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).

Charts with purple bars show average progress scores at KS2. Negative figures indicate that pupils made less progress than pupils with the same starting point nationally. Confidence intervals are shown so that you can determine whether a progress score is significantly above or below average.

A grey diamond marker indicates the national average for that group to achieve the pass mark (EXS+ for teacher assessments, and 100+ for scaled scores) and, where relevant, a small black mark indicates the national average for a high score/GDS. On multi-coloured charts, this corresponds with the top of the green bar(s).

Charts with spotted shading show pupils' transition from the previous phase or key stage.

For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.

For KS2, this shows pupils' outcomes at KS1.

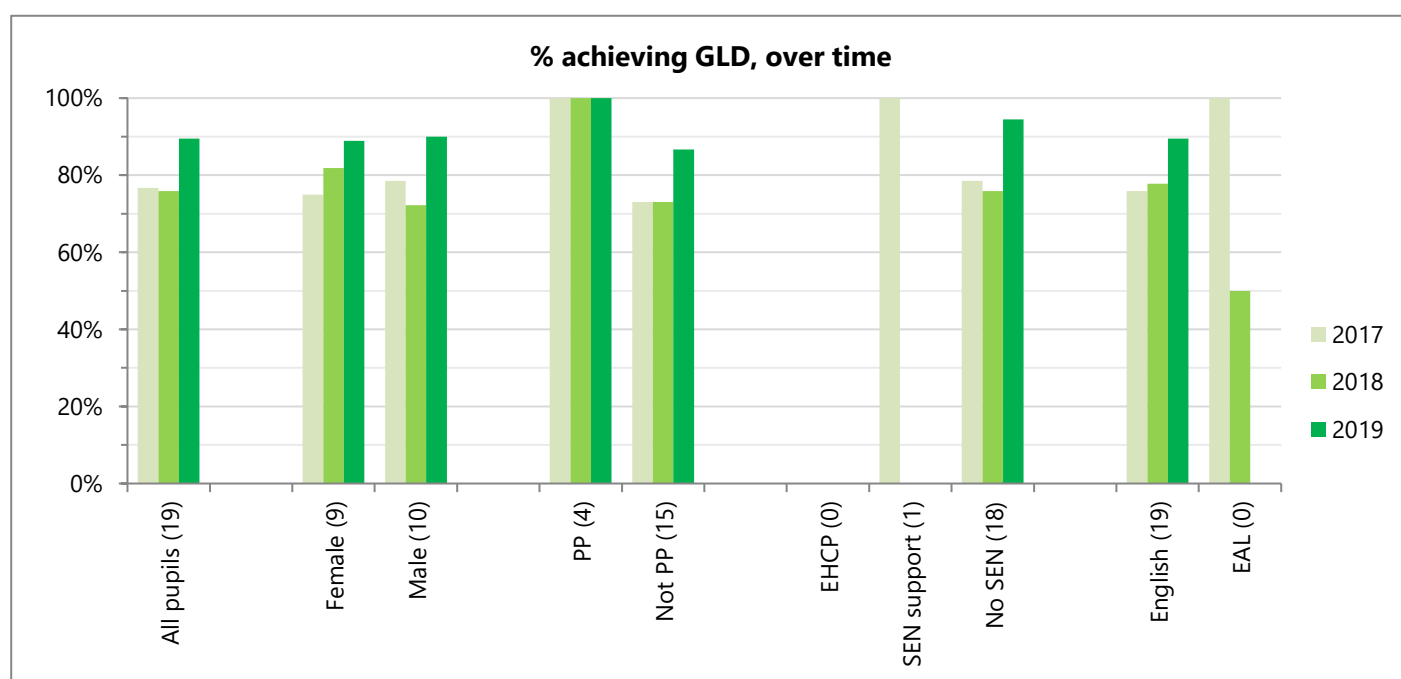
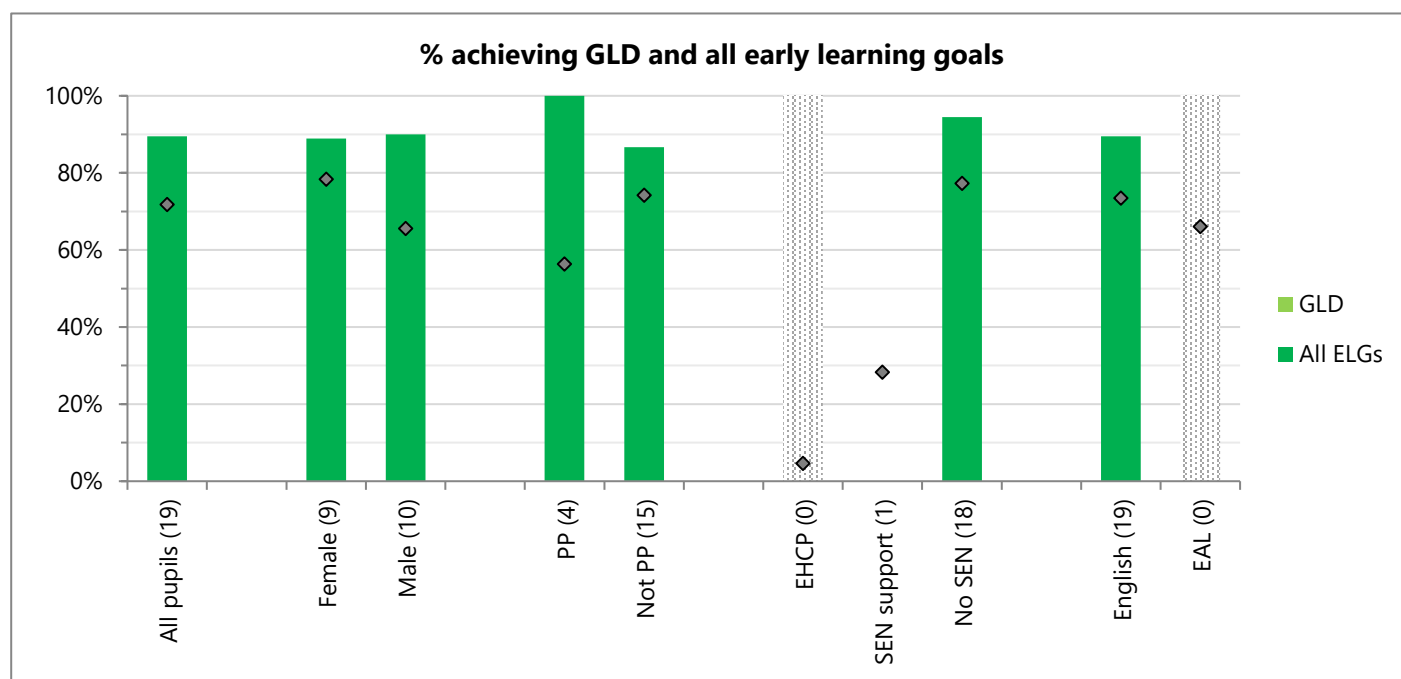
| Early Years | % GLD | All ELGs | ATPS |
|-------------|-------|----------|------|
| EYFSP       | 89%   | 89%      | 38.6 |

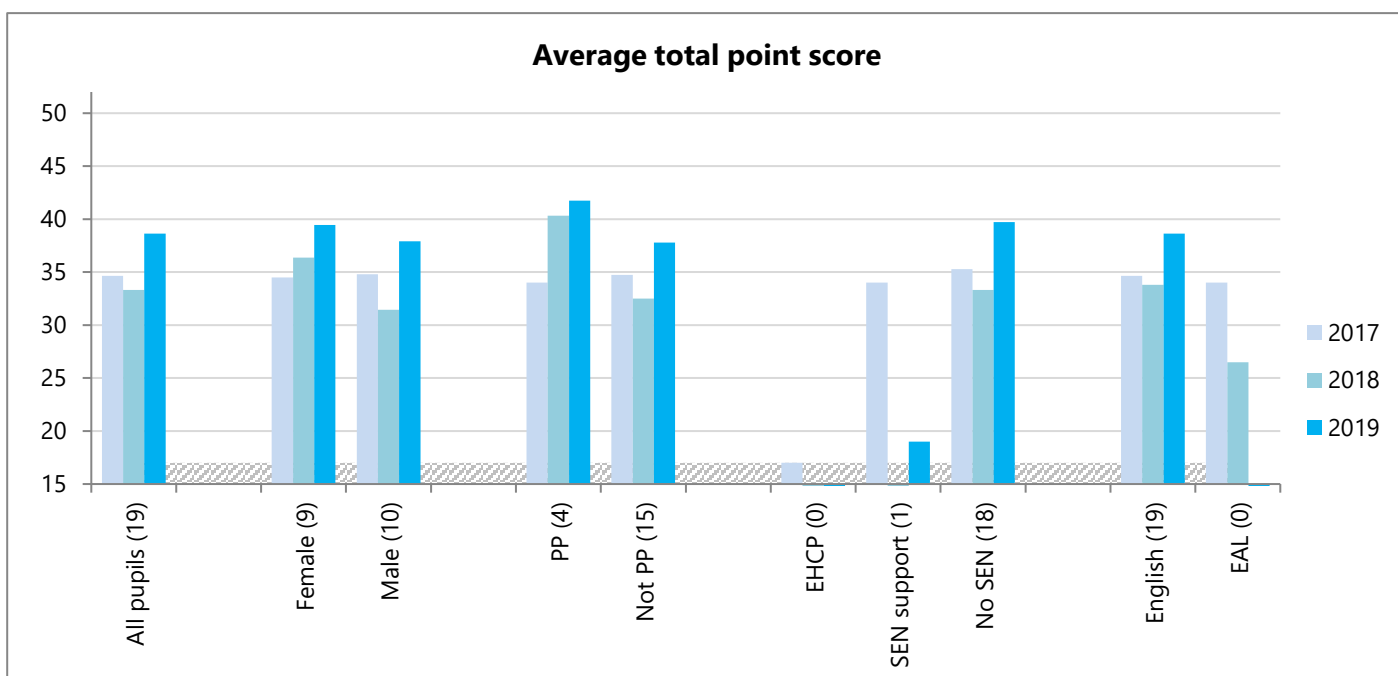
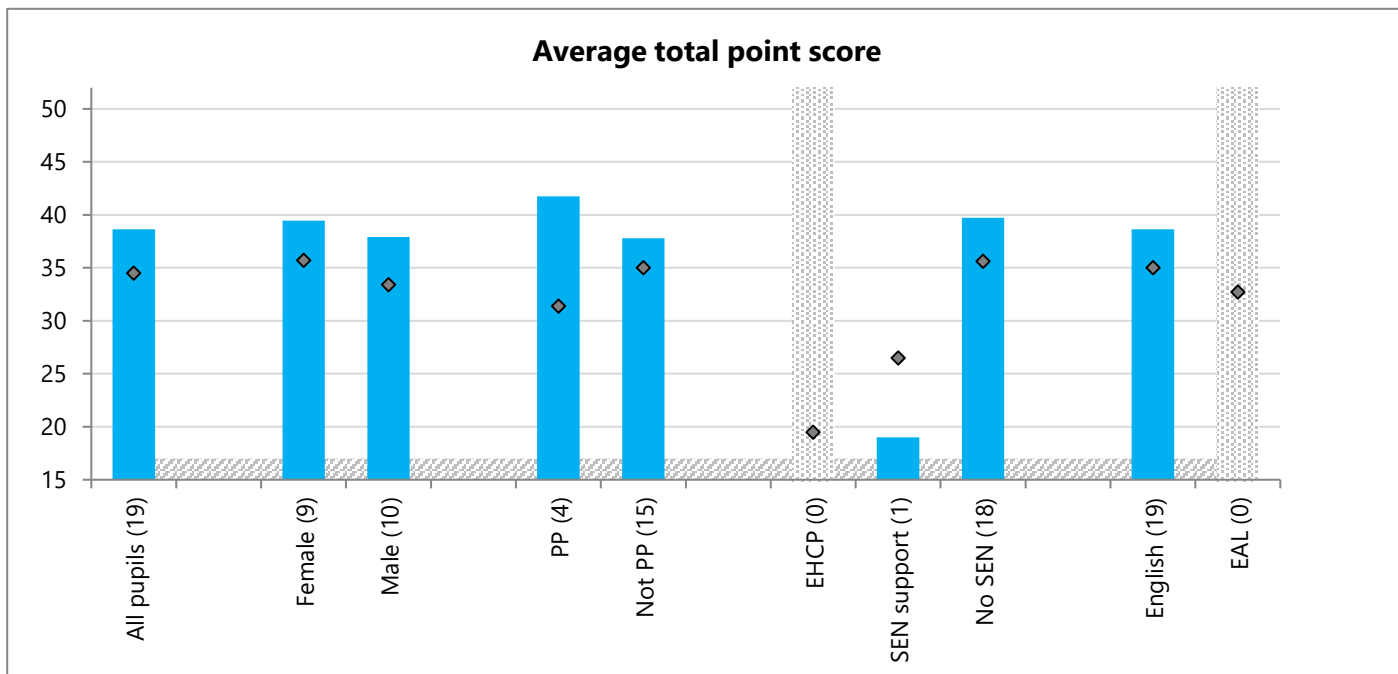
| Phonics       | % Wa | Score |
|---------------|------|-------|
| Year 1        | 85%  | 34.5  |
| Year 2 re-sit | 33%  | 24.0  |
| By end of Y2  | 87%  | -     |

| Key Stage 1 | % EXS+ | % GDS |
|-------------|--------|-------|
| Reading     | 77%    | 23%   |
| Writing     | 73%    | 17%   |
| Maths       | 87%    | 30%   |
| Science     | 90%    | -     |
| RW&M        | 73%    | 13%   |

| Key Stage 2 | Exp+/EXS+ | High/GDS | Score | Progress |
|-------------|-----------|----------|-------|----------|
| Reading     | 50%       | 22%      | 101   | -3.7     |
| Writing     | 78%       | 13%      | -     | -0.9     |
| Maths       | 72%       | 13%      | 103   | -3.0     |
| Science     | 81%       | -        | -     | -        |
| GP&S        | 75%       | 22%      | 105   | -        |
| RW&M        | 47%       | 6%       | -     | -        |

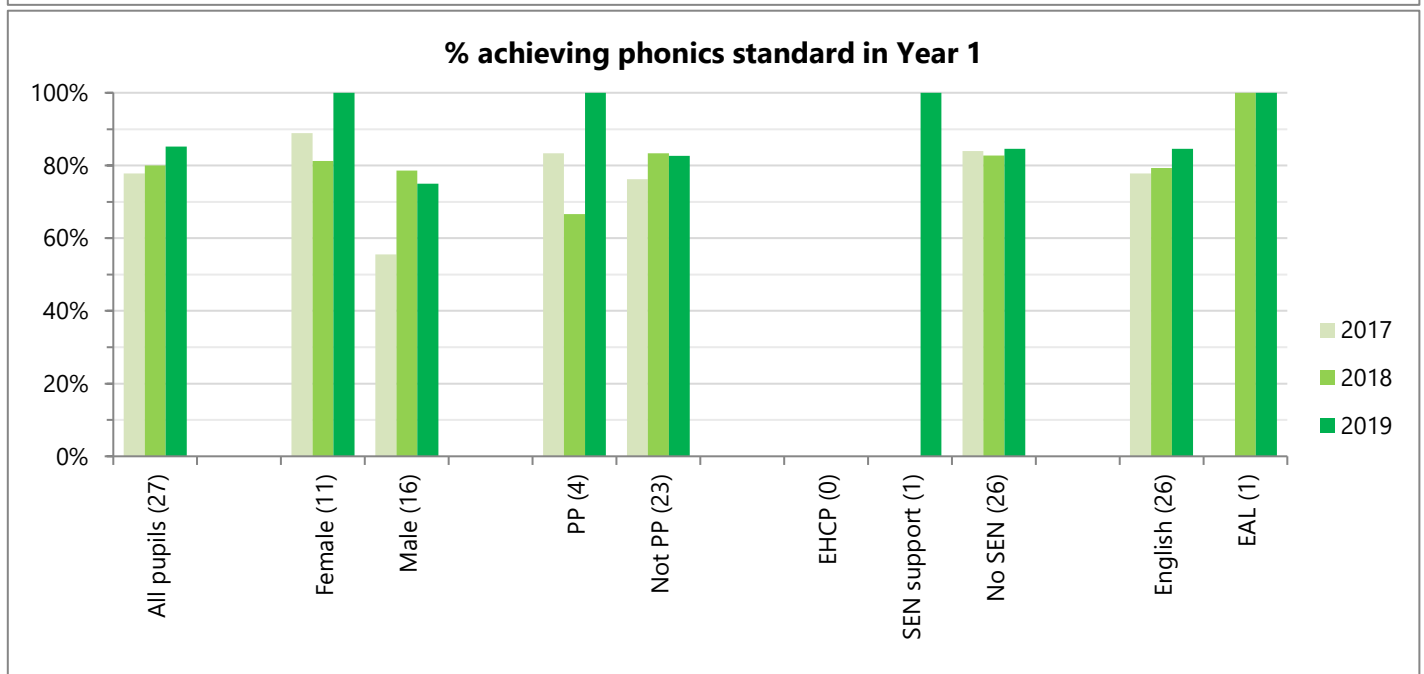
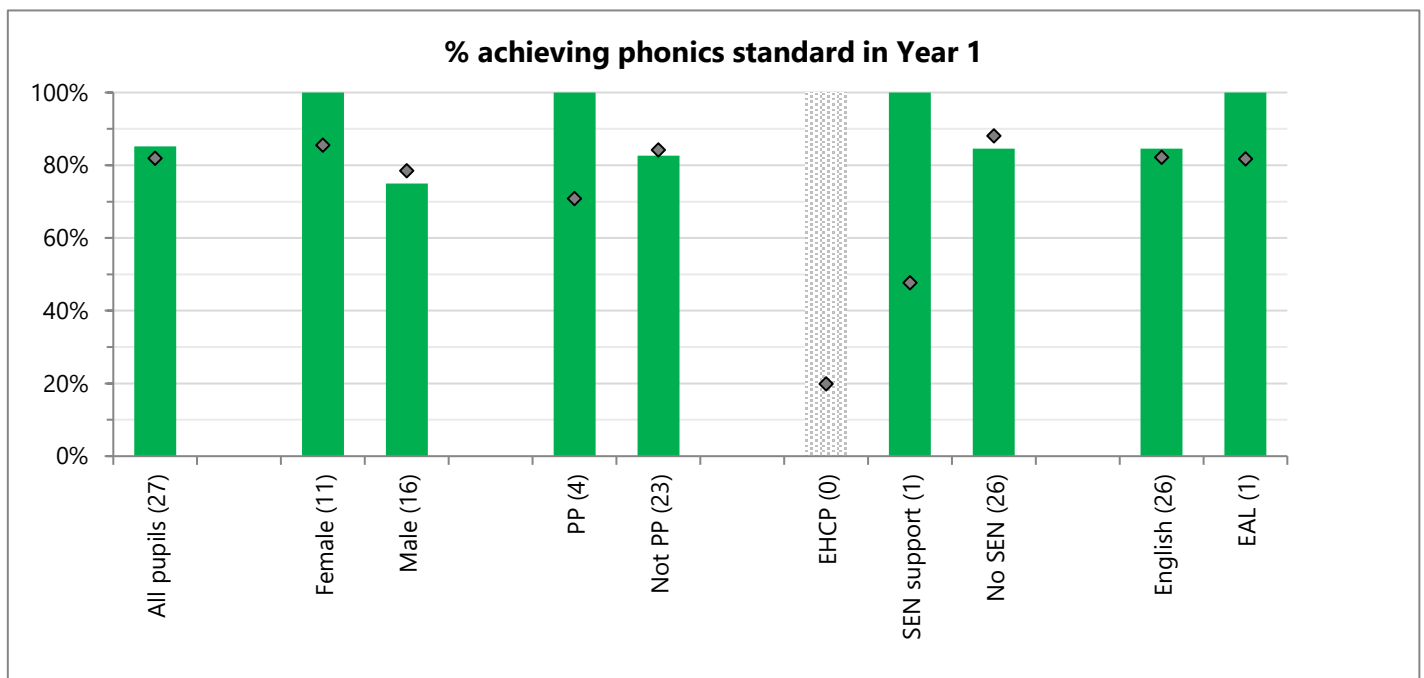
|                        | % of cohort | GLD 2019   | All ELGs   | Total points | LA (GLD)   | England    | GLD 2018   | GLD 2017   |
|------------------------|-------------|------------|------------|--------------|------------|------------|------------|------------|
| <b>All pupils (19)</b> | <b>100%</b> | <b>89%</b> | <b>89%</b> | <b>38.6</b>  | <b>72%</b> | <b>72%</b> | <b>76%</b> | <b>77%</b> |
| Female (9)             | 47%         | 89%        | 89%        | 39.4         | 79%        | 78%        | 82%        | 75%        |
| Male (10)              | 53%         | 90%        | 90%        | 37.9         | 65%        | 66%        | 72%        | 79%        |
| PP (4)                 | 21%         | 100%       | 100%       | 41.8         | 58%        | 56%        | 100%       | 100%       |
| Not PP (15)            | 79%         | 87%        | 87%        | 37.8         | 75%        | 74%        | 73%        | 73%        |
| EHCP (0)               | 0%          |            |            |              | 0%         | 5%         |            | 0%         |
| SEN support (1)        | 5%          | 0%         | 0%         | 19.0         | 26%        | 28%        |            | 100%       |
| No SEN (18)            | 95%         | 94%        | 94%        | 39.7         | 77%        | 77%        | 76%        | 79%        |
| English (19)           | 100%        | 89%        | 89%        | 38.6         | 74%        | 74%        | 78%        | 76%        |
| EAL (0)                | 0%          |            |            |              | 62%        | 66%        | 50%        | 100%       |

