



Rosedale
Primary School

History

Curriculum Intent

Rosedale's History curriculum aims to equip pupils so they can:



know and understand the history of the British Isles as a **coherent, chronological narrative**, from the **earliest times to the present day**, including the **expansion and dissolution of empires** and how Britain has **influenced** and been influenced by the wider world.



know and understand significant aspects of the history of the wider world, including the nature of **ancient civilisations**; the **characteristic features of past non-European societies**; and the achievements and **legacy** of mankind.



gain and use a historically grounded understanding of abstract terms such as **'empire', 'civilisation', 'legacy'** and **'conquest'**.



understand historical concepts such as **continuity** and **change, cause** and **consequence, similarity, difference** and significance, and use them to make connections, draw contrasts, and frame historically-valid questions.



understand the methods of **historical enquiry**, including using a range of skills to ask questions; form opinions from a **range of sources**; and identify **historical perspective**, evaluating **bias** and reliability throughout.



gain **historical perspective** by placing a growing knowledge into different contexts, understanding the **connections** between local, national and international history; between cultural, political, religious and social history; and between short- and long-term timescales.

Long-Term Overview

In the below plans, History units are shown alongside an overview of Geography units.

	Autumn	Spring		Summer
Year 1	How do I find my way around?	What do maps tell us?	What makes the United Kingdom, United?	What is the impact of pollution on our oceans and seas and how can we make a difference?
	What and how do I know about my local community? <i>Changes within living memory</i>	Kings & Queens <i>Significant people and individuals</i>		Rosa Parks & Emily Davison <i>Significant people and individuals</i>
Year 2	How has travel changed in Doncaster? <i>Significant historical events, people and places in our locality</i>	Living in London		Living in Nairobi
	What is the cost of food travelling to us?	How did the Great Fire of London spread? <i>Significant events beyond living memory</i>	Who was Nelson Mandela and what is his legacy? <i>Significant individuals in the past</i>	
Year 3	Stone Age to the Iron Age <i>changes in Britain from the Stone Age to the Iron Age</i>	Why do people live where they live?		Navigating our Local Area
	Are rivers a friend or foe? (Rivers)	The Roman Empire's impact on Britain <i>the Roman Empire and its impact on Britain</i>	What did the Romans do for Doncaster? <i>a local history study</i>	
Year 4	Anglo-Saxons Britain's settlement by Anglo-Saxons and Scots	Vikings & Anglo-Saxons <i>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i>		Ancient Egypt <i>the achievements of the earliest civilizations</i>

	What makes the Earth angry? (Natural Disasters)	How do we trade across the world?	Biomes
Year 5	Ancient Greece <i>a study of Greek life and achievements and their influence on the western world</i>	Early Baghdad <i>a non-European society that provides contrasts with British history</i>	
	What will happen when all the forests are gone? (Rainforests)	How do we navigate the Earth?	What is it like to live in modern-day Greece?
Year 6	Beyond 1066: Significant Monarchs <i>British history that extends pupils' chronological knowledge beyond 1066</i>	Beyond 1066: The Battle of Britain <i>British history that extends pupils' chronological knowledge beyond 1066</i>	Beyond 1066: Windrush Generation <i>British history that extends pupils' chronological knowledge beyond 1066</i>
	Why are we fighting for our future? (Climate Change)	Where in the world was World War II fought?	