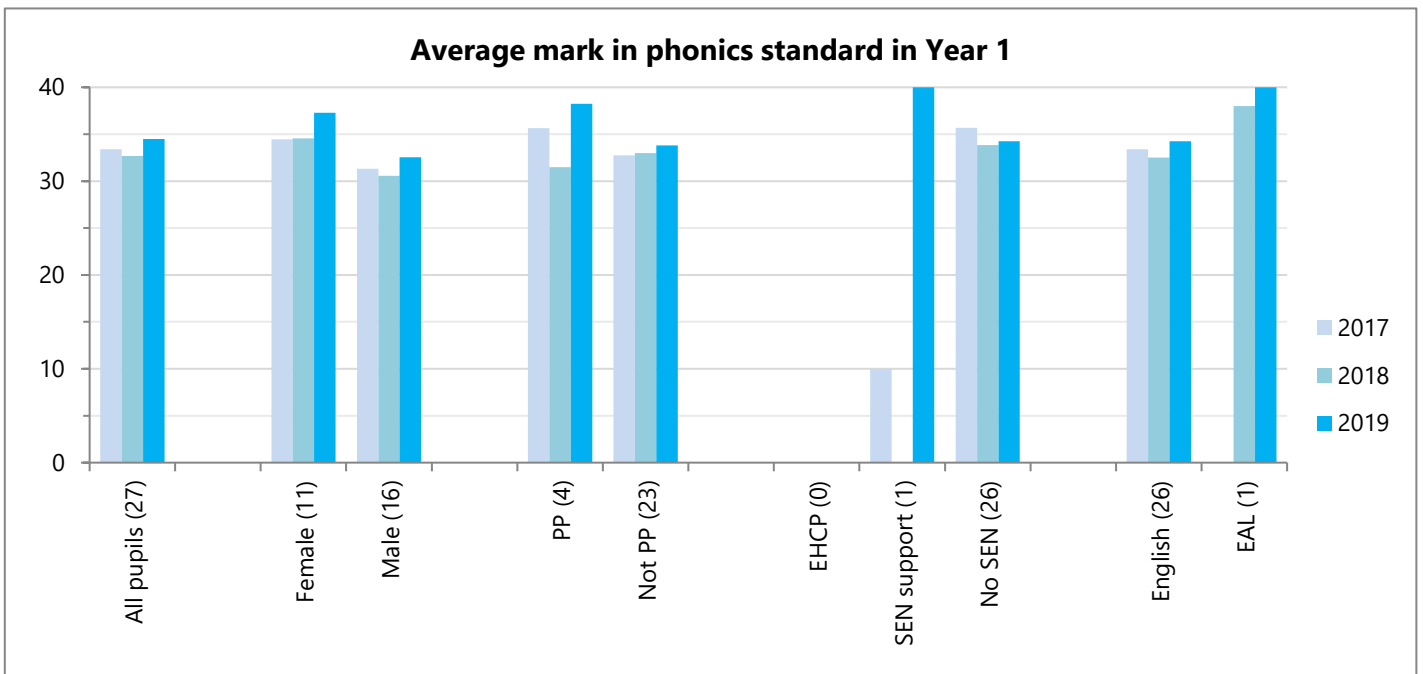
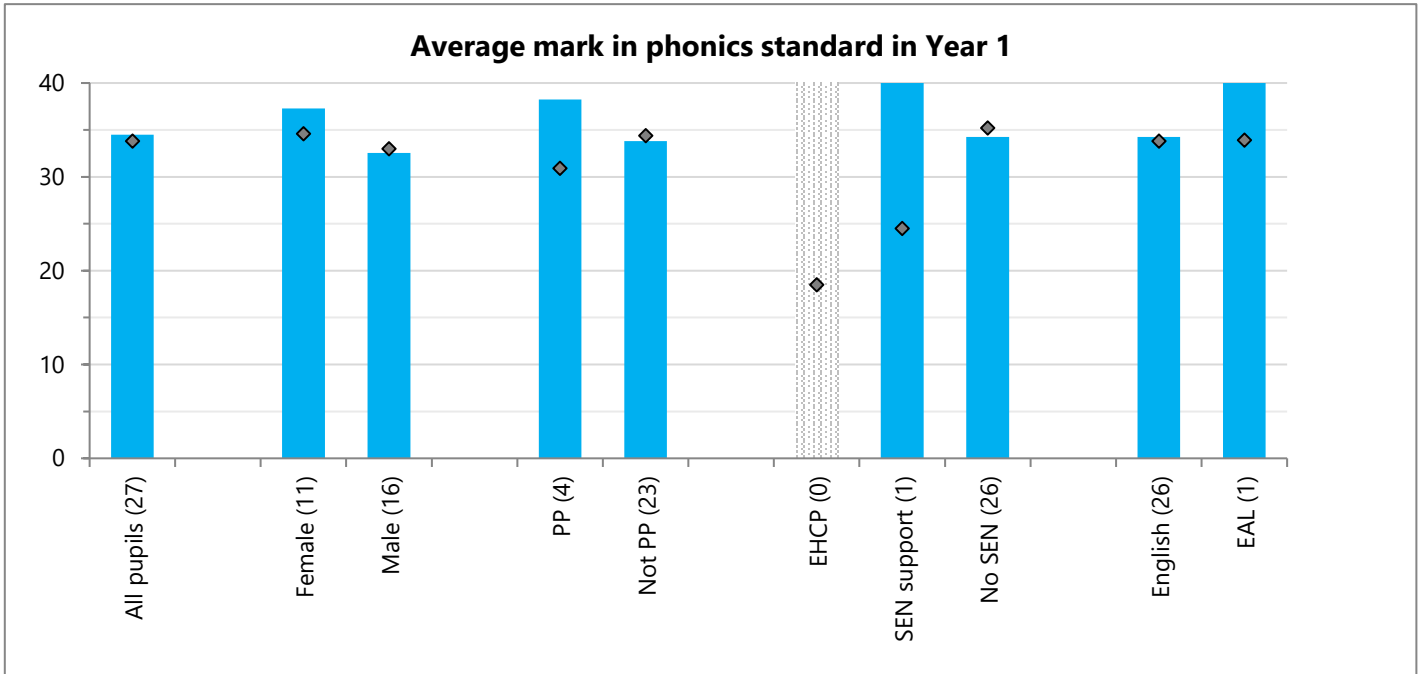




Year 1

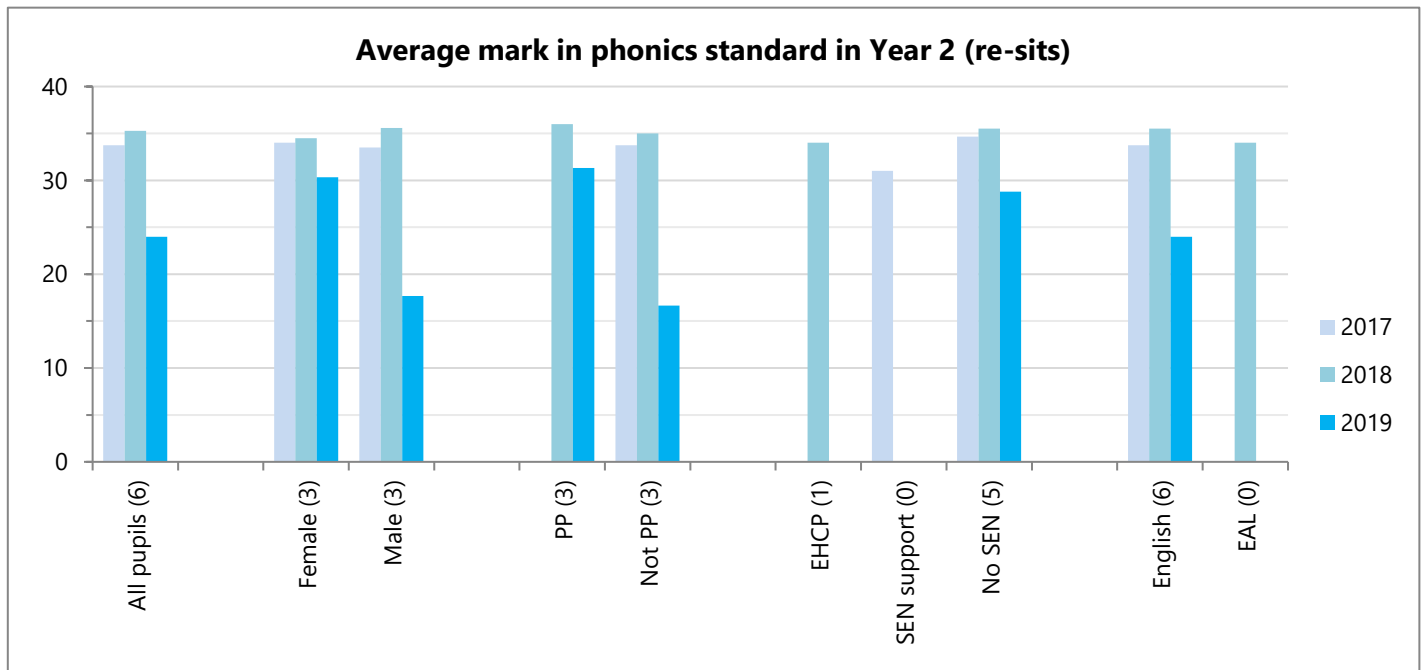
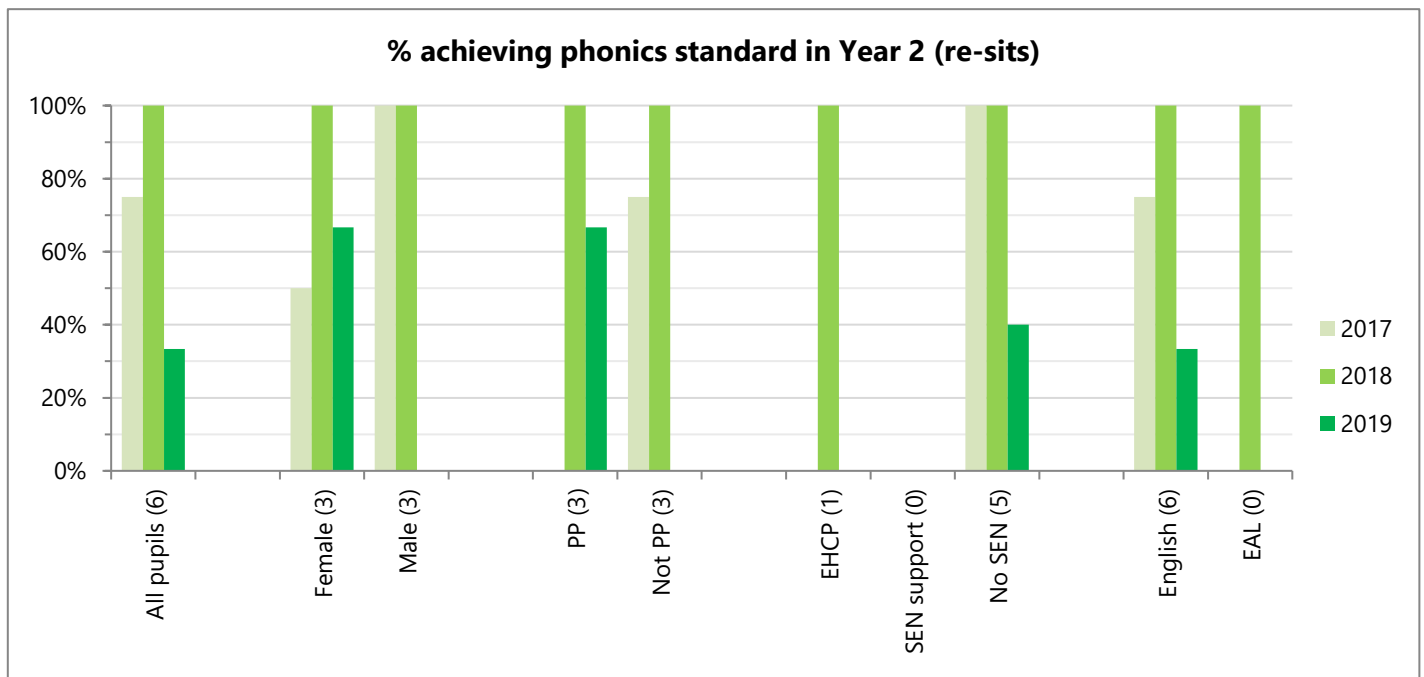
|                        | % of cohort | Wa         | Mark        | LA         | England    | Wa 2018    | Wa 2017    | GLD 2018 |
|------------------------|-------------|------------|-------------|------------|------------|------------|------------|----------|
| <b>All pupils (27)</b> | <b>100%</b> | <b>85%</b> | <b>34.5</b> | <b>80%</b> | <b>82%</b> | <b>80%</b> | <b>78%</b> | 76%      |
| Female (11)            | 41%         | 100%       | 37.3        | 86%        | 86%        | 81%        | 89%        | 82%      |
| Male (16)              | 59%         | 75%        | 32.6        | 75%        | 79%        | 79%        | 56%        | 72%      |
| PP (4)                 | 15%         | 100%       | 38.3        | 71%        | 71%        | 67%        | 83%        | 100%     |
| Not PP (23)            | 85%         | 83%        | 33.8        | 83%        | 84%        | 83%        | 76%        | 73%      |
| EHCP (0)               | 0%          |            |             | 15%        | 20%        | 0%         | 0%         |          |
| SEN support (1)        | 4%          | 100%       | 40.0        | 40%        | 48%        |            | 0%         |          |
| No SEN (26)            | 96%         | 85%        | 34.3        | 87%        | 88%        | 83%        | 84%        | 76%      |
| English (26)           | 96%         | 85%        | 34.3        | 81%        | 82%        | 79%        | 78%        | 78%      |
| EAL (1)                | 4%          | 100%       | 40.0        | 76%        | 82%        | 100%       |            | 50%      |





Year 2 (re-sits only)

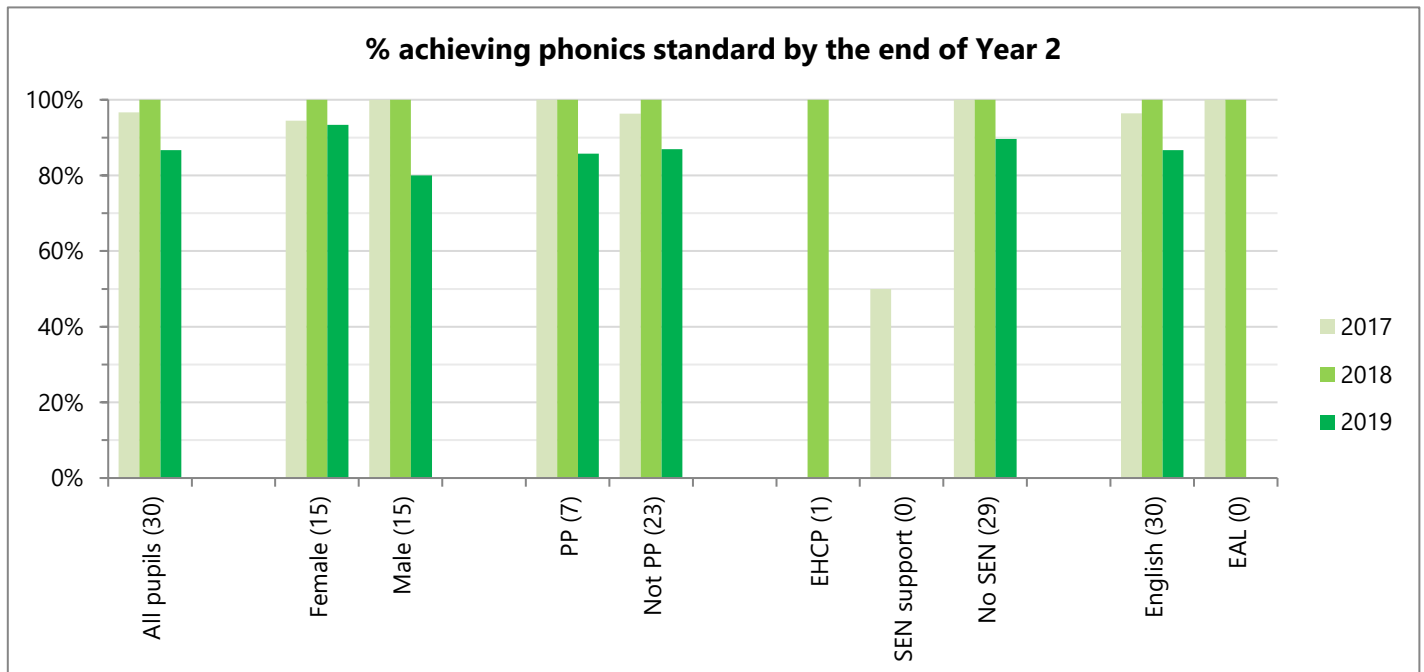
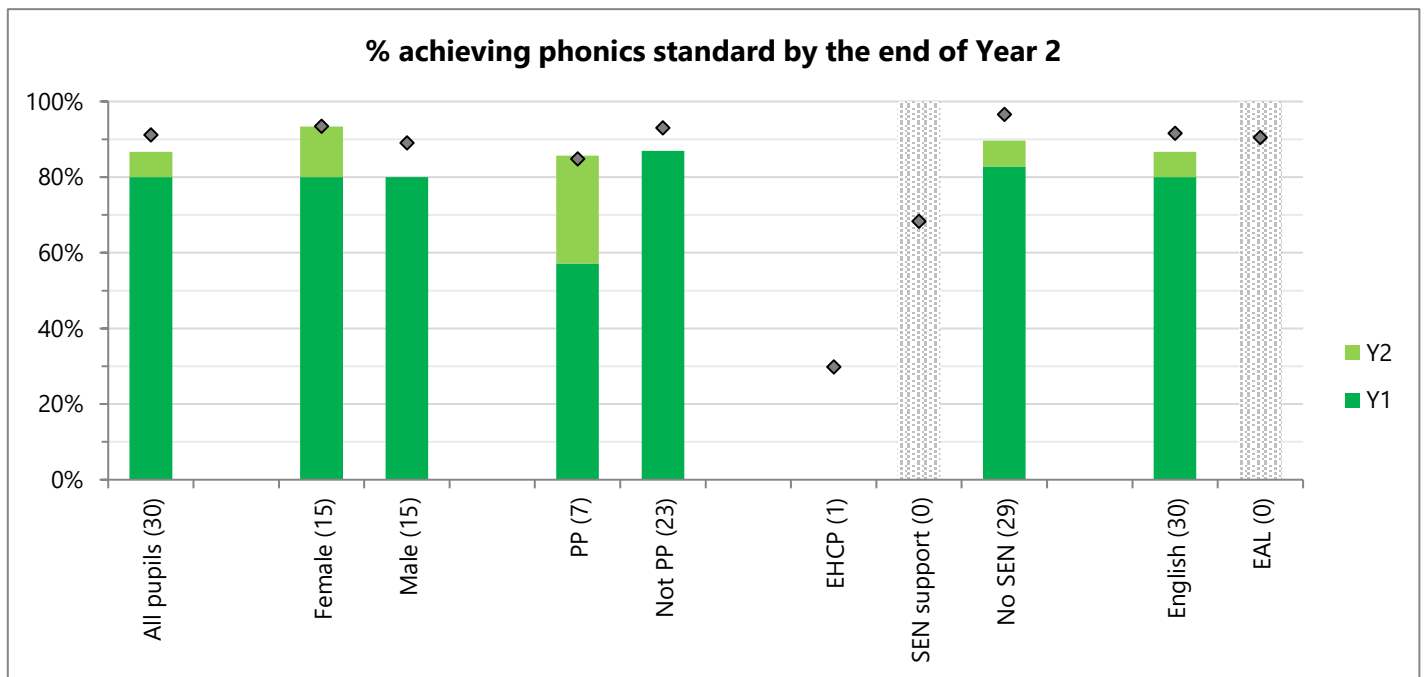
|                       | % of cohort | Wa         | Mark        | LA         | England    | Wa 2018     | Wa 2017    |
|-----------------------|-------------|------------|-------------|------------|------------|-------------|------------|
| <b>All pupils (6)</b> | <b>100%</b> | <b>33%</b> | <b>24.0</b> | <b>56%</b> | <b>57%</b> | <b>100%</b> | <b>75%</b> |
| Female (3)            | 50%         | 67%        | 30.3        | 61%        | 61%        | 100%        | 50%        |
| Male (3)              | 50%         | 0%         | 17.7        | 53%        | 54%        | 100%        | 100%       |
| PP (3)                | 50%         | 67%        | 31.3        | 53%        | 50%        | 100%        |            |
| Not PP (3)            | 50%         | 0%         | 16.7        | 58%        | 59%        | 100%        | 75%        |
| EHCP (1)              | 17%         | 0%         | 0.0         | 14%        | 14%        | 100%        |            |
| SEN support (0)       | 0%          |            |             | 43%        | 46%        |             | 0%         |
| No SEN (5)            | 83%         | 40%        | 28.8        | 75%        | 73%        | 100%        | 100%       |
| English (6)           | 100%        | 33%        | 24.0        | 56%        | 56%        | 100%        | 75%        |
| EAL (0)               | 0%          |            |             | 60%        | 60%        | 100%        |            |





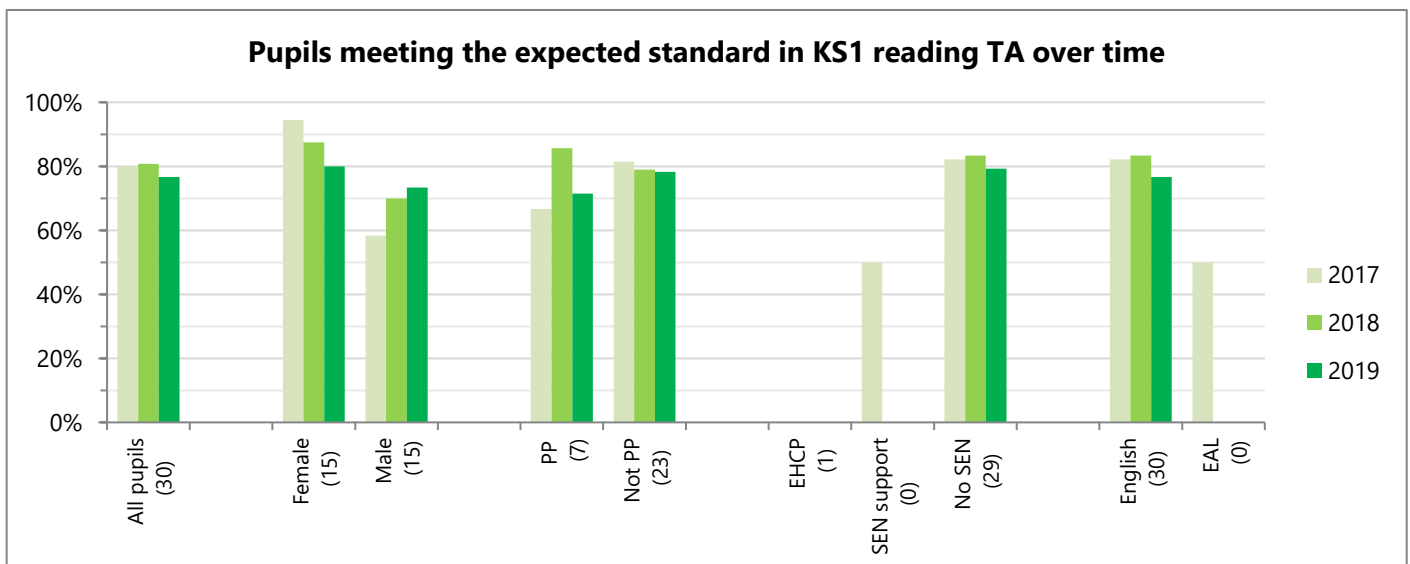
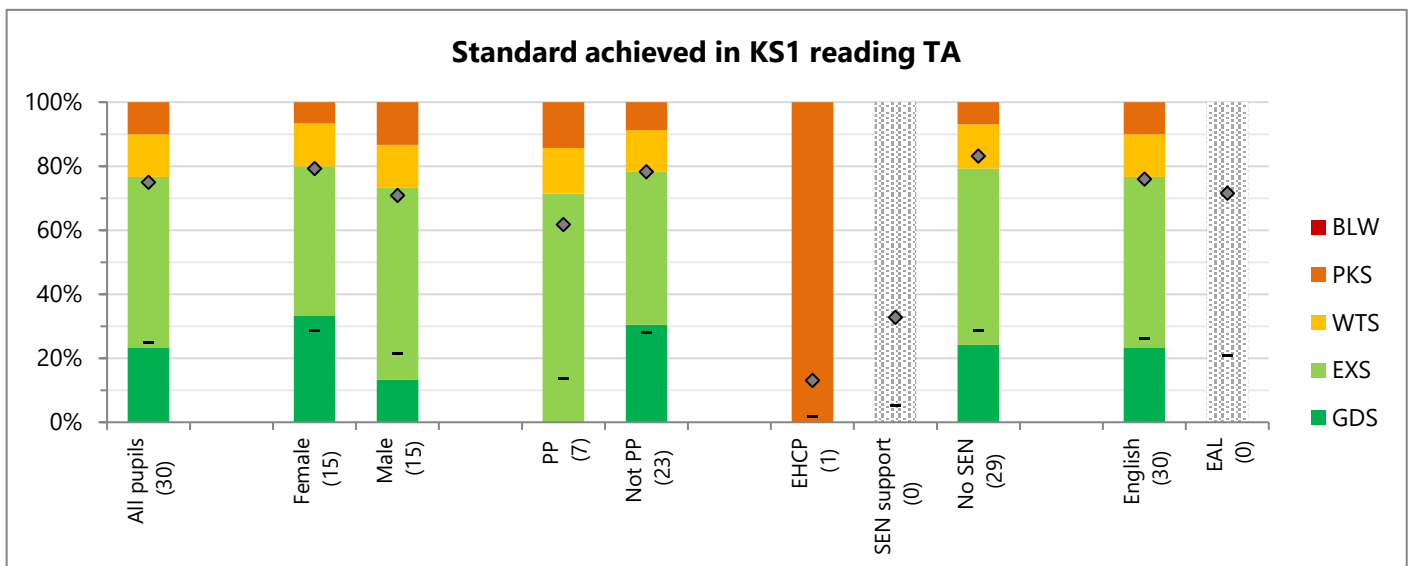
By the end of Year 2

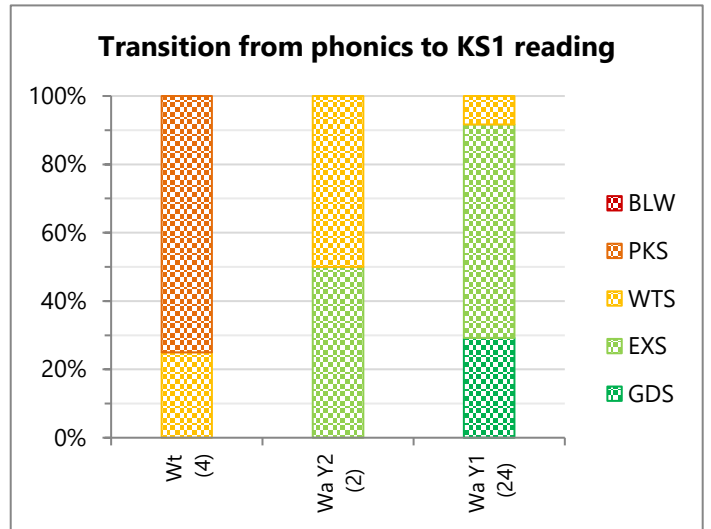
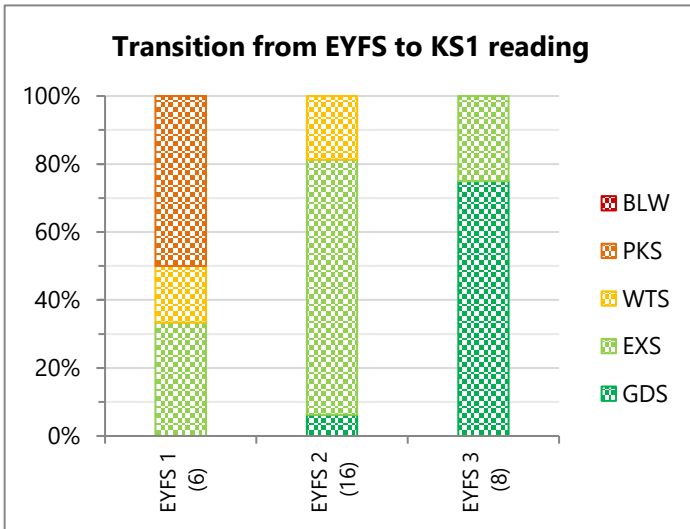
|                        | % of cohort | Total      | Y1         | Y2        | LA         | England    | Total 2018  | Total 2017 |
|------------------------|-------------|------------|------------|-----------|------------|------------|-------------|------------|
| <b>All pupils (30)</b> | <b>100%</b> | <b>87%</b> | <b>80%</b> | <b>7%</b> | <b>87%</b> | <b>91%</b> | <b>100%</b> | <b>97%</b> |
| Female (15)            | 50%         | 93%        | 80%        | 13%       | 92%        | 94%        | 100%        | 94%        |
| Male (15)              | 50%         | 80%        | 80%        | 0%        | 88%        | 89%        | 100%        | 100%       |
| PP (7)                 | 23%         | 86%        | 57%        | 29%       | 84%        | 85%        | 100%        | 100%       |
| Not PP (23)            | 77%         | 87%        | 87%        | 0%        | 92%        | 93%        | 100%        | 96%        |
| EHCP (1)               | 3%          | 0%         | 0%         | 0%        | 34%        | 30%        | 100%        |            |
| SEN support (0)        | 0%          |            |            |           | 63%        | 68%        |             | 50%        |
| No SEN (29)            | 97%         | 90%        | 83%        | 7%        | 96%        | 97%        | 100%        | 100%       |
| English (30)           | 100%        | 87%        | 80%        | 7%        | 91%        | 92%        | 100%        | 96%        |
| EAL (0)                | 0%          |            |            |           | 87%        | 91%        | 100%        | 100%       |



Reading

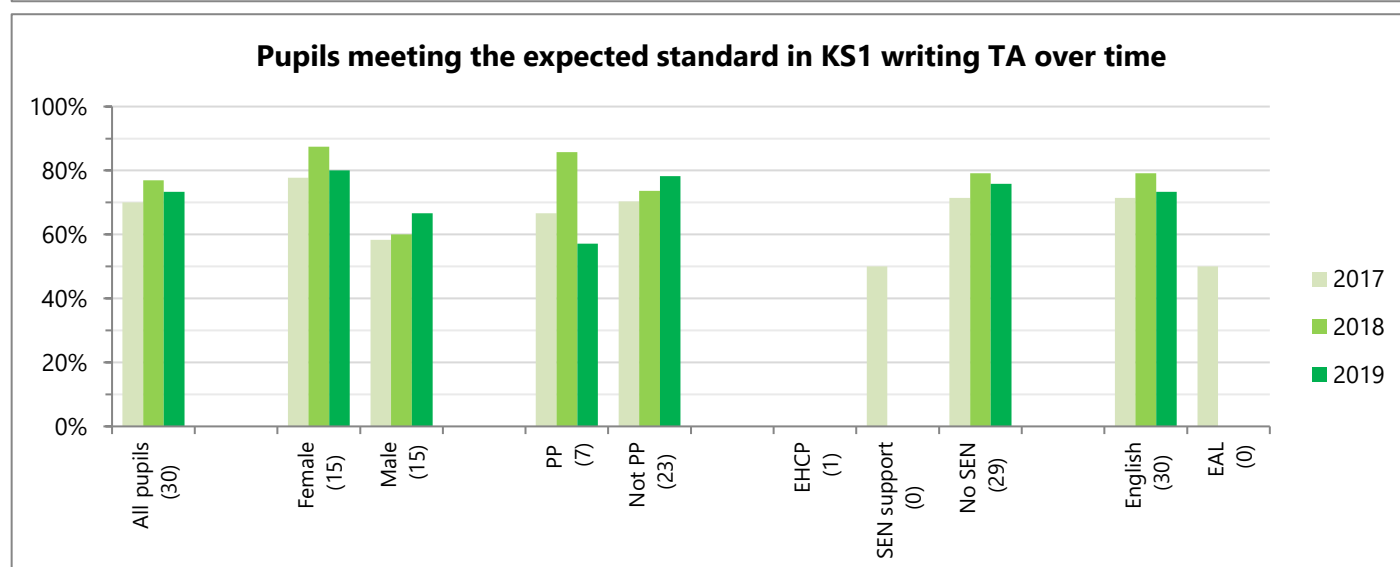
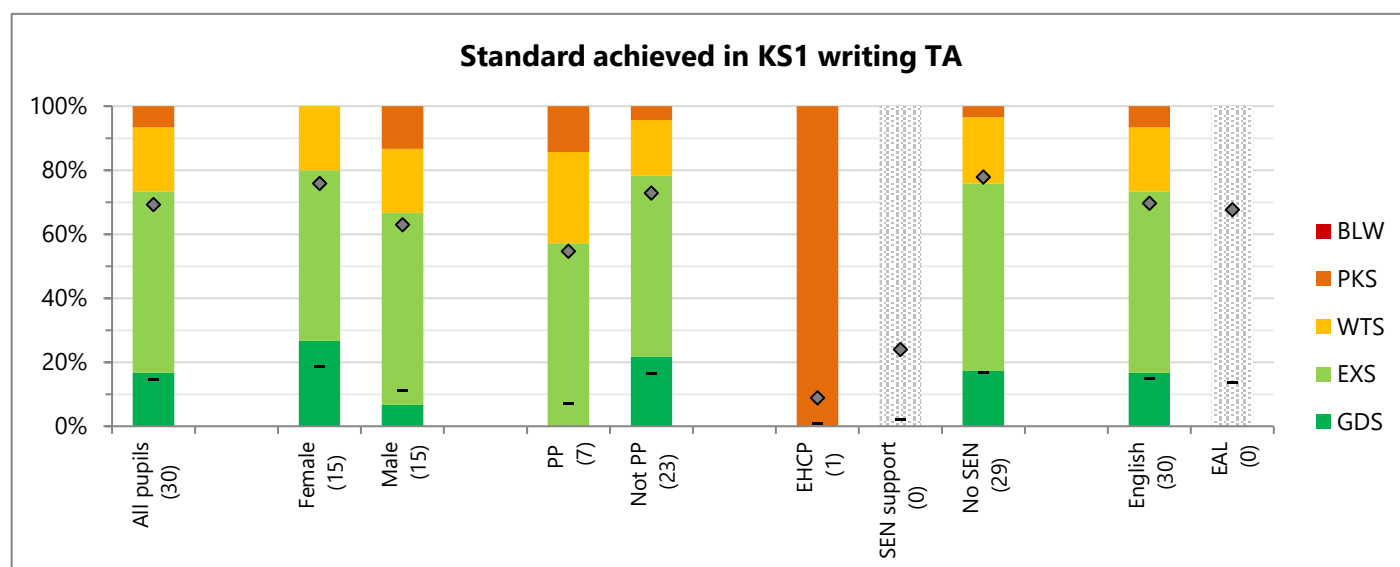
|                        | % of cohort | Teacher assessment |            |            |            |            |           | LA         | England    |
|------------------------|-------------|--------------------|------------|------------|------------|------------|-----------|------------|------------|
|                        |             | EXS+               | GDS        | EXS        | WTS        | PKS        | BLW       | EXS+       | EXS+       |
| <b>All pupils (30)</b> | <b>100%</b> | <b>77%</b>         | <b>23%</b> | <b>53%</b> | <b>13%</b> | <b>10%</b> | <b>0%</b> | <b>73%</b> | <b>75%</b> |
| Female (15)            | 50%         | 80%                | 33%        | 47%        | 13%        | 7%         | 0%        | 77%        | 79%        |
| Male (15)              | 50%         | 73%                | 13%        | 60%        | 13%        | 13%        | 0%        | 68%        | 71%        |
| PP (7)                 | 23%         | 71%                | 0%         | 71%        | 14%        | 14%        | 0%        | 60%        | 62%        |
| Not PP (23)            | 77%         | 78%                | 30%        | 48%        | 13%        | 9%         | 0%        | 77%        | 78%        |
| EHCP (1)               | 3%          | 0%                 | 0%         | 0%         | 0%         | 100%       | 0%        | 16%        | 13%        |
| SEN support (0)        | 0%          |                    |            |            |            |            |           | 25%        | 33%        |
| No SEN (29)            | 97%         | 79%                | 24%        | 55%        | 14%        | 7%         | 0%        | 83%        | 83%        |
| English (30)           | 100%        | 77%                | 23%        | 53%        | 13%        | 10%        | 0%        | 75%        | 76%        |
| EAL (0)                | 0%          |                    |            |            |            |            |           | 61%        | 72%        |
| EYFS 1 (6)             | 20%         | 33%                | 0%         | 33%        | 17%        | 50%        | 0%        | 27%        | -          |
| EYFS 2 (16)            | 53%         | 81%                | 6%         | 75%        | 19%        | 0%         | 0%        | 88%        | -          |
| EYFS 3 (8)             | 27%         | 100%               | 75%        | 25%        | 0%         | 0%         | 0%        | 100%       | -          |
| Wt (4)                 | 13%         | 0%                 | 0%         | 0%         | 25%        | 75%        | 0%        | 1%         | -          |
| Wa Y2 (2)              | 7%          | 50%                | 0%         | 50%        | 50%        | 0%         | 0%        | 29%        | -          |
| Wa Y1 (24)             | 80%         | 92%                | 29%        | 63%        | 8%         | 0%         | 0%        | 89%        | -          |

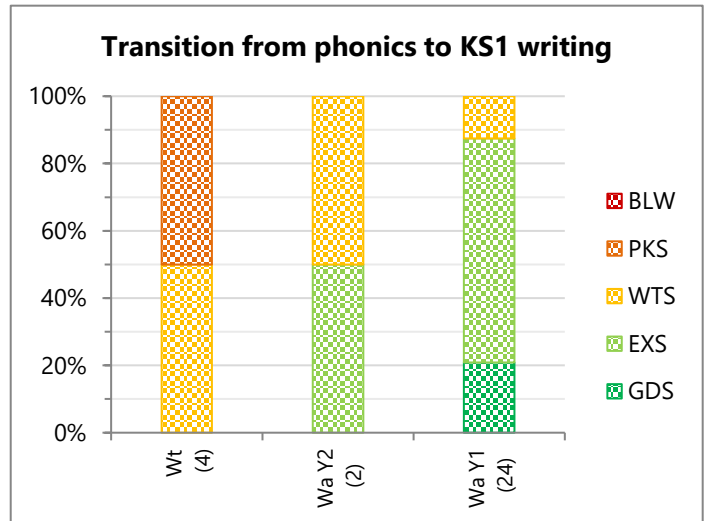
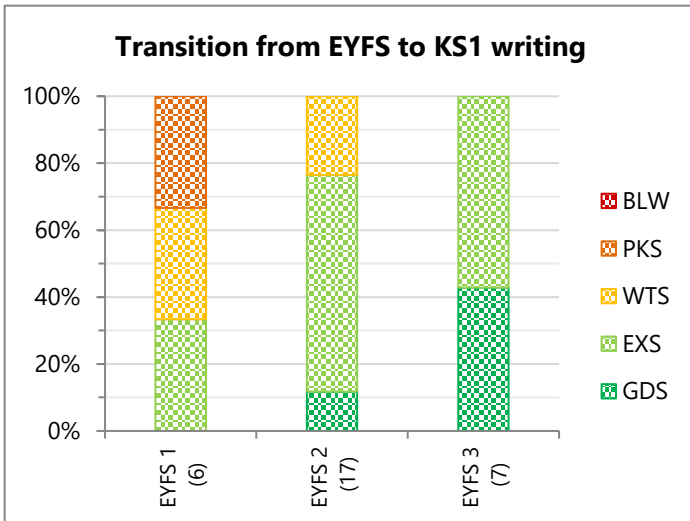




Writing

|                        | % of cohort | Teacher assessment |            |            |            |           |           | LA         | England    |
|------------------------|-------------|--------------------|------------|------------|------------|-----------|-----------|------------|------------|
|                        |             | EXS+               | GDS        | EXS        | WTS        | PKS       | BLW       | EXS+       | EXS+       |
| <b>All pupils (30)</b> | <b>100%</b> | <b>73%</b>         | <b>17%</b> | <b>57%</b> | <b>20%</b> | <b>7%</b> | <b>0%</b> | <b>68%</b> | <b>69%</b> |
| Female (15)            | 50%         | 80%                | 27%        | 53%        | 20%        | 0%        | 0%        | 75%        | 76%        |
| Male (15)              | 50%         | 67%                | 7%         | 60%        | 20%        | 13%       | 0%        | 61%        | 63%        |
| PP (7)                 | 23%         | 57%                | 0%         | 57%        | 29%        | 14%       | 0%        | 53%        | 55%        |
| Not PP (23)            | 77%         | 78%                | 22%        | 57%        | 17%        | 4%        | 0%        | 73%        | 73%        |
| EHCP (1)               | 3%          | 0%                 | 0%         | 0%         | 0%         | 100%      | 0%        | 12%        | 9%         |
| SEN support (0)        | 0%          |                    |            |            |            |           |           | 20%        | 24%        |
| No SEN (29)            | 97%         | 76%                | 17%        | 59%        | 21%        | 3%        | 0%        | 78%        | 78%        |
| English (30)           | 100%        | 73%                | 17%        | 57%        | 20%        | 7%        | 0%        | 69%        | 70%        |
| EAL (0)                | 0%          |                    |            |            |            |           |           | 58%        | 68%        |
| EYFS 1 (6)             | 20%         | 33%                | 0%         | 33%        | 33%        | 33%       | 0%        | 23%        | -          |
| EYFS 2 (17)            | 57%         | 76%                | 12%        | 65%        | 24%        | 0%        | 0%        | 86%        | -          |
| EYFS 3 (7)             | 23%         | 100%               | 43%        | 57%        | 0%         | 0%        | 0%        | 99%        | -          |
| Wt (4)                 | 13%         | 0%                 | 0%         | 0%         | 50%        | 50%       | 0%        | 1%         | -          |
| Wa Y2 (2)              | 7%          | 50%                | 0%         | 50%        | 50%        | 0%        | 0%        | 21%        | -          |
| Wa Y1 (24)             | 80%         | 88%                | 21%        | 67%        | 13%        | 0%        | 0%        | 84%        | -          |

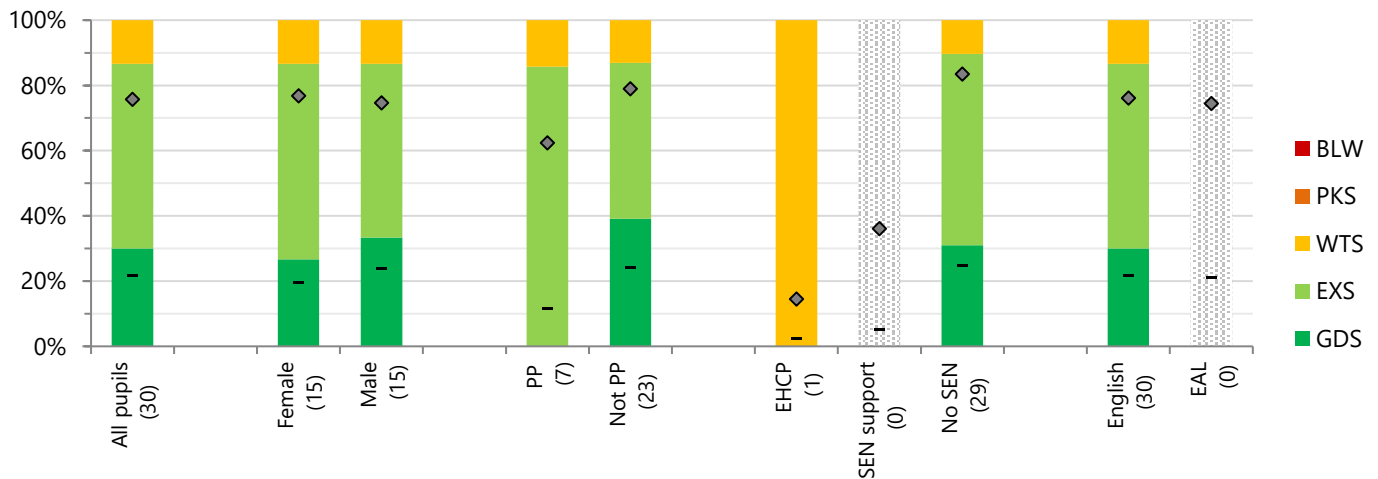




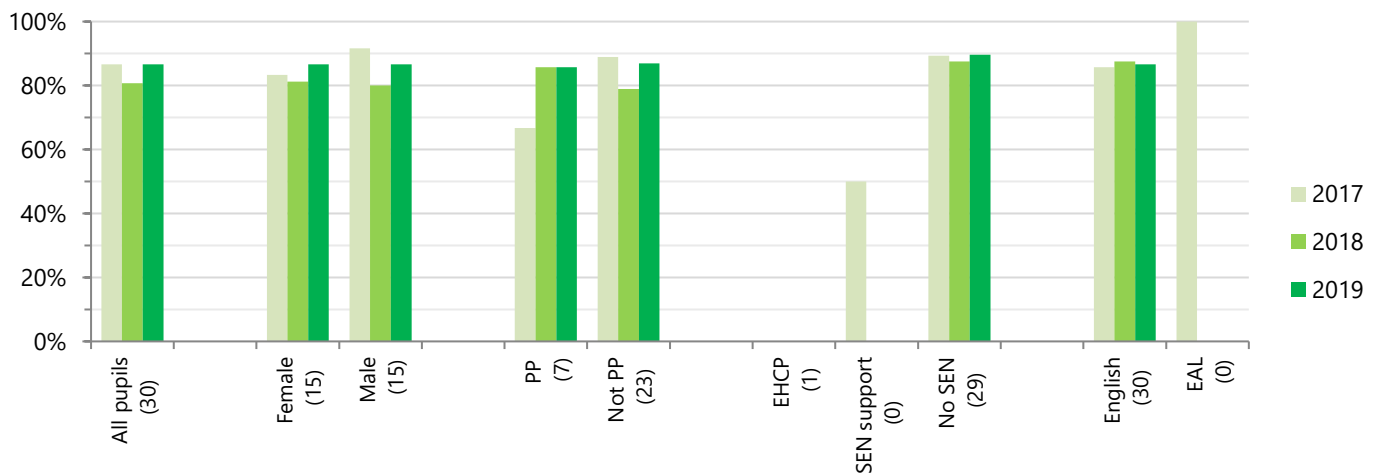
Maths

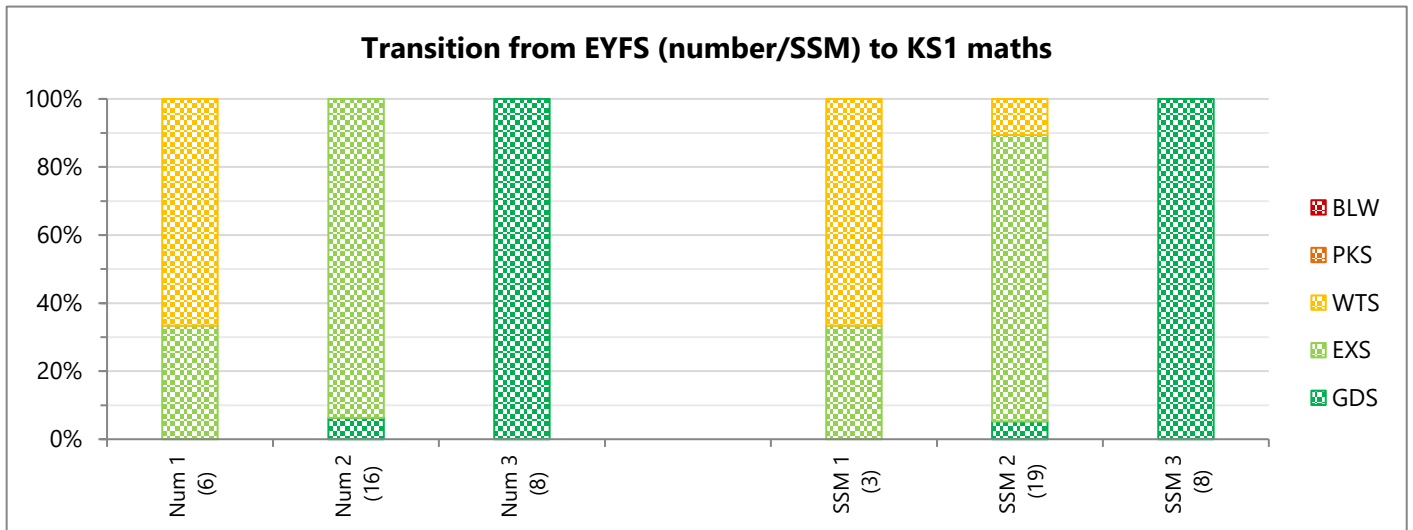
|                        | % of cohort | Teacher assessment |            |            |            |           |           | LA         | England    |
|------------------------|-------------|--------------------|------------|------------|------------|-----------|-----------|------------|------------|
|                        |             | EXS+               | GDS        | EXS        | WTS        | PKS       | BLW       | EXS+       | EXS+       |
| <b>All pupils (30)</b> | <b>100%</b> | <b>87%</b>         | <b>30%</b> | <b>57%</b> | <b>13%</b> | <b>0%</b> | <b>0%</b> | <b>74%</b> | <b>76%</b> |
| Female (15)            | 50%         | 87%                | 27%        | 60%        | 13%        | 0%        | 0%        | 76%        | 77%        |
| Male (15)              | 50%         | 87%                | 33%        | 53%        | 13%        | 0%        | 0%        | 73%        | 75%        |
| PP (7)                 | 23%         | 86%                | 0%         | 86%        | 14%        | 0%        | 0%        | 62%        | 62%        |
| Not PP (23)            | 77%         | 87%                | 39%        | 48%        | 13%        | 0%        | 0%        | 79%        | 79%        |
| EHCP (1)               | 3%          | 0%                 | 0%         | 0%         | 100%       | 0%        | 0%        | 19%        | 15%        |
| SEN support (0)        | 0%          |                    |            |            |            |           |           | 30%        | 36%        |
| No SEN (29)            | 97%         | 90%                | 31%        | 59%        | 10%        | 0%        | 0%        | 84%        | 84%        |
| English (30)           | 100%        | 87%                | 30%        | 57%        | 13%        | 0%        | 0%        | 76%        | 76%        |
| EAL (0)                | 0%          |                    |            |            |            |           |           | 69%        | 75%        |
| Num 1 (6)              | 20%         | 33%                | 0%         | 33%        | 67%        | 0%        | 0%        | 29%        | -          |
| Num 2 (16)             | 53%         | 100%               | 6%         | 94%        | 0%         | 0%        | 0%        | 88%        | -          |
| Num 3 (8)              | 27%         | 100%               | 100%       | 0%         | 0%         | 0%        | 0%        | 99%        | -          |
| SSM 1 (3)              | 10%         | 33%                | 0%         | 33%        | 67%        | 0%        | 0%        | 30%        | -          |
| SSM 2 (19)             | 63%         | 89%                | 5%         | 84%        | 11%        | 0%        | 0%        | 86%        | -          |
| SSM 3 (8)              | 27%         | 100%               | 100%       | 0%         | 0%         | 0%        | 0%        | 99%        | -          |

Standard achieved in KS1 maths TA



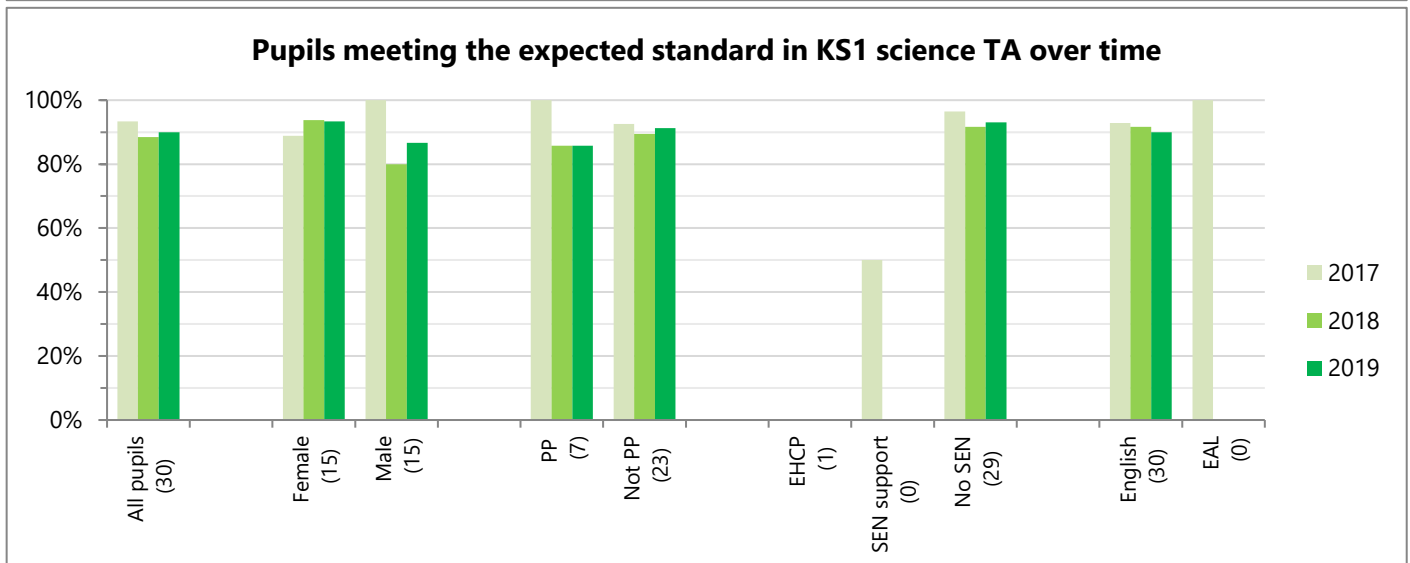
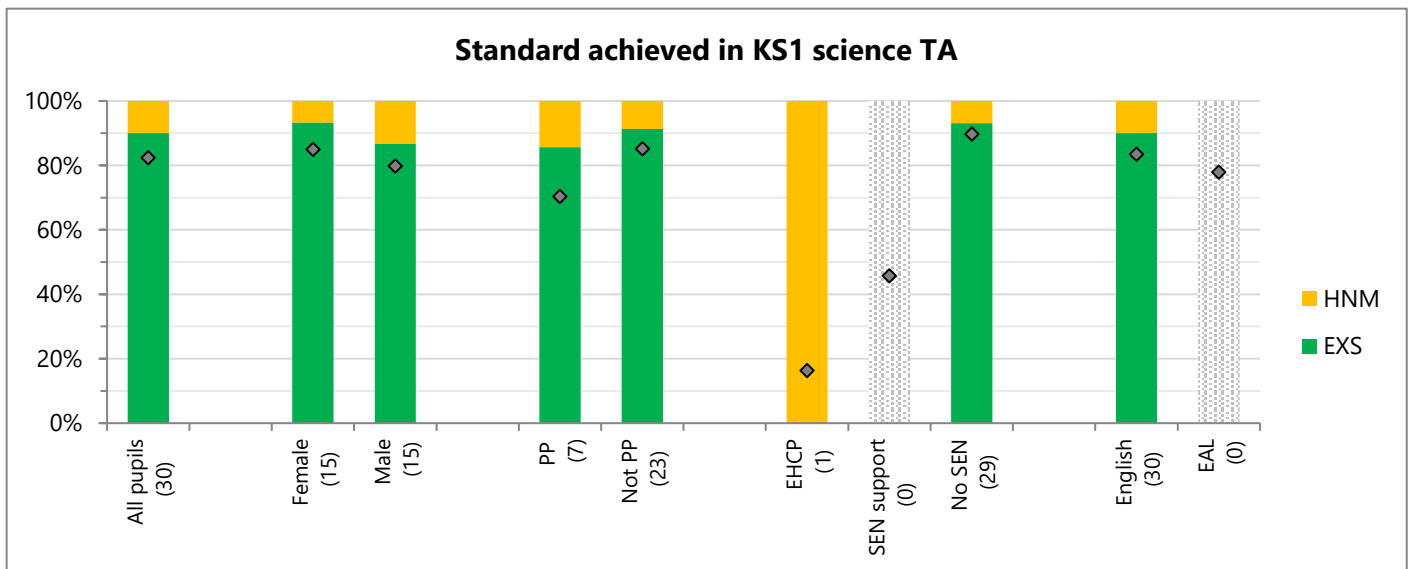
Pupils meeting the expected standard in KS1 maths TA over time





Science

|                        | % of cohort | Teacher assessment |            | LA         | England    |
|------------------------|-------------|--------------------|------------|------------|------------|
|                        |             | EXS                | HNM        | EXS        | EXS        |
| <b>All pupils (30)</b> | <b>100%</b> | <b>90%</b>         | <b>10%</b> | <b>79%</b> | <b>82%</b> |
| Female (15)            | 50%         | 93%                | 7%         | 82%        | 85%        |
| Male (15)              | 50%         | 87%                | 13%        | 76%        | 80%        |
| PP (7)                 | 23%         | 86%                | 14%        | 66%        | 70%        |
| Not PP (23)            | 77%         | 91%                | 9%         | 83%        | 85%        |
| EHCP (1)               | 3%          | 0%                 | 100%       | 21%        | 16%        |
| SEN support (0)        | 0%          |                    |            | 35%        | 46%        |
| No SEN (29)            | 97%         | 93%                | 7%         | 88%        | 90%        |
| English (30)           | 100%        | 90%                | 10%        | 81%        | 84%        |
| EAL (0)                | 0%          |                    |            | 66%        | 78%        |

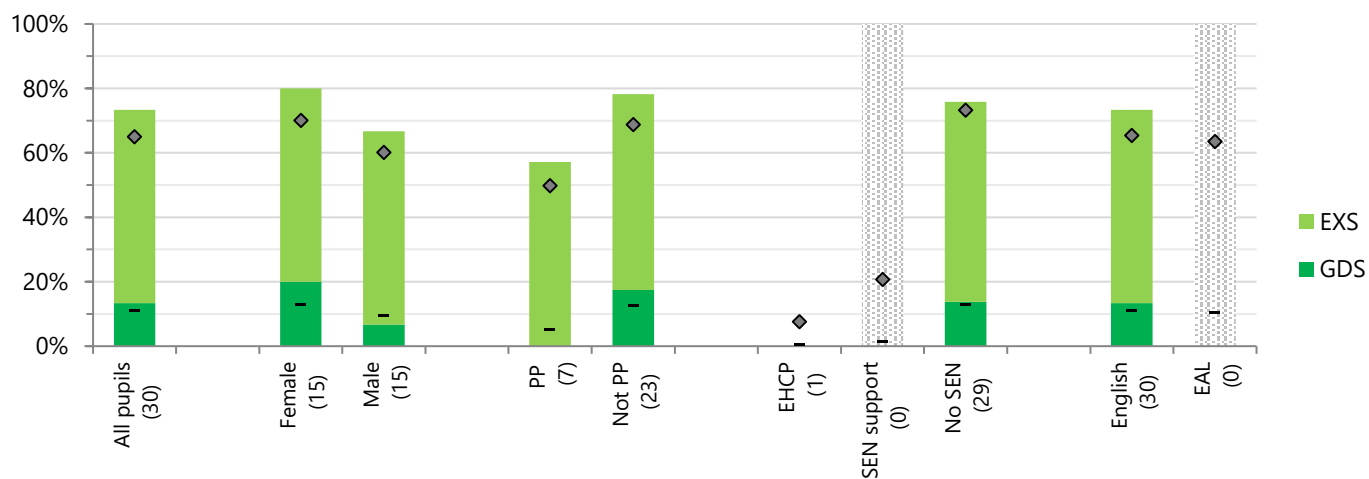




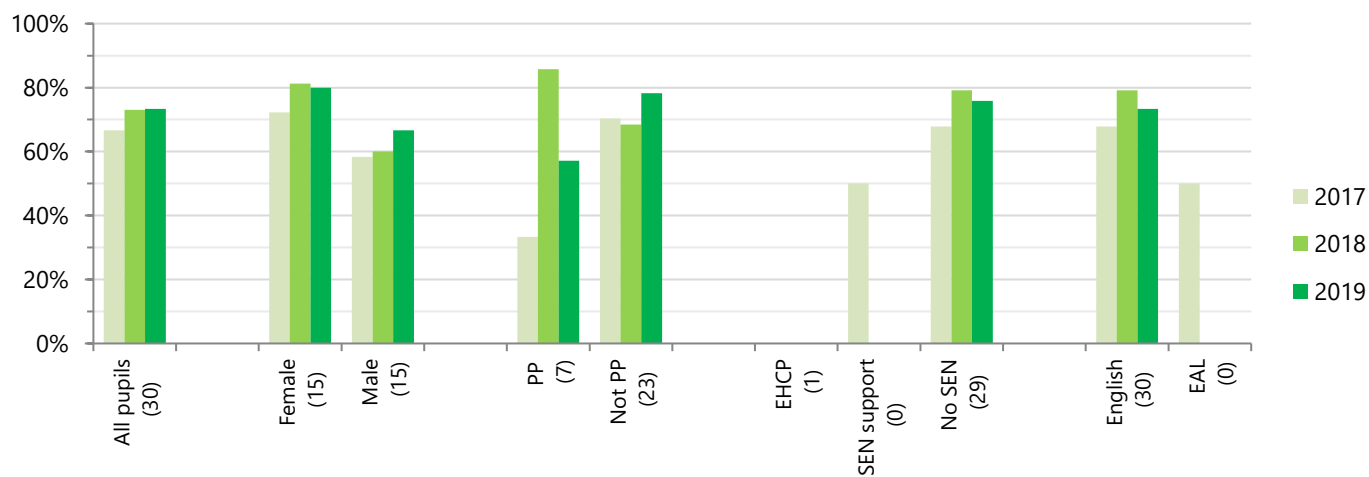
Reading, writing and maths

|                        | % of cohort | TA         |            | LA         | England    |
|------------------------|-------------|------------|------------|------------|------------|
|                        |             | EXS+       | GDS        | EXS+       | EXS+       |
| <b>All pupils (30)</b> | <b>100%</b> | <b>73%</b> | <b>13%</b> | <b>65%</b> | <b>65%</b> |
| Female (15)            | 50%         | 80%        | 20%        | 70%        | 70%        |
| Male (15)              | 50%         | 67%        | 7%         | 59%        | 60%        |
| PP (7)                 | 23%         | 57%        | 0%         | 50%        | 50%        |
| Not PP (23)            | 77%         | 78%        | 17%        | 70%        | 69%        |
| EHCP (1)               | 3%          | 0%         | 0%         | 10%        | 8%         |
| SEN support (0)        | 0%          |            |            | 17%        | 21%        |
| No SEN (29)            | 97%         | 76%        | 14%        | 74%        | 73%        |
| English (30)           | 100%        | 73%        | 13%        | 66%        | 65%        |
| EAL (0)                | 0%          |            |            | 55%        | 64%        |

Standard achieved in KS1 reading, writing and maths combined

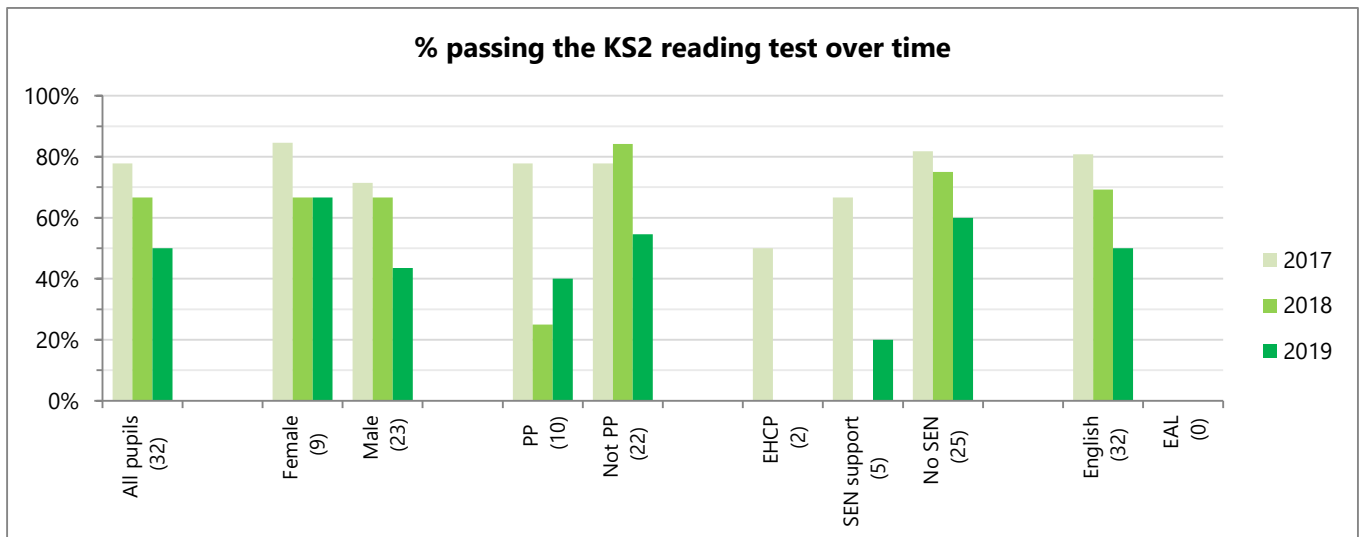
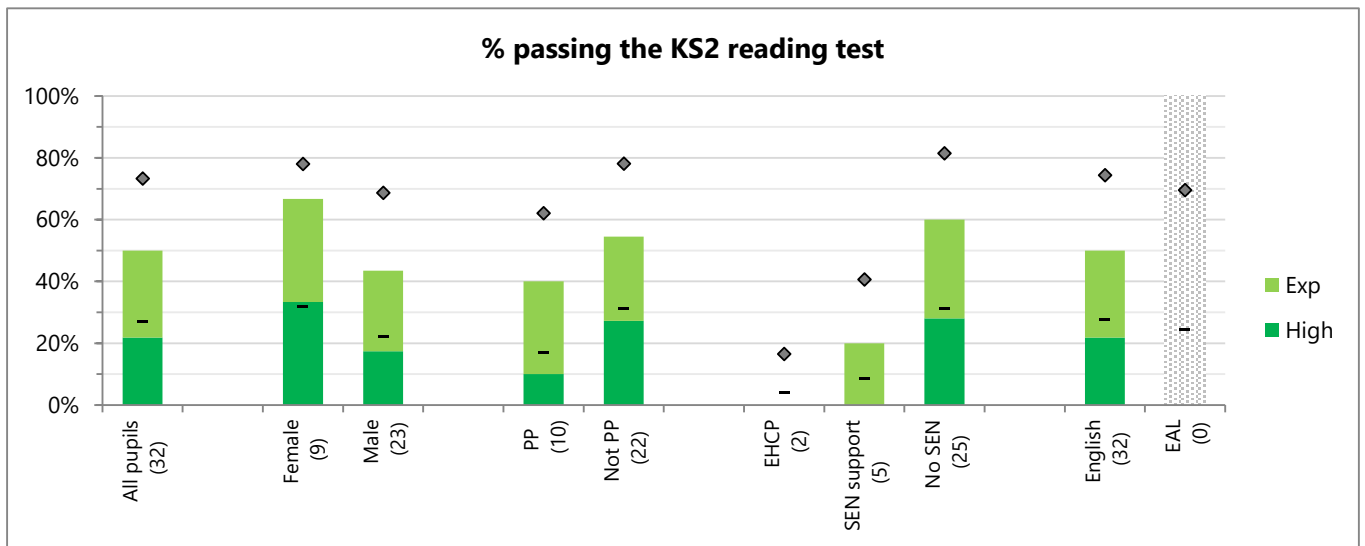


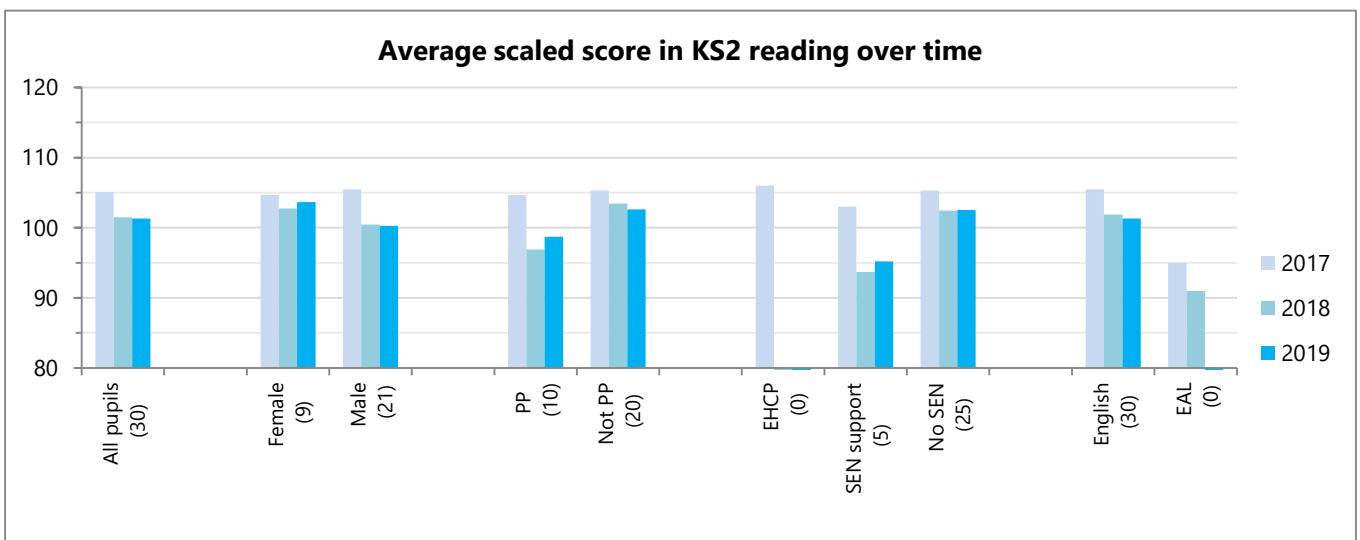
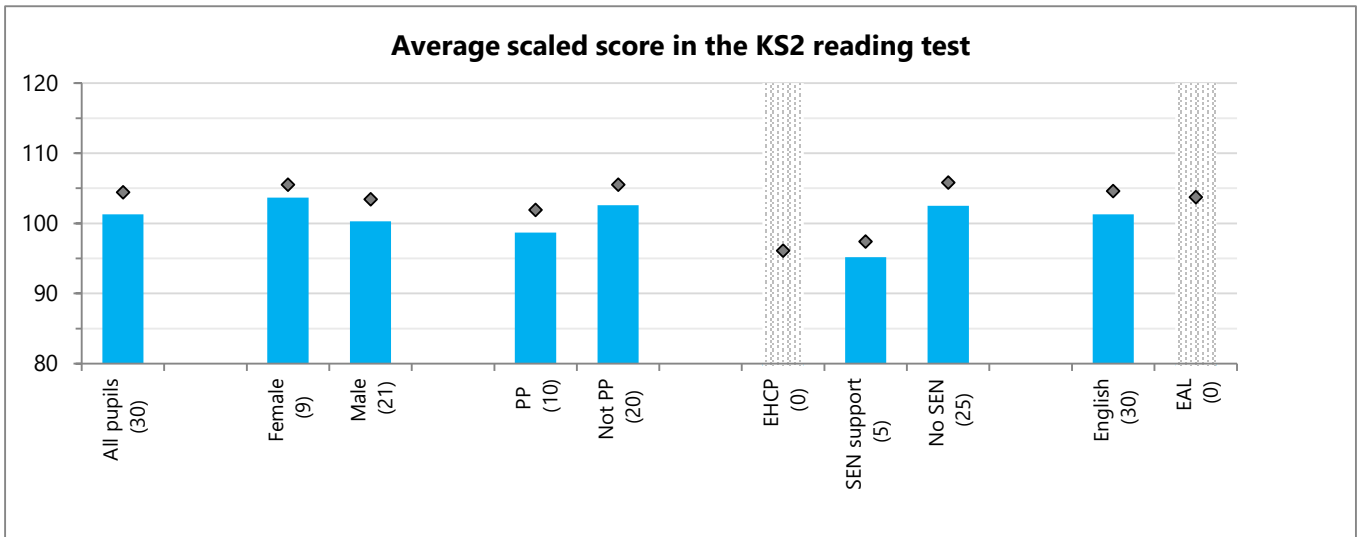
Pupils meeting the expected standard in KS1 RW&M over time

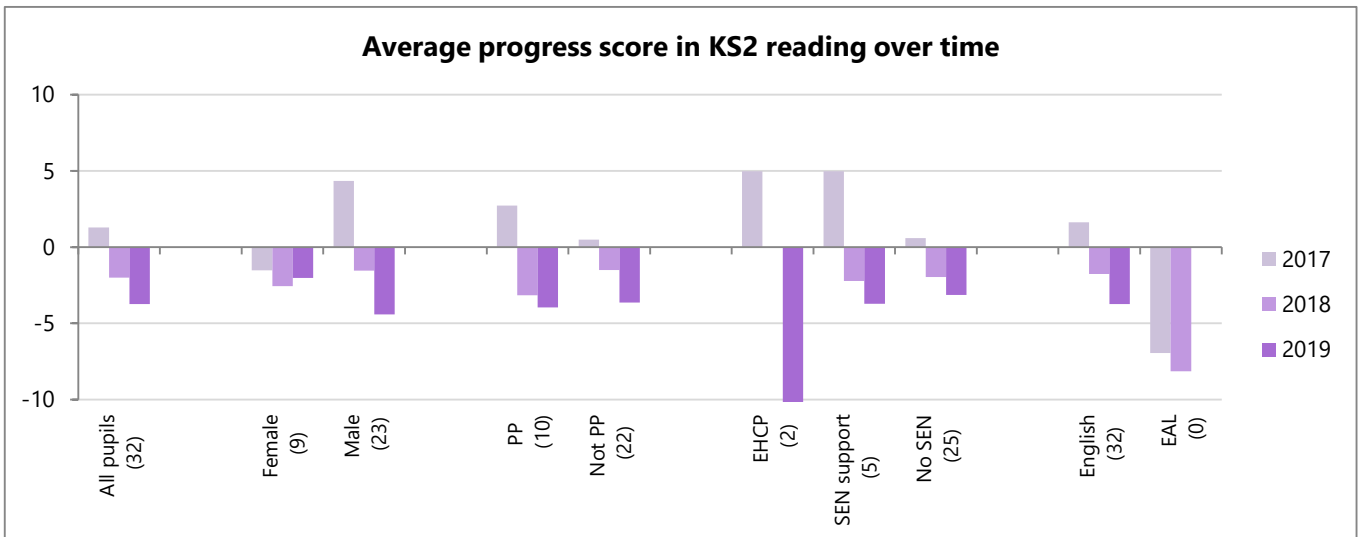
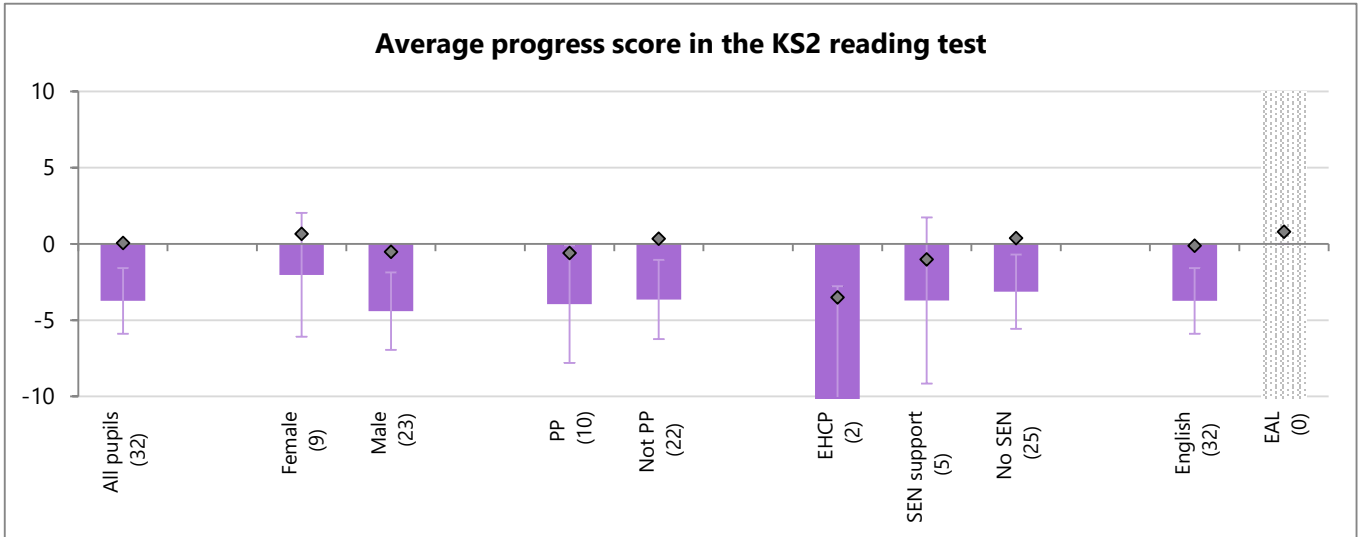


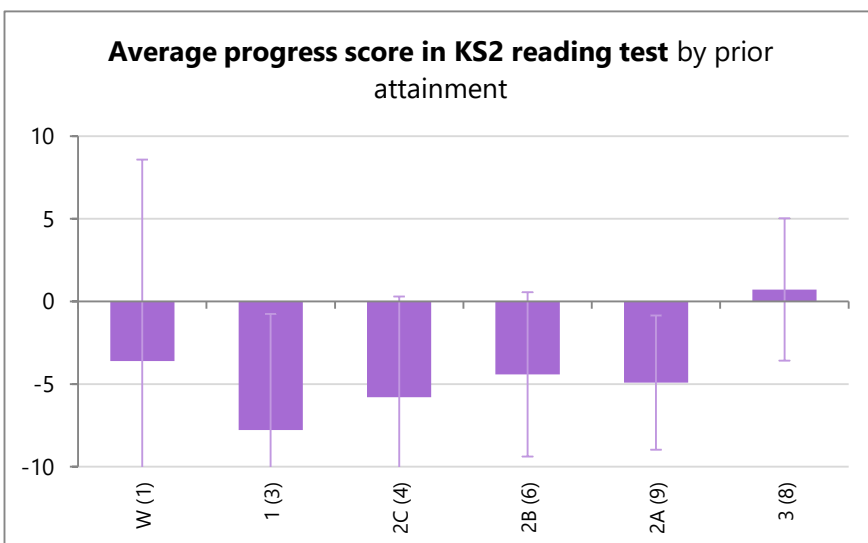
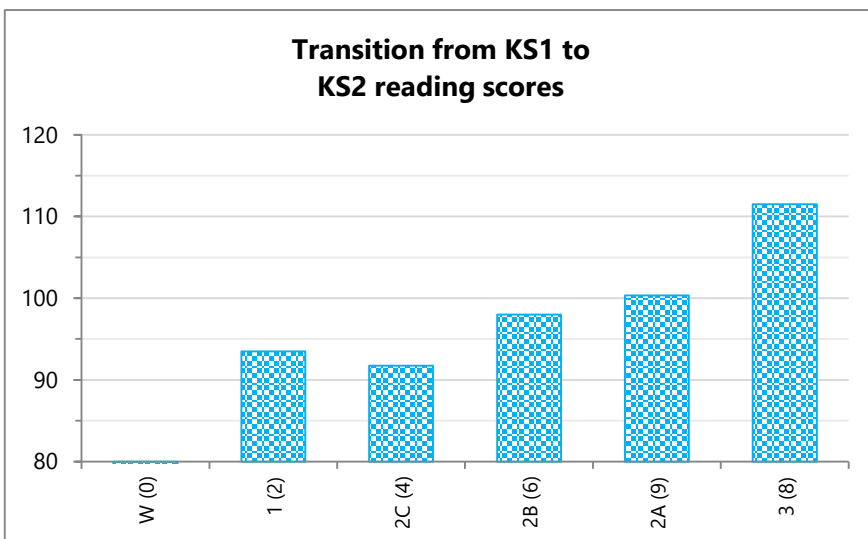
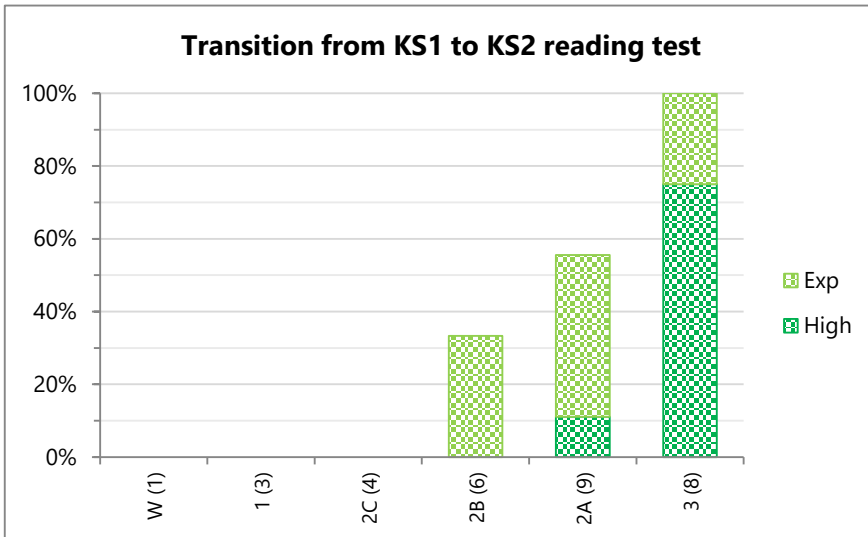
Reading

|                        | % of cohort | Test       |            |            |             | LA         | England    |
|------------------------|-------------|------------|------------|------------|-------------|------------|------------|
|                        |             | Score      | Exp+       | High       | Progress    | Exp+       | Exp+       |
| <b>All pupils (32)</b> | <b>100%</b> | <b>101</b> | <b>50%</b> | <b>22%</b> | <b>-3.7</b> | <b>67%</b> | <b>73%</b> |
| Female (9)             | 28%         | 104        | 67%        | 33%        | -2.0        | 72%        | 78%        |
| Male (23)              | 72%         | 100        | 43%        | 17%        | -4.4        | 62%        | 69%        |
| PP (10)                | 31%         | 99         | 40%        | 10%        | -4.0        | 56%        | 62%        |
| Not PP (22)            | 69%         | 103        | 55%        | 27%        | -3.6        | 74%        | 78%        |
| EHCP (2)               | 6%          |            | 0%         | 0%         | -11.4       | 19%        | 17%        |
| SEN support (5)        | 16%         | 95         | 20%        | 0%         | -3.7        | 35%        | 41%        |
| No SEN (25)            | 78%         | 103        | 60%        | 28%        | -3.1        | 75%        | 82%        |
| English (32)           | 100%        | 101        | 50%        | 22%        | -3.7        | 68%        | 74%        |
| EAL (0)                | 0%          |            |            |            |             | 59%        | 70%        |
| W (1)                  | 3%          |            | 0%         | 0%         | -3.6        | 2%         | -          |
| 1 (3)                  | 9%          | 94         | 0%         | 0%         | -7.8        | 15%        | -          |
| 2C (4)                 | 13%         | 92         | 0%         | 0%         | -5.8        | 36%        | -          |
| 2B (6)                 | 19%         | 98         | 33%        | 0%         | -4.4        | 57%        | -          |
| 2A (9)                 | 28%         | 100        | 56%        | 11%        | -4.9        | 79%        | -          |
| 3 (8)                  | 25%         | 112        | 100%       | 75%        | +0.7        | 97%        | -          |





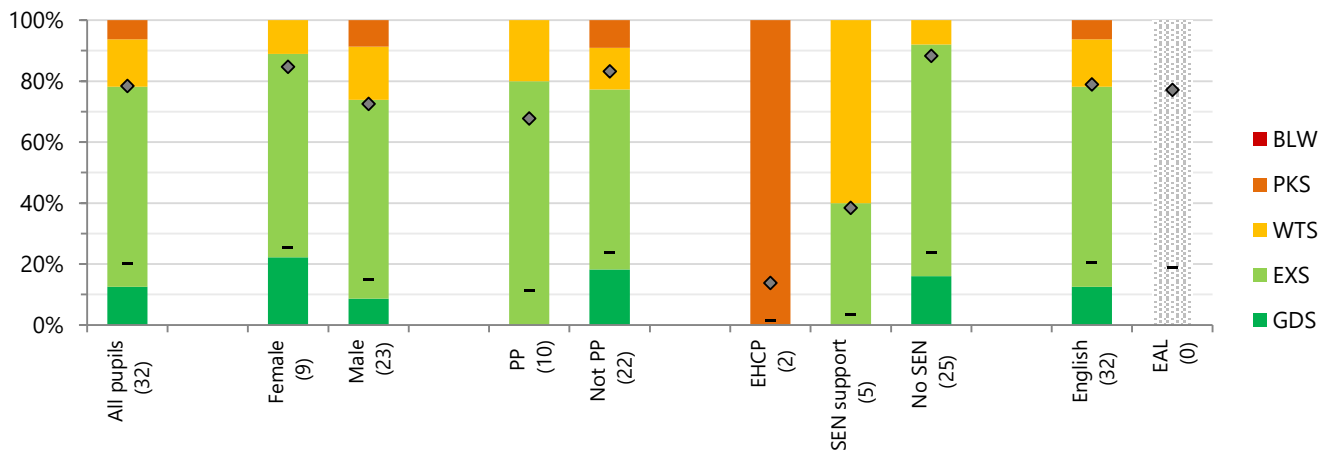




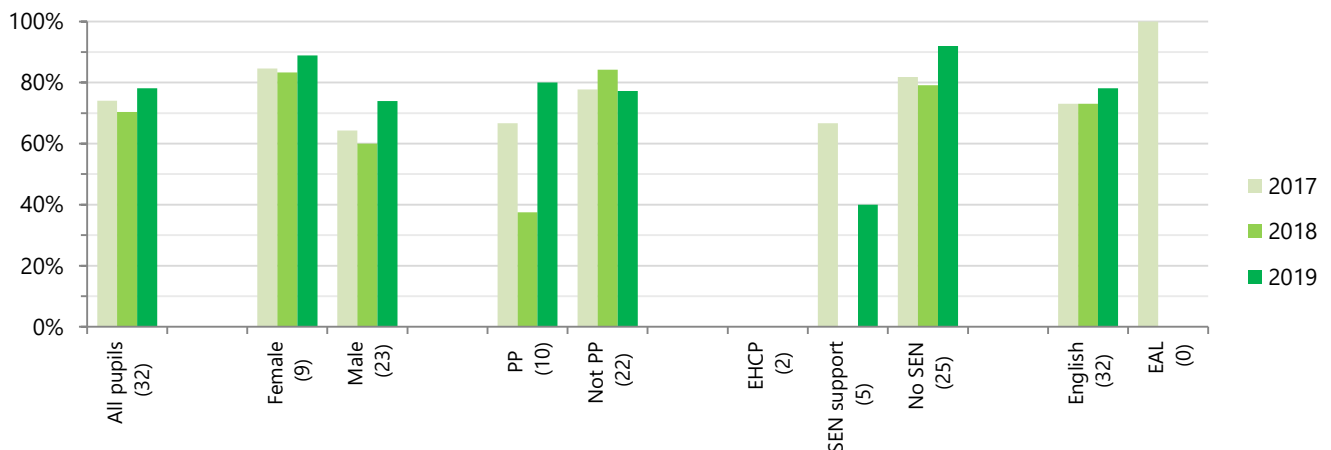
Writing

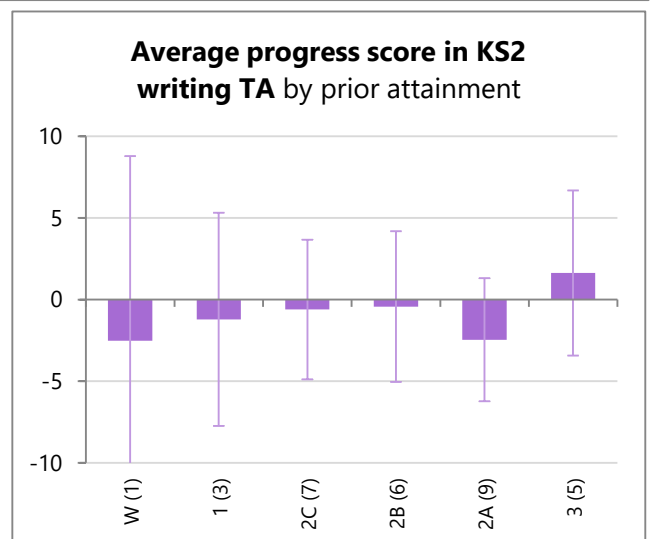
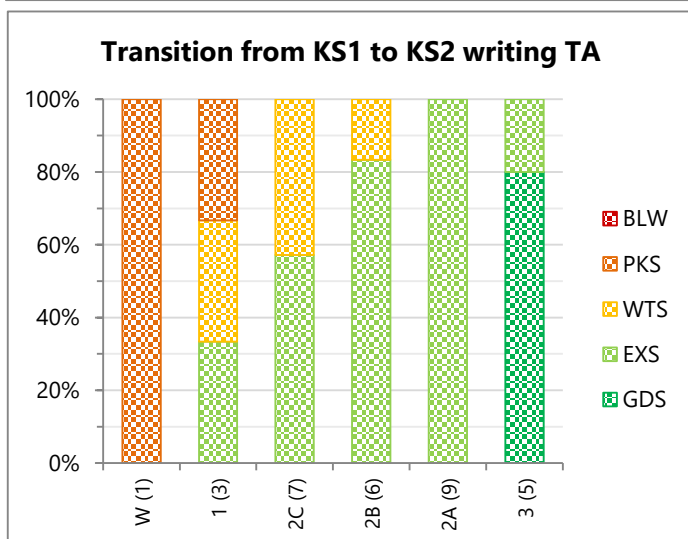
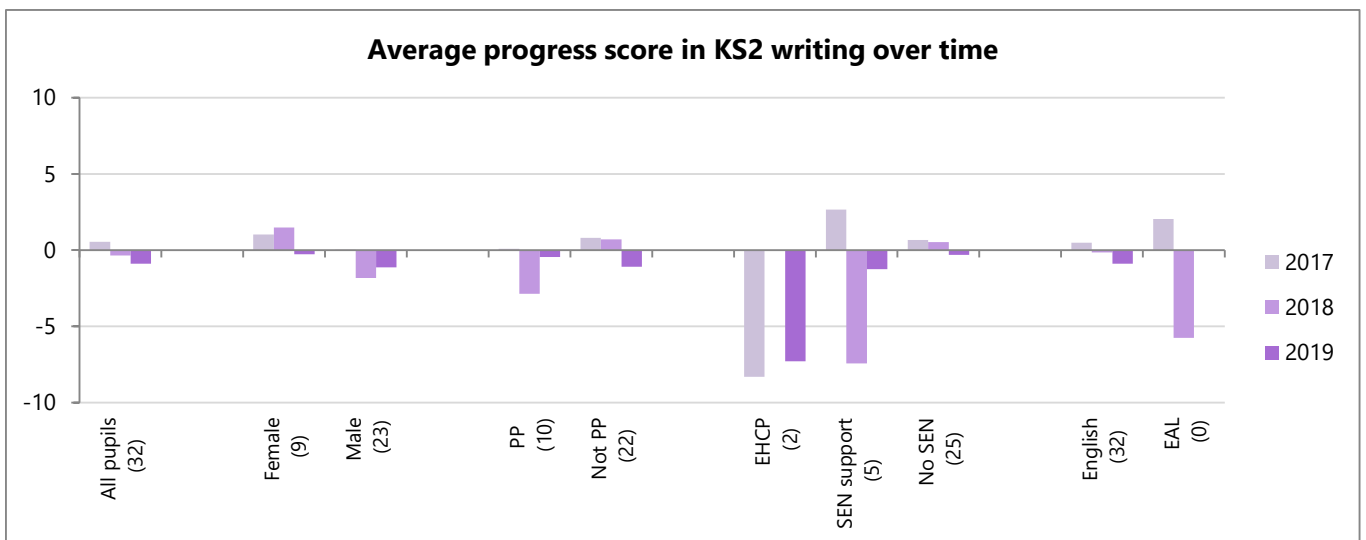
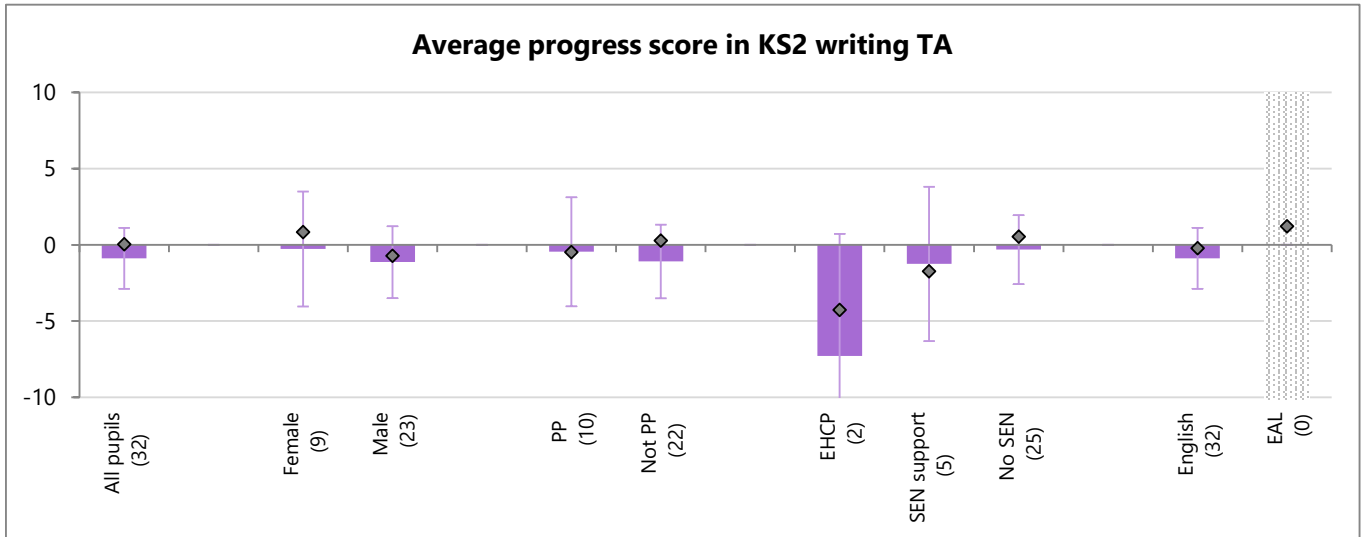
|                        | % of cohort | Teacher assessment |            |            |            |           |           |             | LA         | England    |
|------------------------|-------------|--------------------|------------|------------|------------|-----------|-----------|-------------|------------|------------|
|                        |             | EXS+               | GDS        | EXS        | WTS        | PKS       | BLW       | Progress    | EXS+       | EXS+       |
| <b>All pupils (32)</b> | <b>100%</b> | <b>78%</b>         | <b>13%</b> | <b>66%</b> | <b>16%</b> | <b>6%</b> | <b>0%</b> | <b>-0.9</b> | <b>78%</b> | <b>79%</b> |
| Female (9)             | 28%         | 89%                | 22%        | 67%        | 11%        | 0%        | 0%        | -0.3        | 85%        | 85%        |
| Male (23)              | 72%         | 74%                | 9%         | 65%        | 17%        | 9%        | 0%        | -1.1        | 71%        | 73%        |
| PP (10)                | 31%         | 80%                | 0%         | 80%        | 20%        | 0%        | 0%        | -0.5        | 67%        | 68%        |
| Not PP (22)            | 69%         | 77%                | 18%        | 59%        | 14%        | 9%        | 0%        | -1.1        | 85%        | 83%        |
| EHCP (2)               | 6%          | 0%                 | 0%         | 0%         | 0%         | 100%      | 0%        | -7.3        | 16%        | 14%        |
| SEN support (5)        | 16%         | 40%                | 0%         | 40%        | 60%        | 0%        | 0%        | -1.3        | 36%        | 39%        |
| No SEN (25)            | 78%         | 92%                | 16%        | 76%        | 8%         | 0%        | 0%        | -0.3        | 88%        | 88%        |
| English (32)           | 100%        | 78%                | 13%        | 66%        | 16%        | 6%        | 0%        | -0.9        | 79%        | 79%        |
| EAL (0)                | 0%          |                    |            |            |            |           |           |             | 69%        | 77%        |
| W (1)                  | 3%          | 0%                 | 0%         | 0%         | 0%         | 100%      | 0%        | -2.5        | 5%         |            |
| 1 (3)                  | 9%          | 33%                | 0%         | 33%        | 33%        | 33%       | 0%        | -1.2        | 26%        |            |
| 2C (7)                 | 22%         | 57%                | 0%         | 57%        | 43%        | 0%        | 0%        | -0.6        | 66%        |            |
| 2B (6)                 | 19%         | 83%                | 0%         | 83%        | 17%        | 0%        | 0%        | -0.4        | 88%        |            |
| 2A (9)                 | 28%         | 100%               | 0%         | 100%       | 0%         | 0%        | 0%        | -2.5        | 99%        |            |
| 3 (5)                  | 16%         | 100%               | 80%        | 20%        | 0%         | 0%        | 0%        | +1.6        | 100%       |            |

Standard achieved in KS2 writing TA



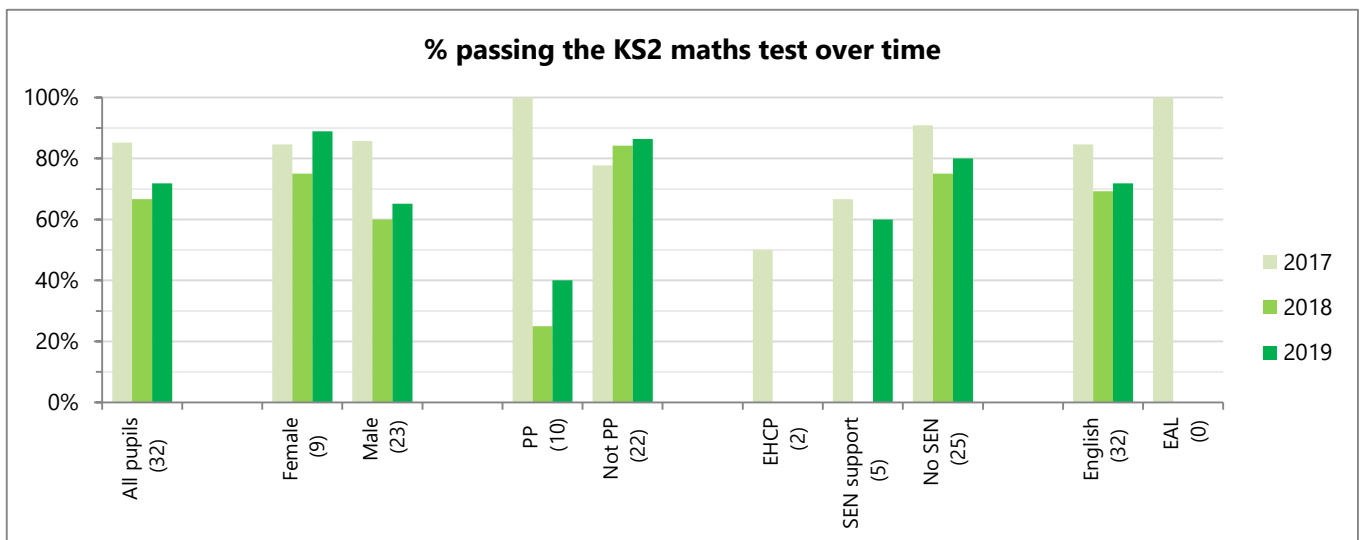
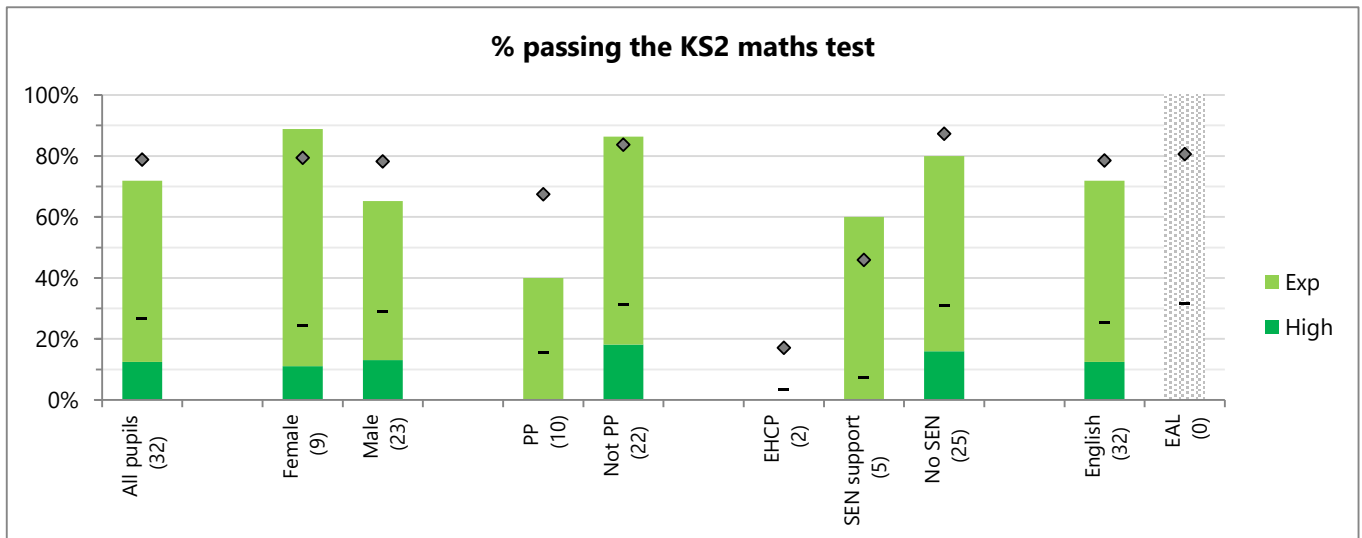
% passing the KS2 writing TA over time



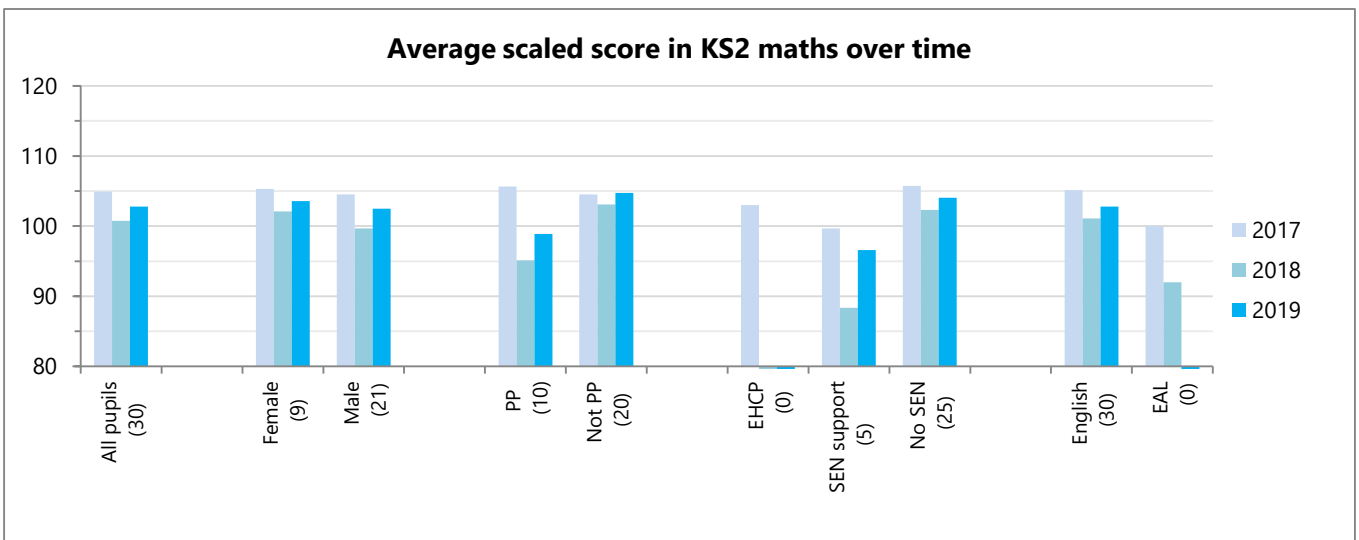
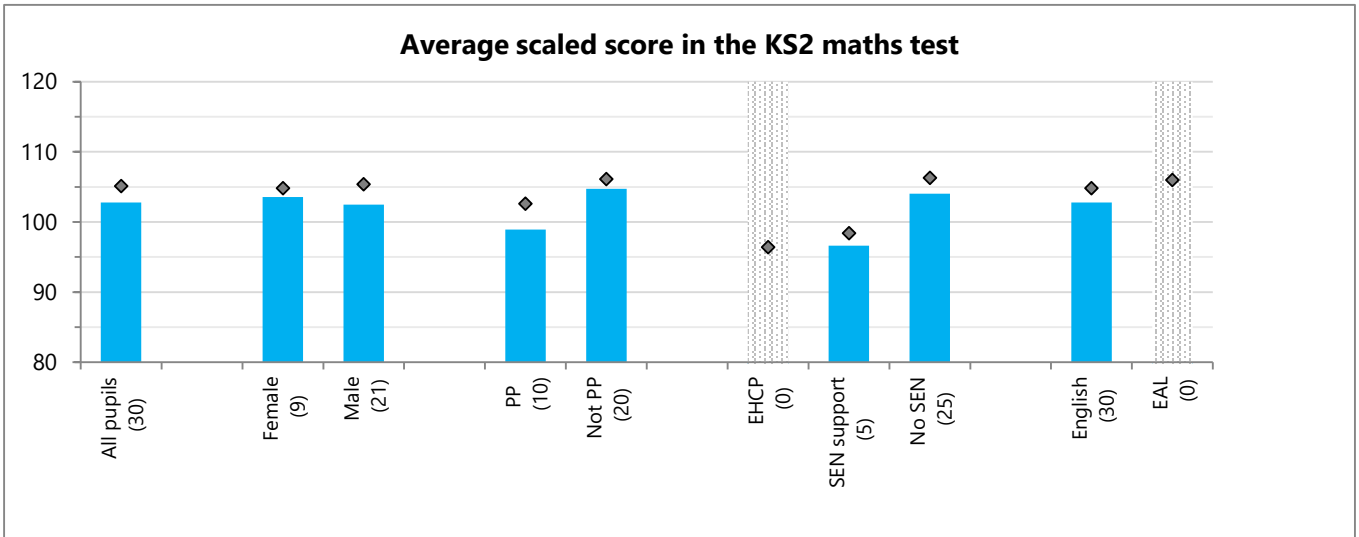


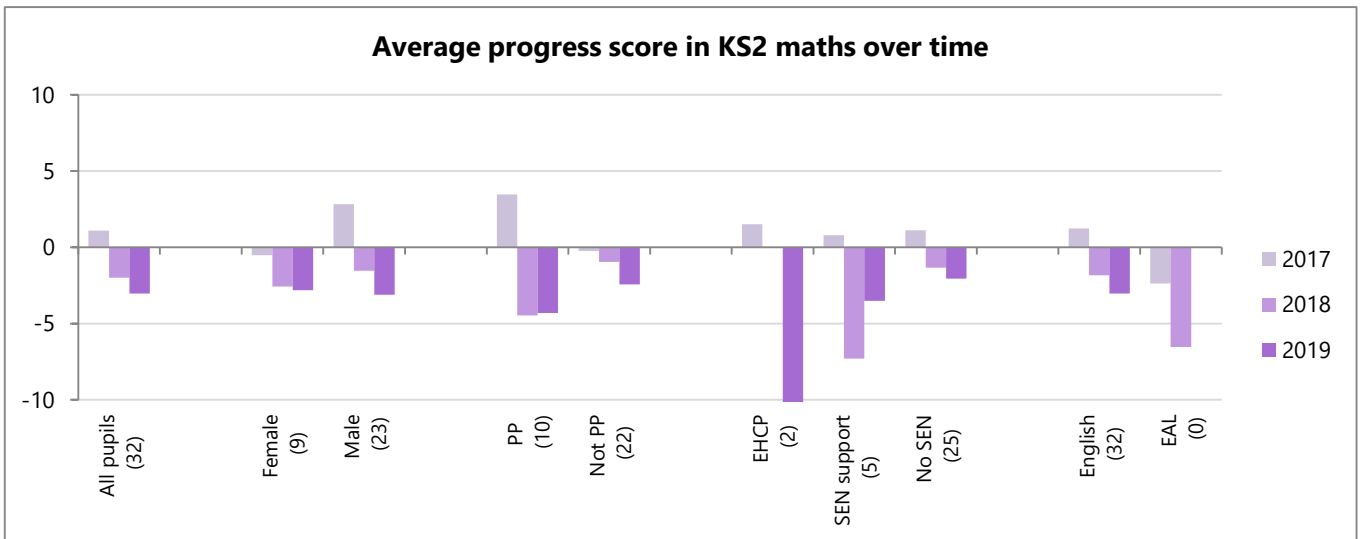
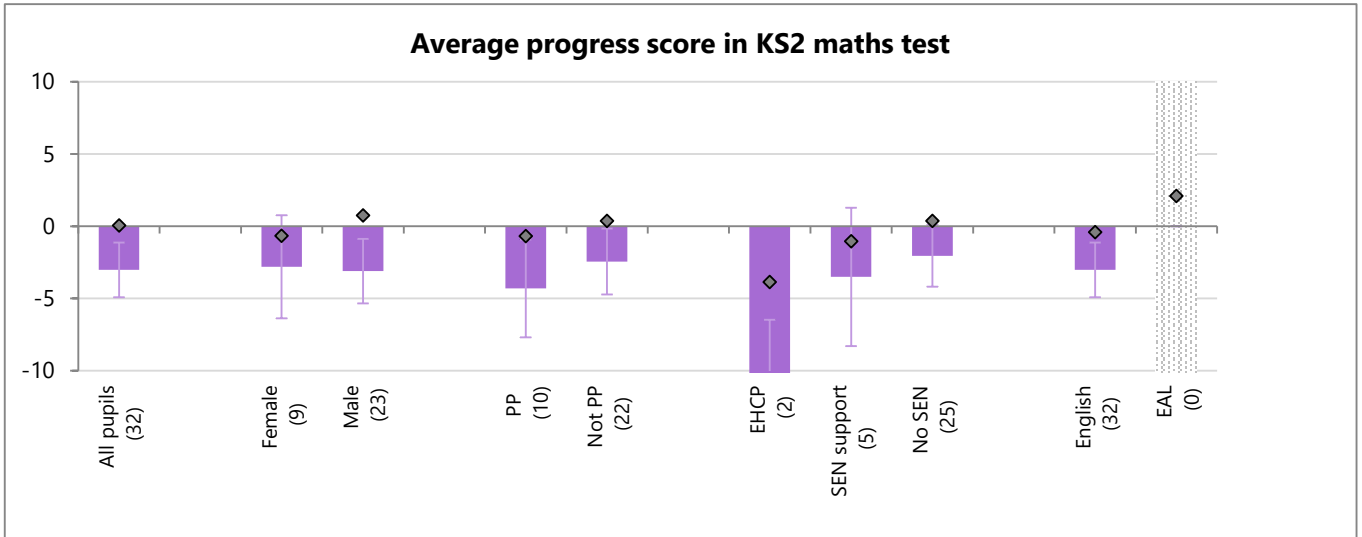
Maths

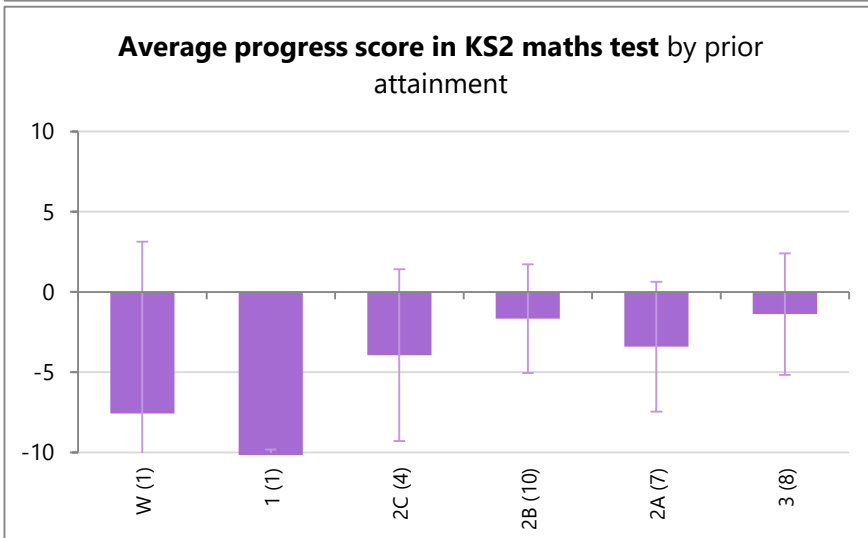
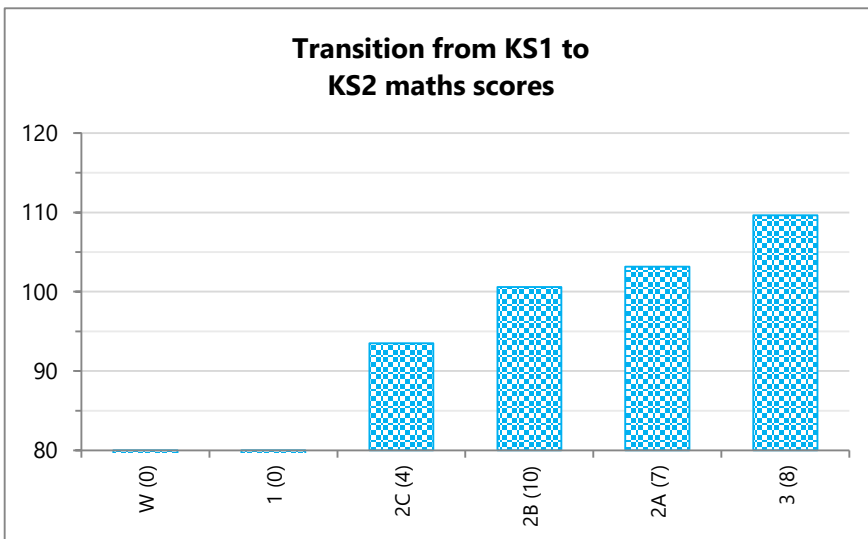
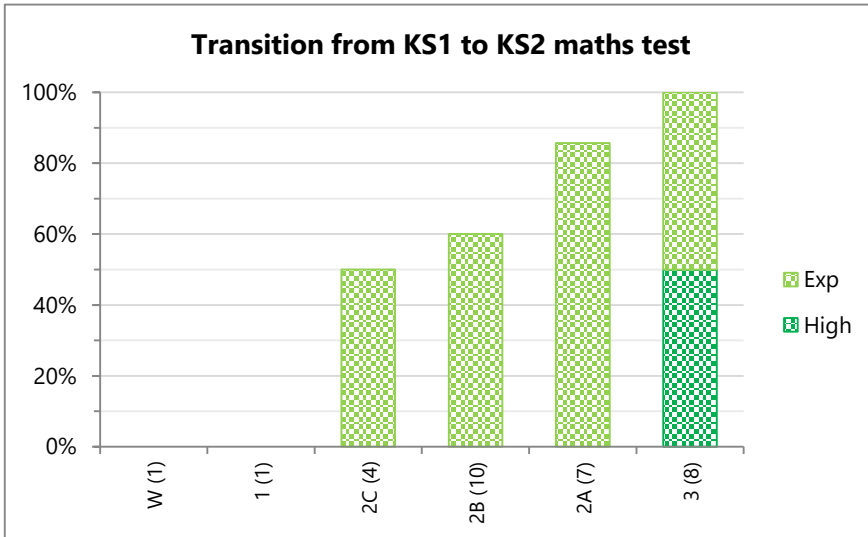
|                        | % of cohort | Test       |            |            |             | LA         | England    |
|------------------------|-------------|------------|------------|------------|-------------|------------|------------|
|                        |             | Score      | Exp+       | High       | Progress    | Exp+       | Exp+       |
| <b>All pupils (32)</b> | <b>100%</b> | <b>103</b> | <b>72%</b> | <b>13%</b> | <b>-3.0</b> | <b>77%</b> | <b>79%</b> |
| Female (9)             | 28%         | 104        | 89%        | 11%        | -2.8        | 79%        | 79%        |
| Male (23)              | 72%         | 102        | 65%        | 13%        | -3.1        | 76%        | 78%        |
| PP (10)                | 31%         | 99         | 40%        | 0%         | -4.3        | 65%        | 67%        |
| Not PP (22)            | 69%         | 105        | 86%        | 18%        | -2.4        | 85%        | 84%        |
| EHCP (2)               | 6%          |            | 0%         | 0%         | -14.0       | 21%        | 17%        |
| SEN support (5)        | 16%         | 97         | 60%        | 0%         | -3.5        | 41%        | 46%        |
| No SEN (25)            | 78%         | 104        | 80%        | 16%        | -2.0        | 86%        | 87%        |
| English (32)           | 100%        | 103        | 72%        | 13%        | -3.0        | 77%        | 79%        |
| EAL (0)                | 0%          |            |            |            |             | 76%        | 81%        |
| W (1)                  | 3%          |            | 0%         | 0%         | -7.6        | 0%         |            |
| 1 (1)                  | 3%          |            | 0%         | 0%         | -20.5       | 15%        |            |
| 2C (4)                 | 13%         | 94         | 50%        | 0%         | -3.9        | 42%        |            |
| 2B (10)                | 31%         | 101        | 60%        | 0%         | -1.7        | 73%        |            |
| 2A (7)                 | 22%         | 103        | 86%        | 0%         | -3.4        | 94%        |            |
| 3 (8)                  | 25%         | 110        | 100%       | 50%        | -1.4        | 99%        |            |





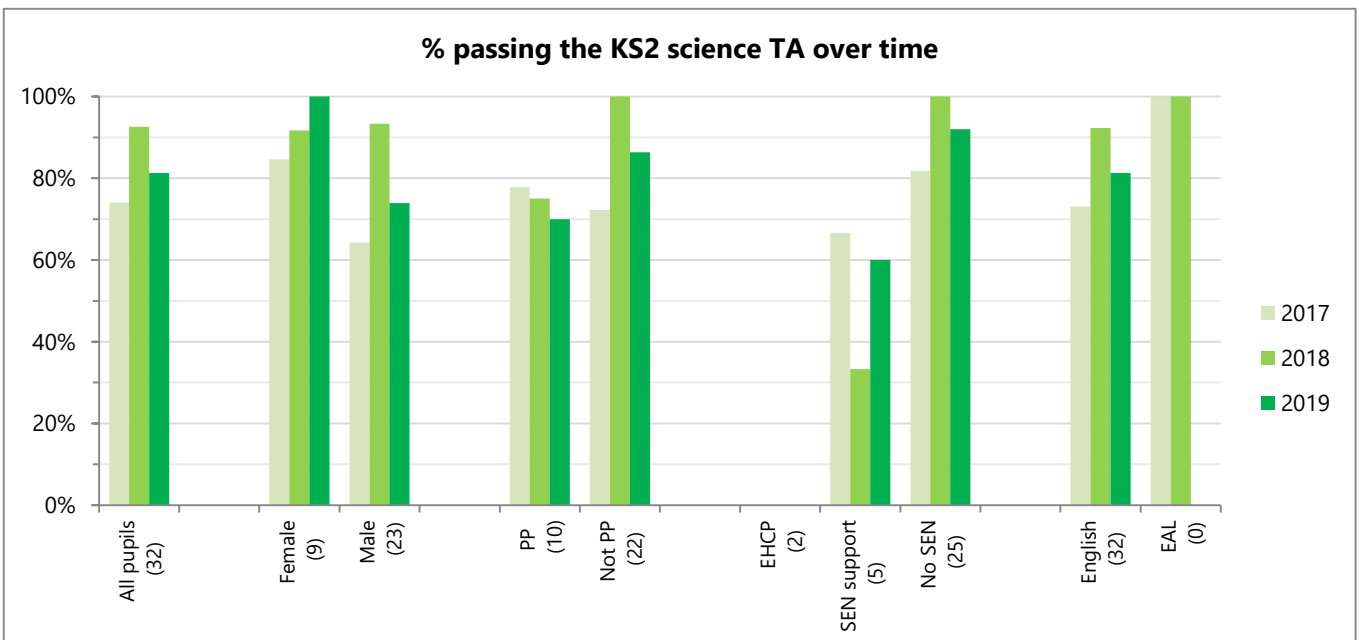
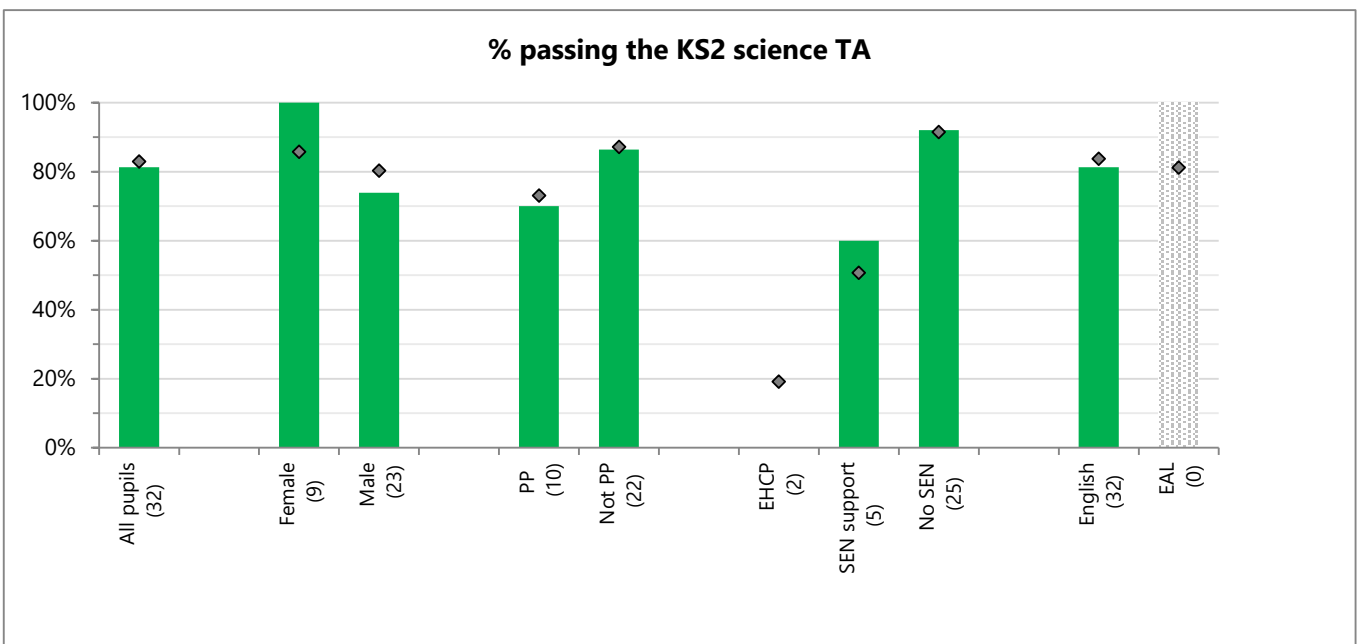


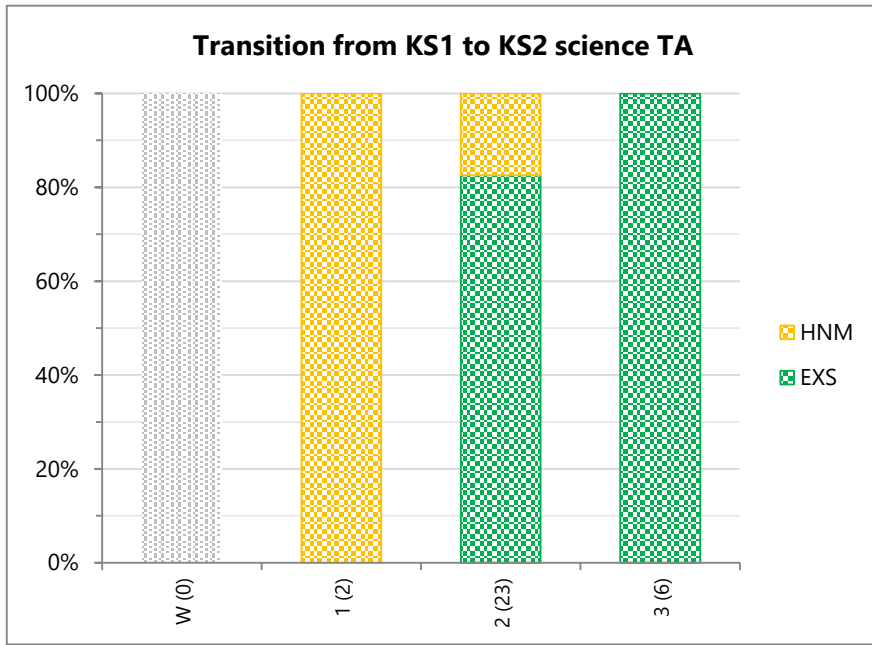




Science

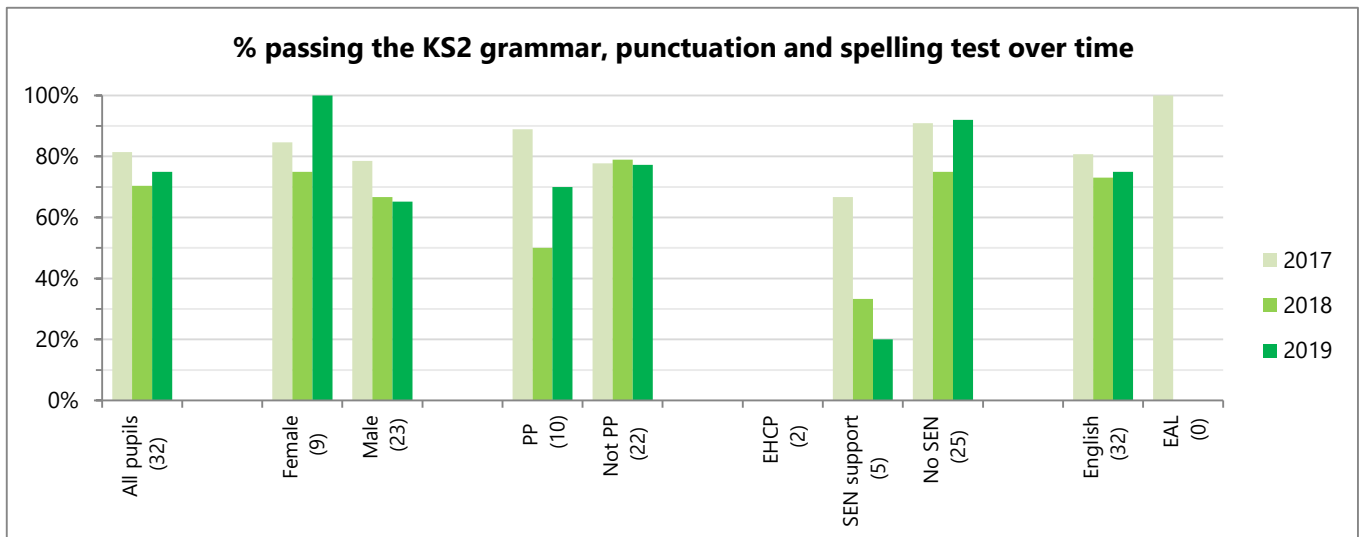
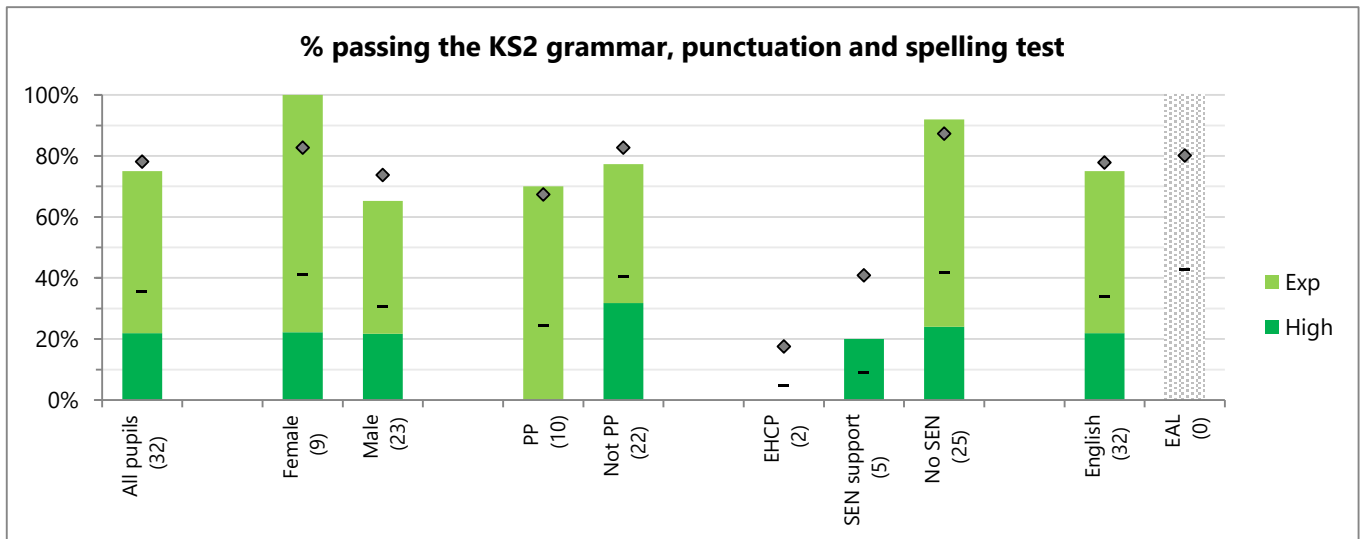
|                        | % of cohort | Teacher assessment |            | LA         |            | England |     |
|------------------------|-------------|--------------------|------------|------------|------------|---------|-----|
|                        |             | EXS                | HNM        | EXS        | EXS        | EXS     | EXS |
| <b>All pupils (32)</b> | <b>100%</b> | <b>81%</b>         | <b>19%</b> | <b>81%</b> | <b>83%</b> |         |     |
| Female (9)             | 28%         | 100%               | 0%         | 85%        | 86%        |         |     |
| Male (23)              | 72%         | 74%                | 26%        | 78%        | 80%        |         |     |
| PP (10)                | 31%         | 70%                | 30%        | 70%        | 73%        |         |     |
| Not PP (22)            | 69%         | 86%                | 14%        | 88%        | 87%        |         |     |
| EHCP (2)               | 6%          | 0%                 | 100%       | 23%        | 19%        |         |     |
| SEN support (5)        | 16%         | 60%                | 40%        | 45%        | 51%        |         |     |
| No SEN (25)            | 78%         | 92%                | 8%         | 90%        | 92%        |         |     |
| English (32)           | 100%        | 81%                | 19%        | 82%        | 84%        |         |     |
| EAL (0)                | 0%          |                    |            | 75%        | 81%        |         |     |
| W (0)                  | 0%          |                    |            | 6%         |            |         |     |
| 1 (2)                  | 6%          | 0%                 | 100%       | 22%        |            |         |     |
| 2 (23)                 | 72%         | 83%                | 17%        | 84%        |            |         |     |
| 3 (6)                  | 19%         | 100%               | 0%         | 99%        |            |         |     |

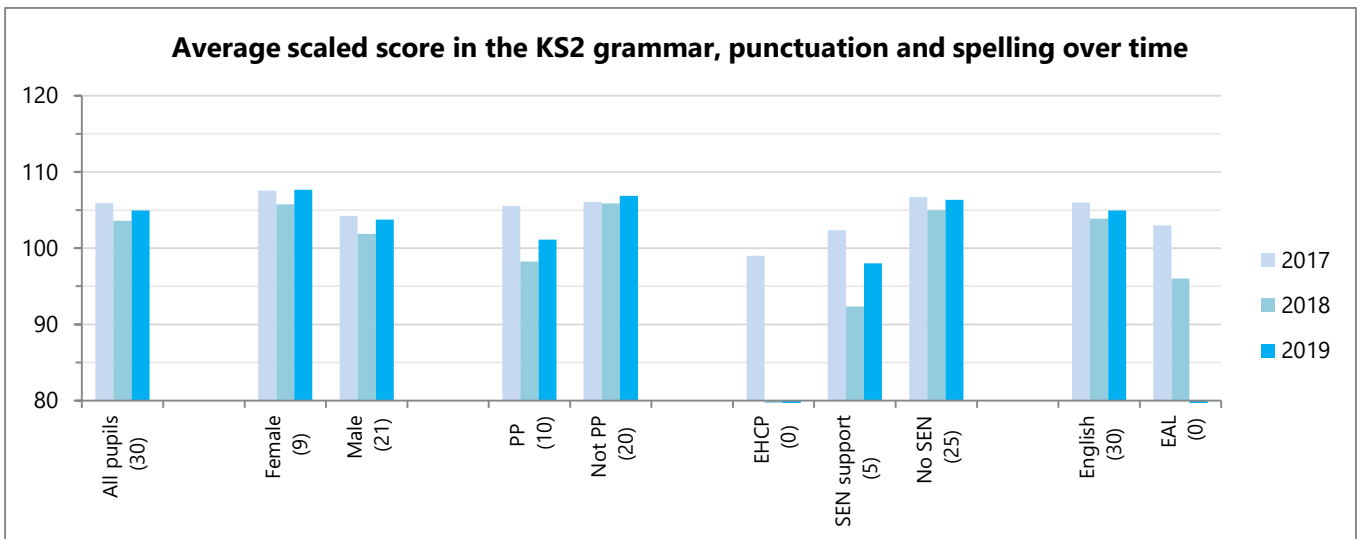
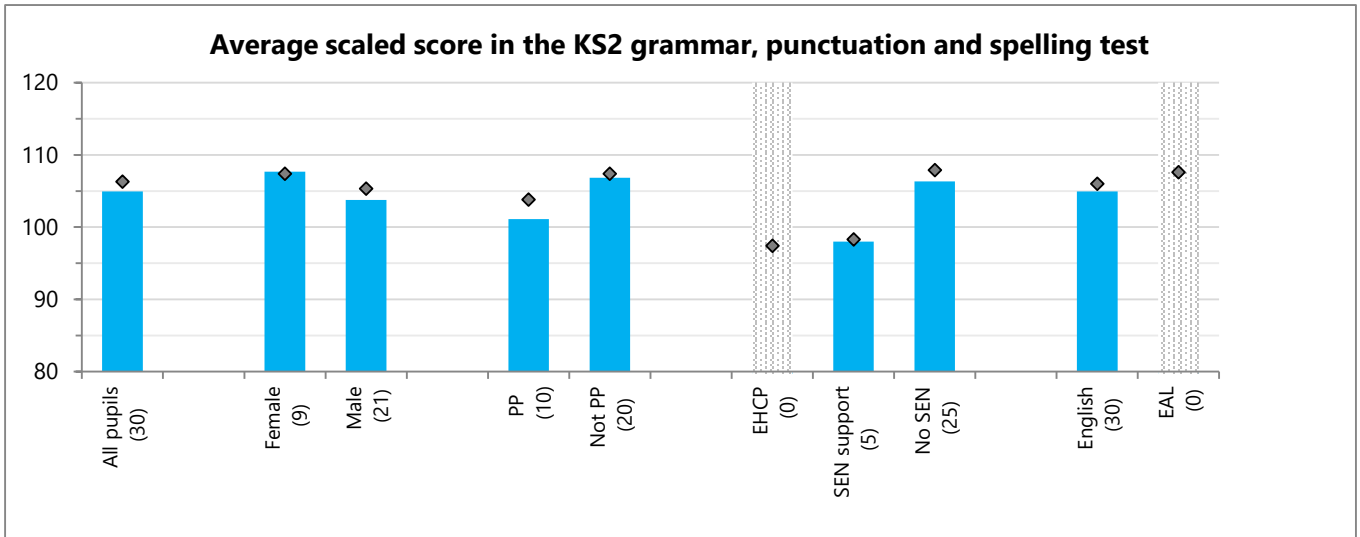




Grammar, punctuation and spelling

|                        | % of cohort | Test       |            |            | LA         | England    |
|------------------------|-------------|------------|------------|------------|------------|------------|
|                        |             | Score      | Exp+       | High       | Exp+       | Exp+       |
| <b>All pupils (32)</b> | <b>100%</b> | <b>105</b> | <b>75%</b> | <b>22%</b> | <b>74%</b> | <b>78%</b> |
| Female (9)             | 28%         | 108        | 100%       | 22%        | 81%        | 83%        |
| Male (23)              | 72%         | 104        | 65%        | 22%        | 69%        | 74%        |
| PP (10)                | 31%         | 101        | 70%        | 0%         | 64%        | 67%        |
| Not PP (22)            | 69%         | 107        | 77%        | 32%        | 81%        | 83%        |
| EHCP (2)               | 6%          |            | 0%         | 0%         | 15%        | 18%        |
| SEN support (5)        | 16%         | 98         | 20%        | 20%        | 37%        | 41%        |
| No SEN (25)            | 78%         | 106        | 92%        | 24%        | 83%        | 87%        |
| English (32)           | 100%        | 105        | 75%        | 22%        | 75%        | 78%        |
| EAL (0)                | 0%          |            |            |            | 70%        | 80%        |





Reading, writing and maths

|                        | % of cohort | Test       |           | LA         | England    |
|------------------------|-------------|------------|-----------|------------|------------|
|                        |             | Exp+       | High      | Exp+       | Exp+       |
| <b>All pupils (32)</b> | <b>100%</b> | <b>47%</b> | <b>6%</b> | <b>60%</b> | <b>65%</b> |
| Female (9)             | 28%         | 67%        | 11%       | 65%        | 70%        |
| Male (23)              | 72%         | 39%        | 4%        | 55%        | 60%        |
| PP (10)                | 31%         | 30%        | 0%        | 47%        | 51%        |
| Not PP (22)            | 69%         | 55%        | 9%        | 68%        | 71%        |
| EHCP (2)               | 6%          | 0%         | 0%        | 12%        | 9%         |
| SEN support (5)        | 16%         | 20%        | 0%        | 22%        | 25%        |
| No SEN (25)            | 78%         | 56%        | 8%        | 69%        | 74%        |
| English (32)           | 100%        | 47%        | 6%        | 61%        | 65%        |
| EAL (0)                | 0%          |            |           | 55%        | 64%        |
| W+ (1)                 | 3%          | 0%         | 0%        | 1%         |            |
| 1+ (4)                 | 13%         | 0%         | 0%        | 15%        |            |
| 2C+ (6)                | 19%         | 17%        | 0%        | 38%        |            |
| 2B+ (7)                | 22%         | 29%        | 0%        | 65%        |            |
| 2A+ (9)                | 28%         | 78%        | 0%        | 89%        |            |
| 3 (4)                  | 13%         | 100%       | 50%       | 98%        |            |

